

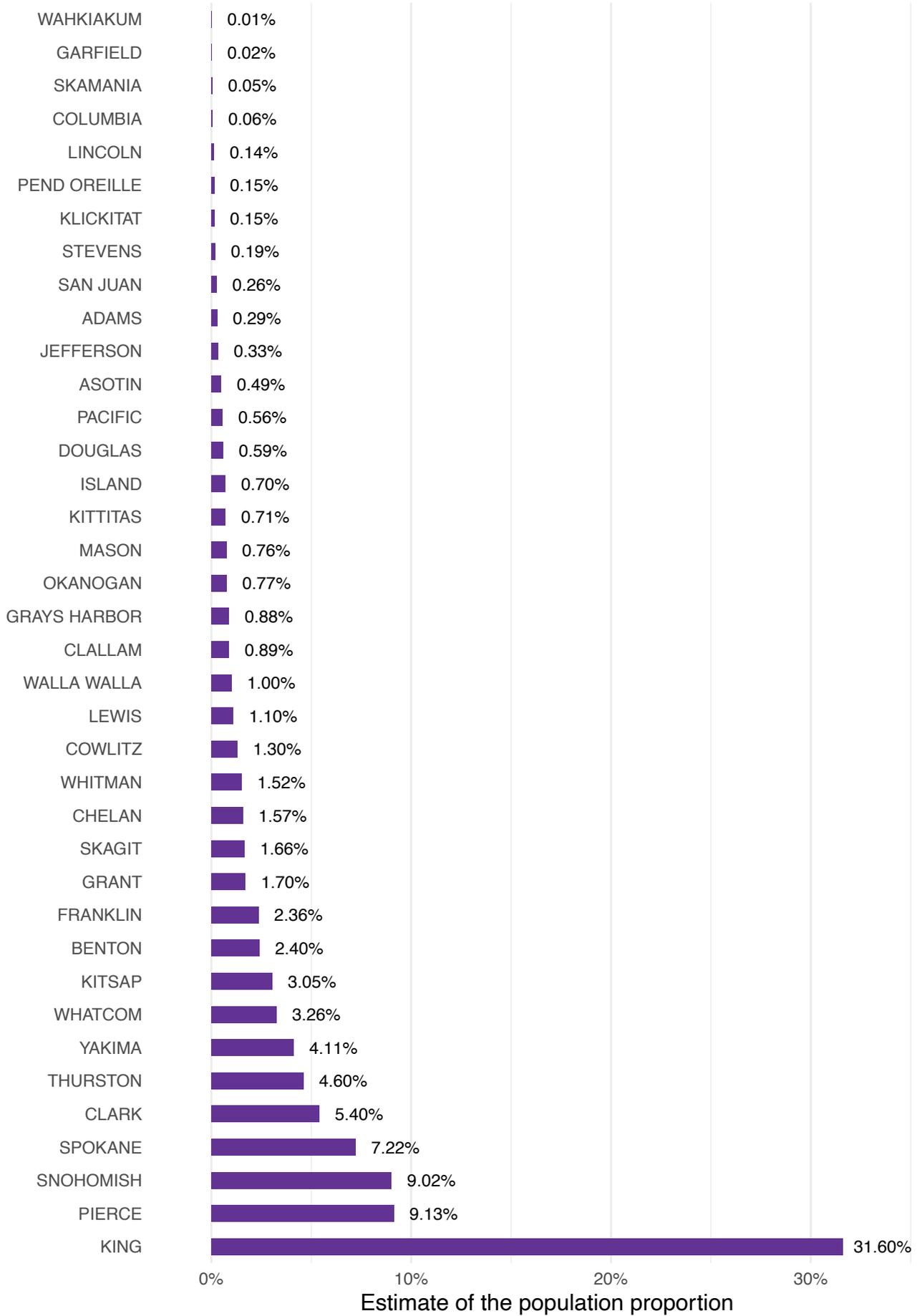
Washington Early Childhood Workforce Survey Tabulations

Cultivate Learning
College of Education
University of Washington

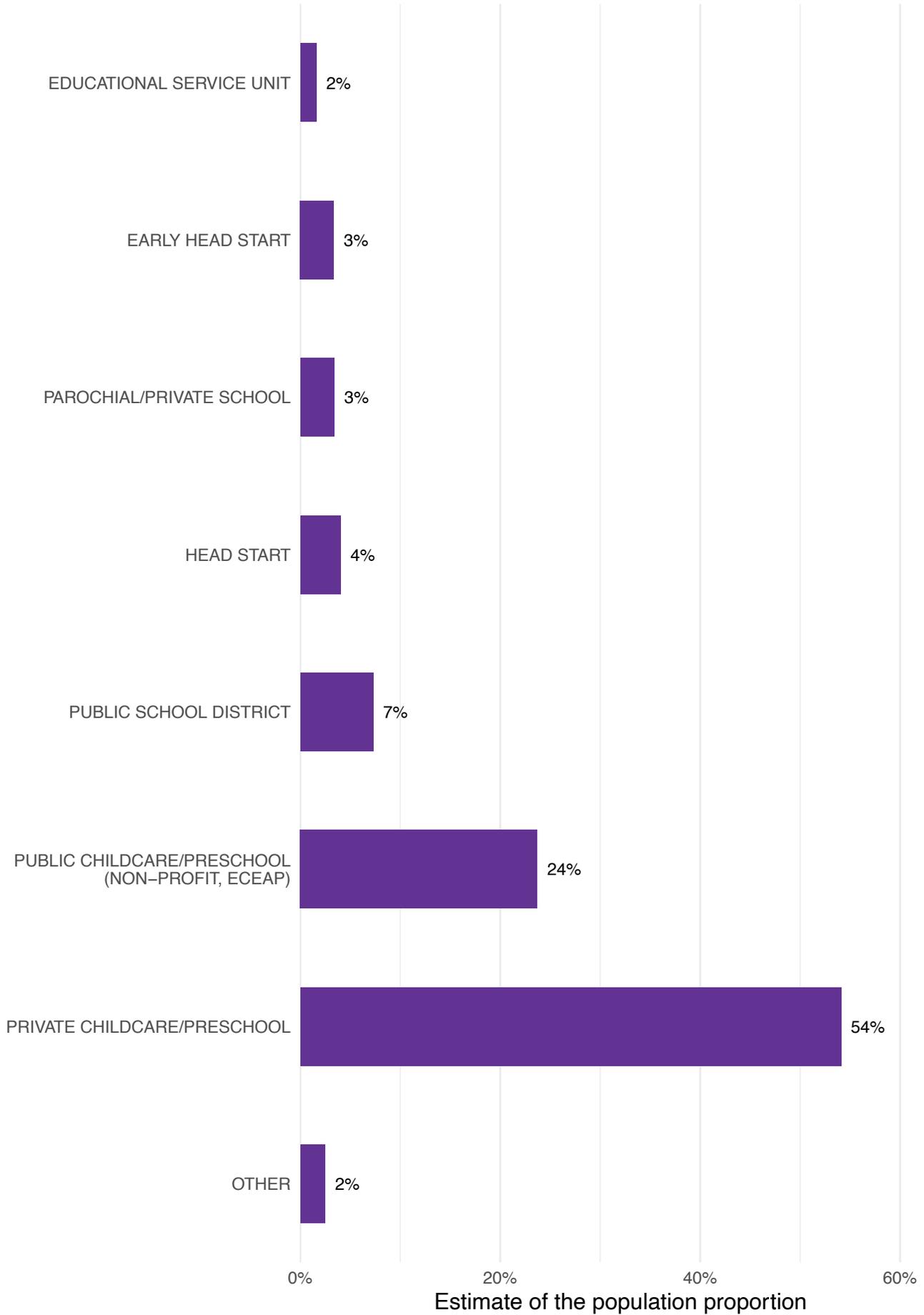
September 16, 2021

DRAFT

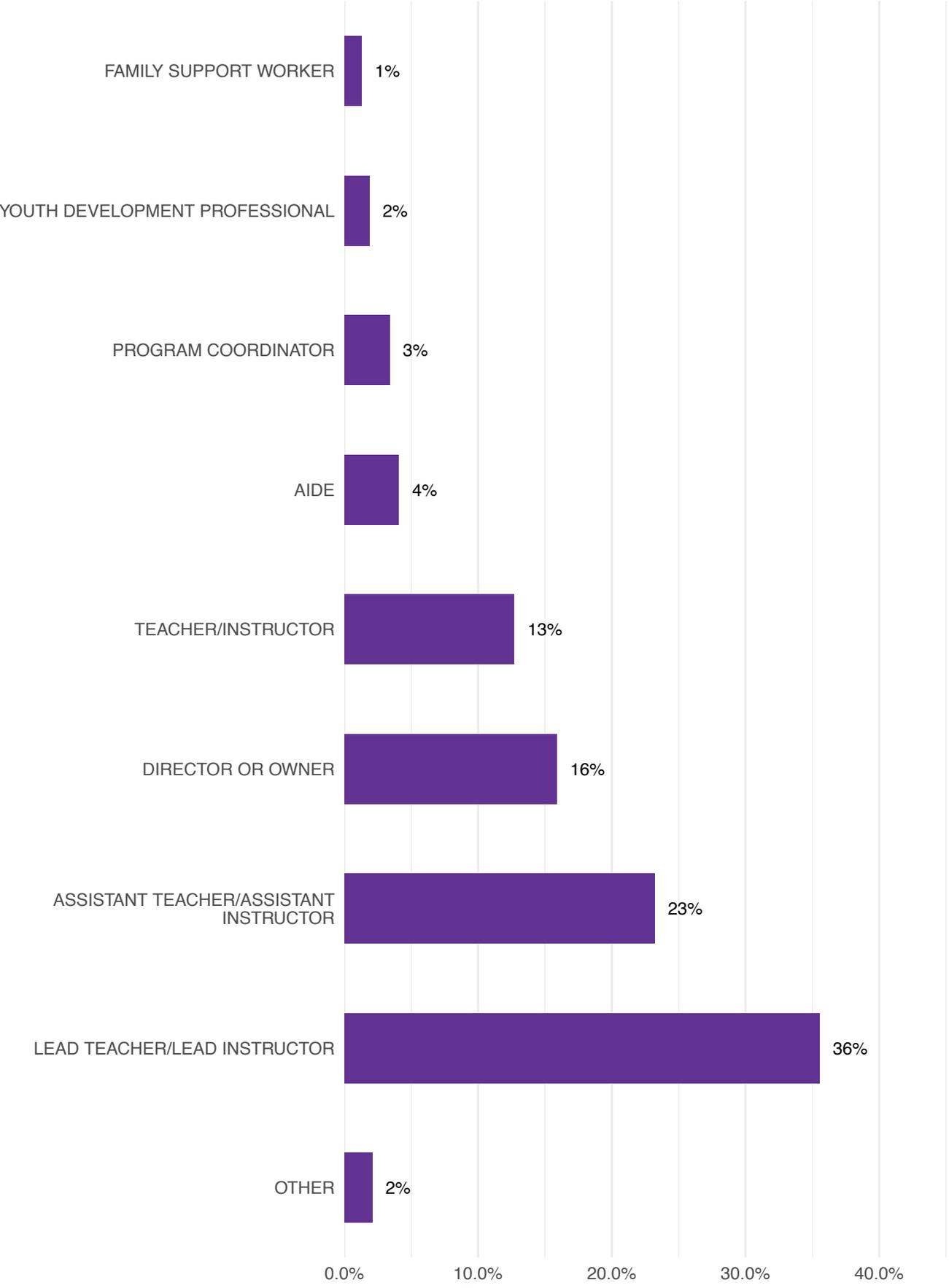
Q1: Geographical County Designation



Q3: Who is your employer?



Q4: Which of the following best describes your job title?

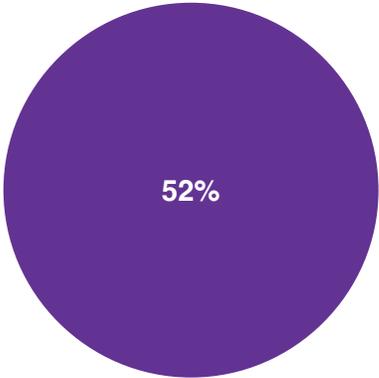
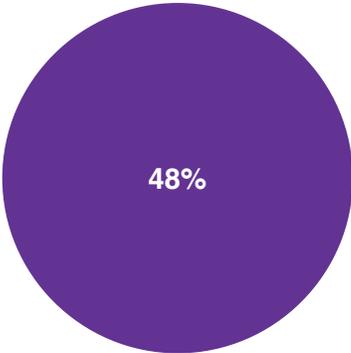


Estimate of the population proportion

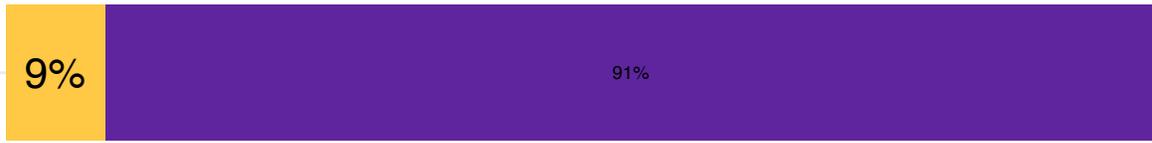
Q5: Are you the owner of a Family Childcare program?

YES

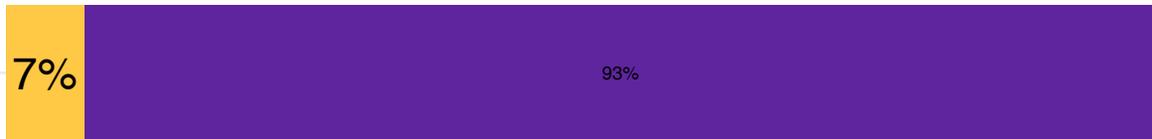
NO



American Montessori Society (AMS)?



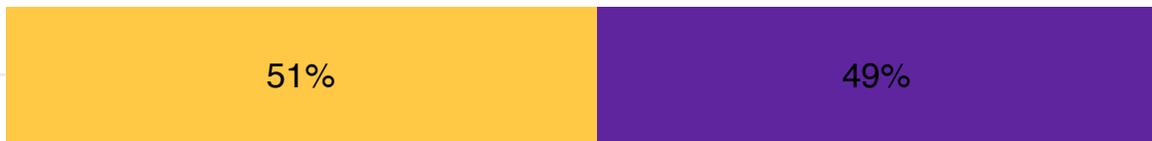
Association Montessori Internationale (AMI)?



National Association for Family Child Care (NAFCC)?



National Association for the Education of Young Children (NAEYC)?



other national or state-recognized childcare accrediting body?



Q7: Is your program currently accredited by..

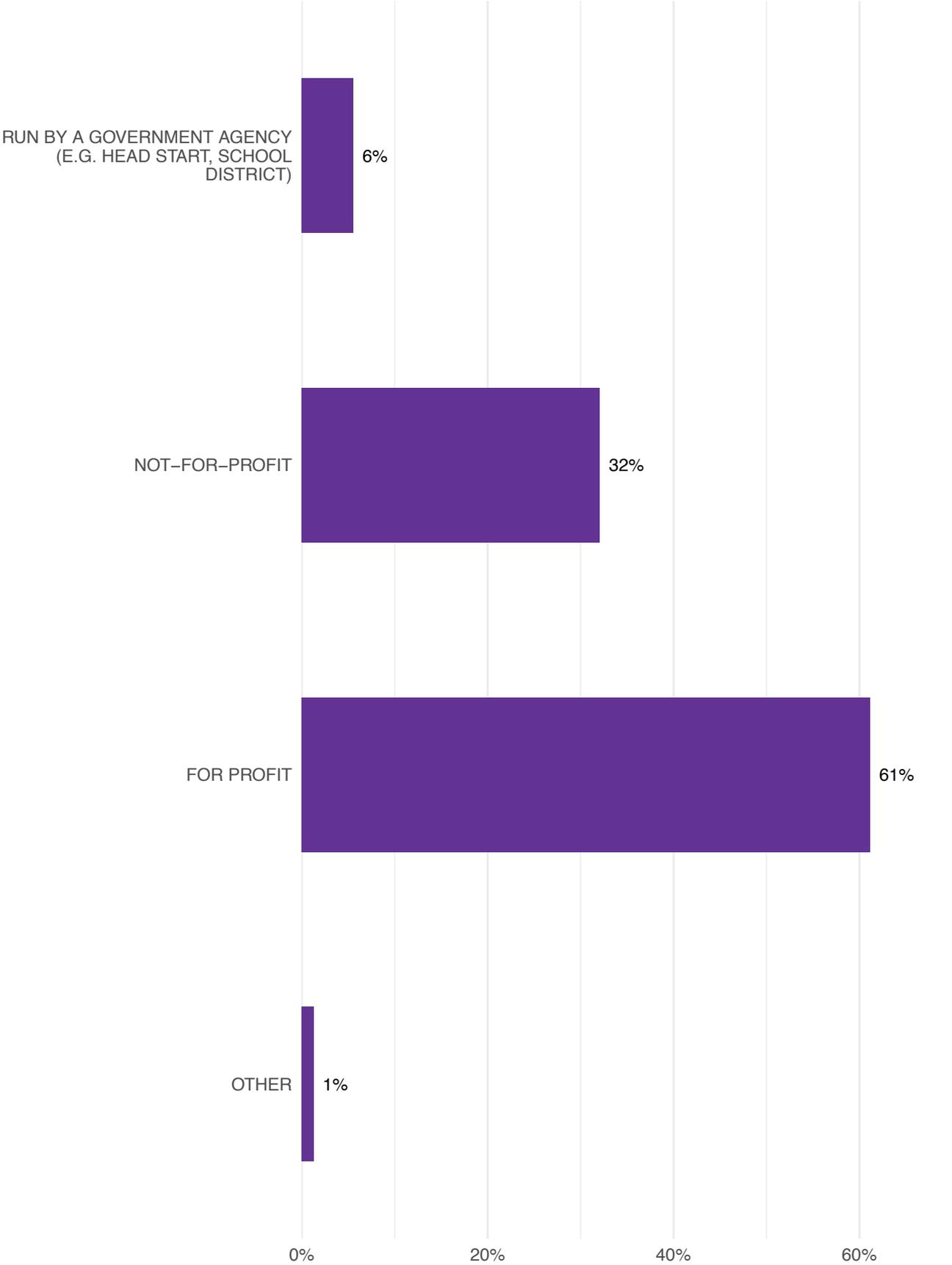
Response



YES

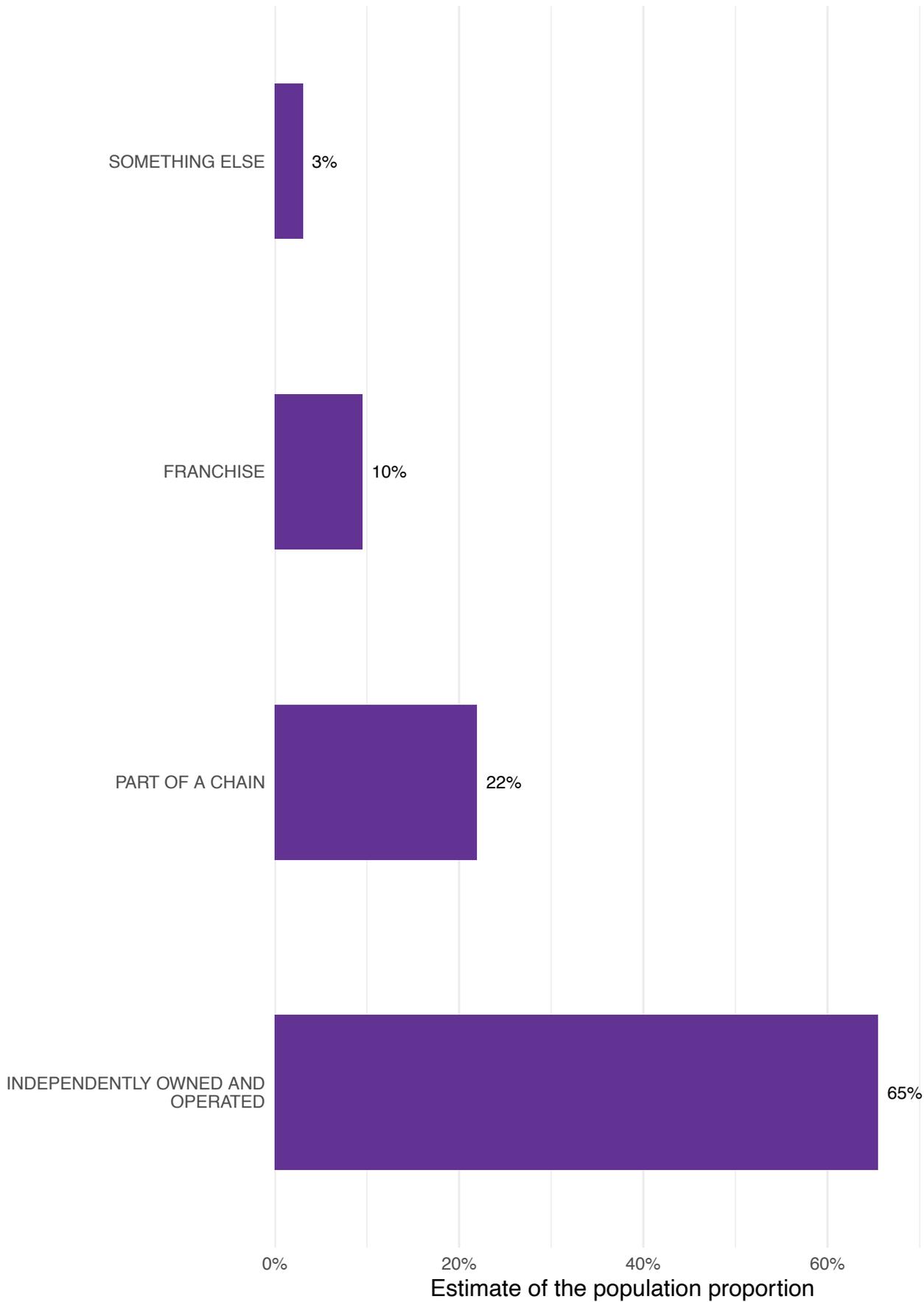
NO

Q8: Is your program for profit, not-for-profit, or run by a government agency?

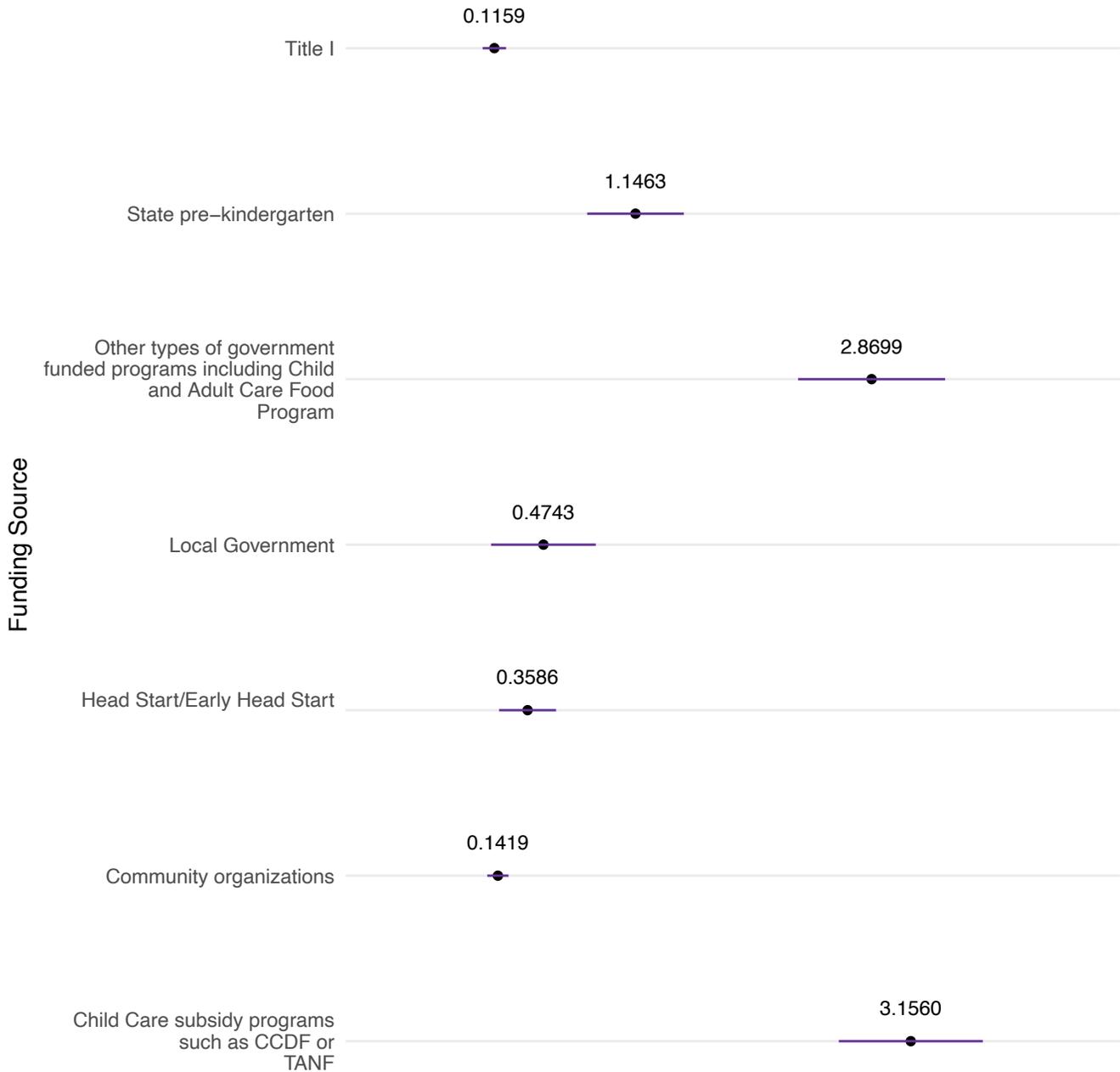


Estimate of the population proportion

Q9: Is your program independently owned and operated, a franchise, or part of a chain?

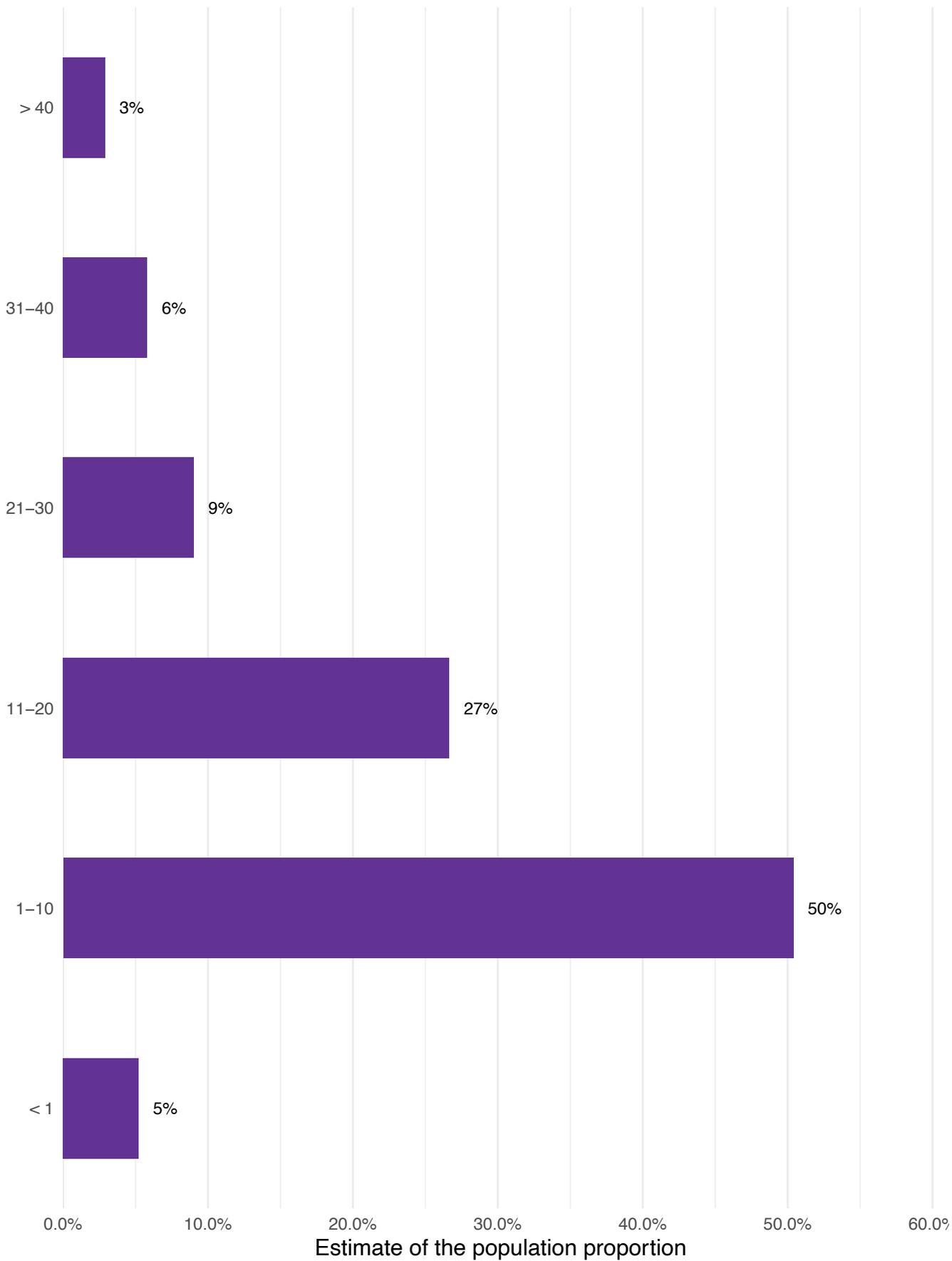


Q10: How many children in your program are funded by dollars from the following sources?



Estimated population mean of children funded from source

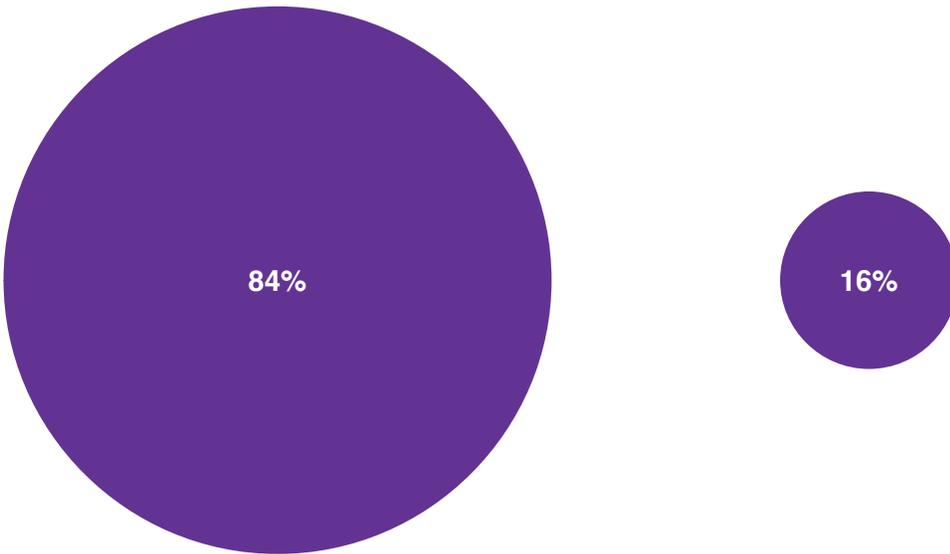
Q11: How many years has your program been operating at its current location?



Q12: Does your program operate all year?

YES

NO



Q14: Please indicate which of the following characterize your relationship with the local school system

Teachers represent families at parent-teacher conferences/meetings.



The school(s) provide special education services for some of our children.



We communicate about children who attend both our programs.



We coordinate transportation.



We engage in professional development activities together.



We plan transitions for children moving to preschool or kindergarten.



We provide before and after school care.



We provide care and/or enrichment activities for children during school breaks.



RATING SCALE



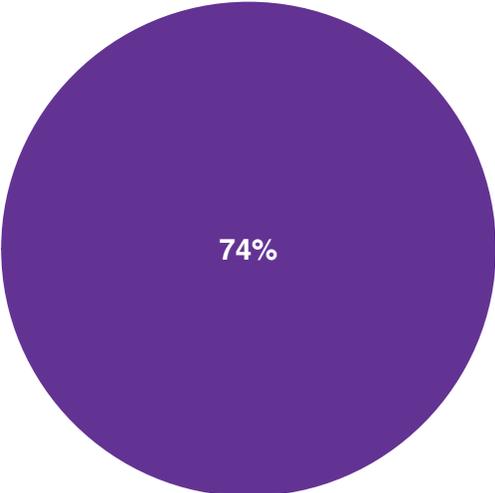
Yes

No

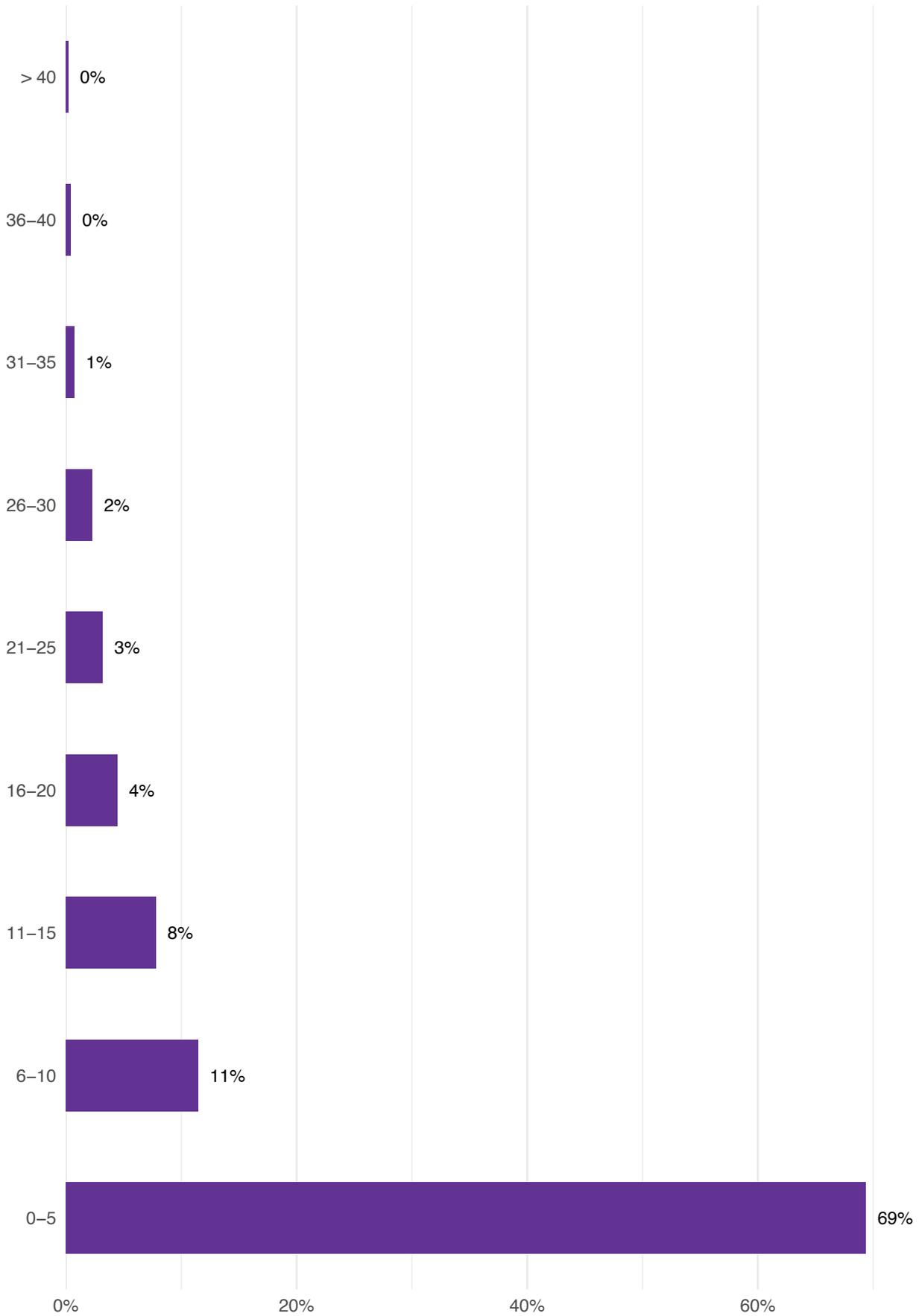
Q15: In the past year, have you turned away children who wanted to enroll because you did not have an available slot?

YES

NO

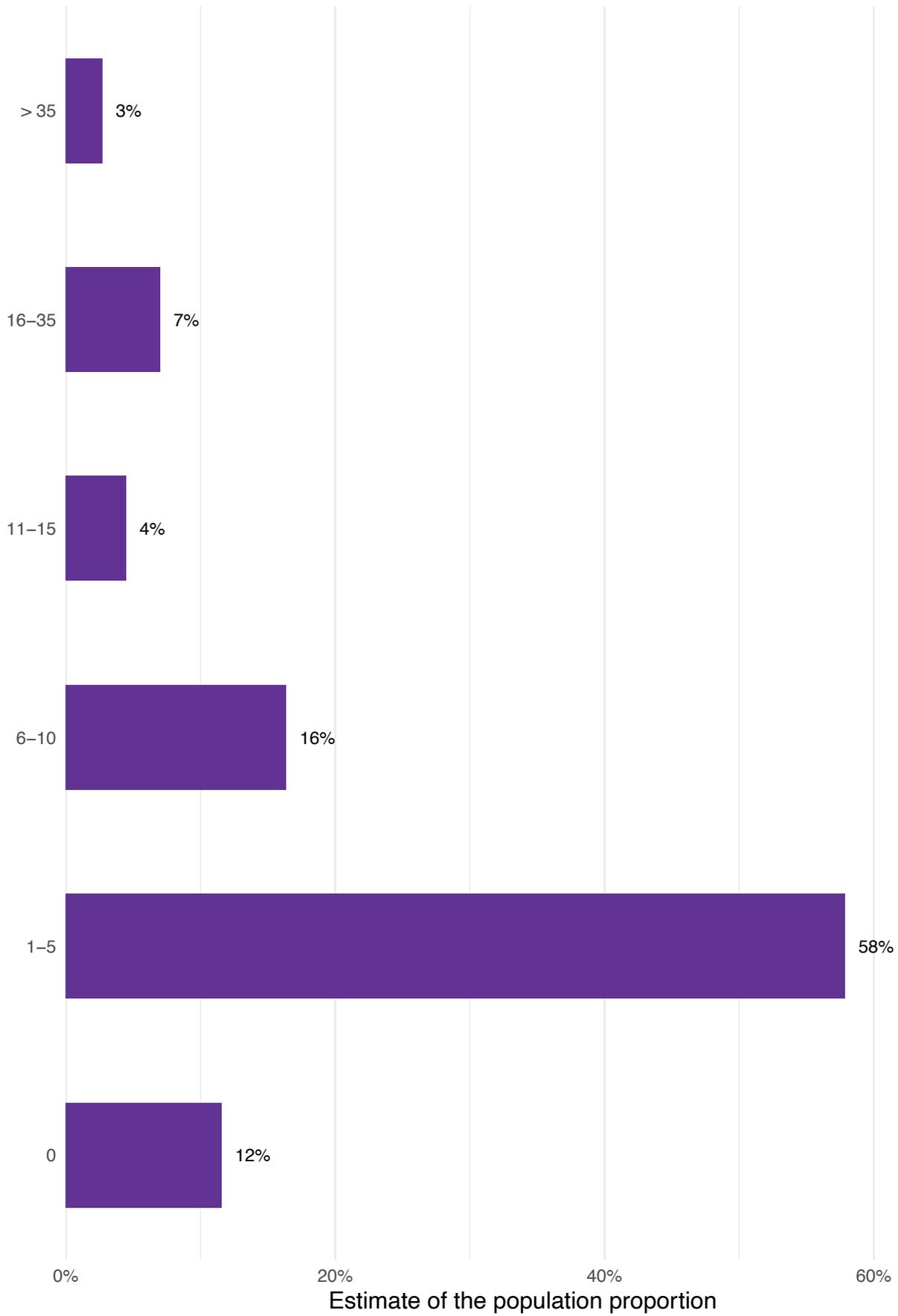


Q16: How long have you worked for this program?

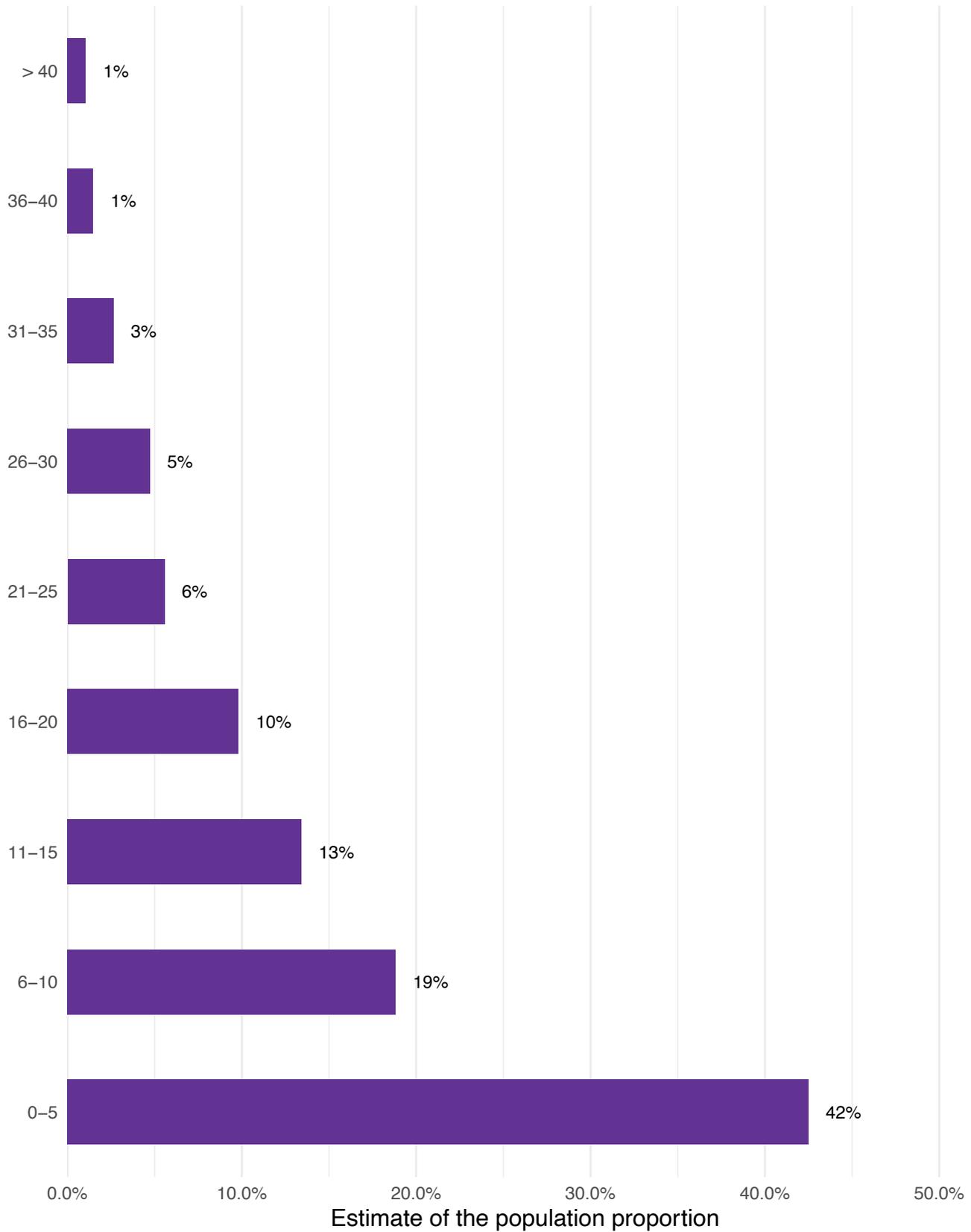


Estimate of the population proportion

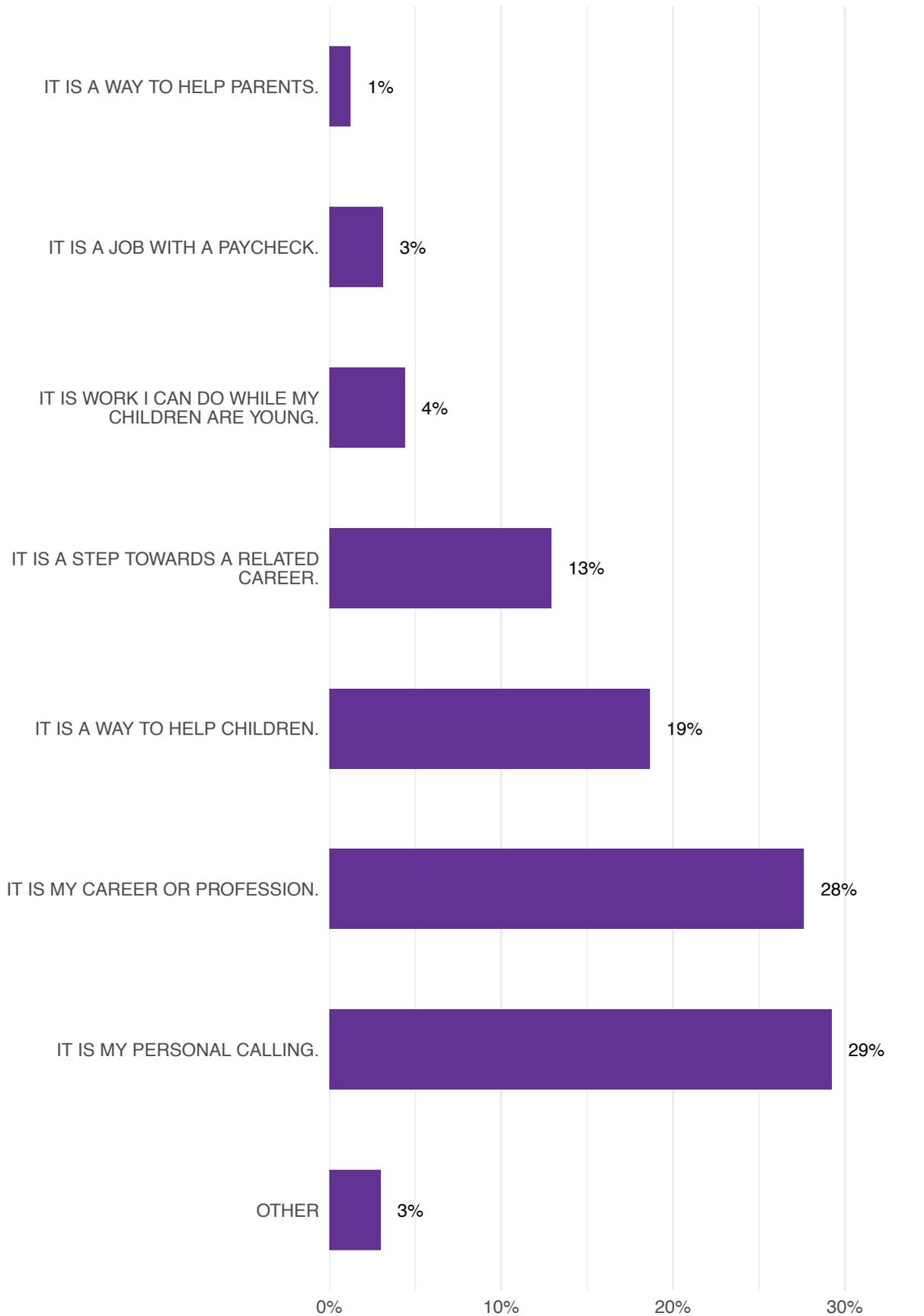
Q17: How many more years do you plan to continue in this position?



Q18: How many years of paid experience (not babysitting) do you have working with children who are under age 8? Please include any paid experiences in a home, school, or center-based setting.



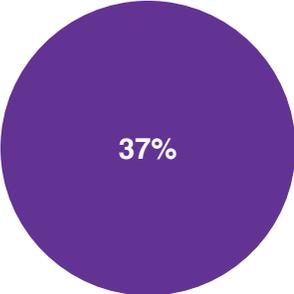
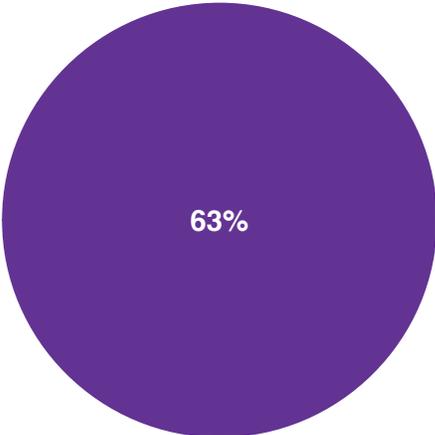
Q19: Which one of the following best describes the main reason that you work with children?



Q20: Do you feel that your current job gives you opportunities to advance your career?

YES

NO



As a teacher in a classroom for kindergarten, 1st, 2nd, or 3rd grade



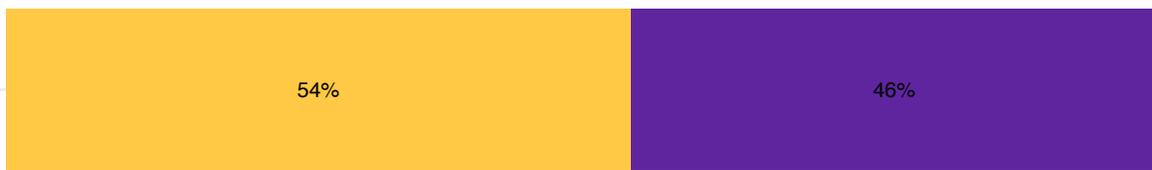
Center-based childcare program



Home-based childcare program



In an expanded learning opportunities program serving young people in after school and summer programs



Q21: Have you ever worked in the following setting?

Response



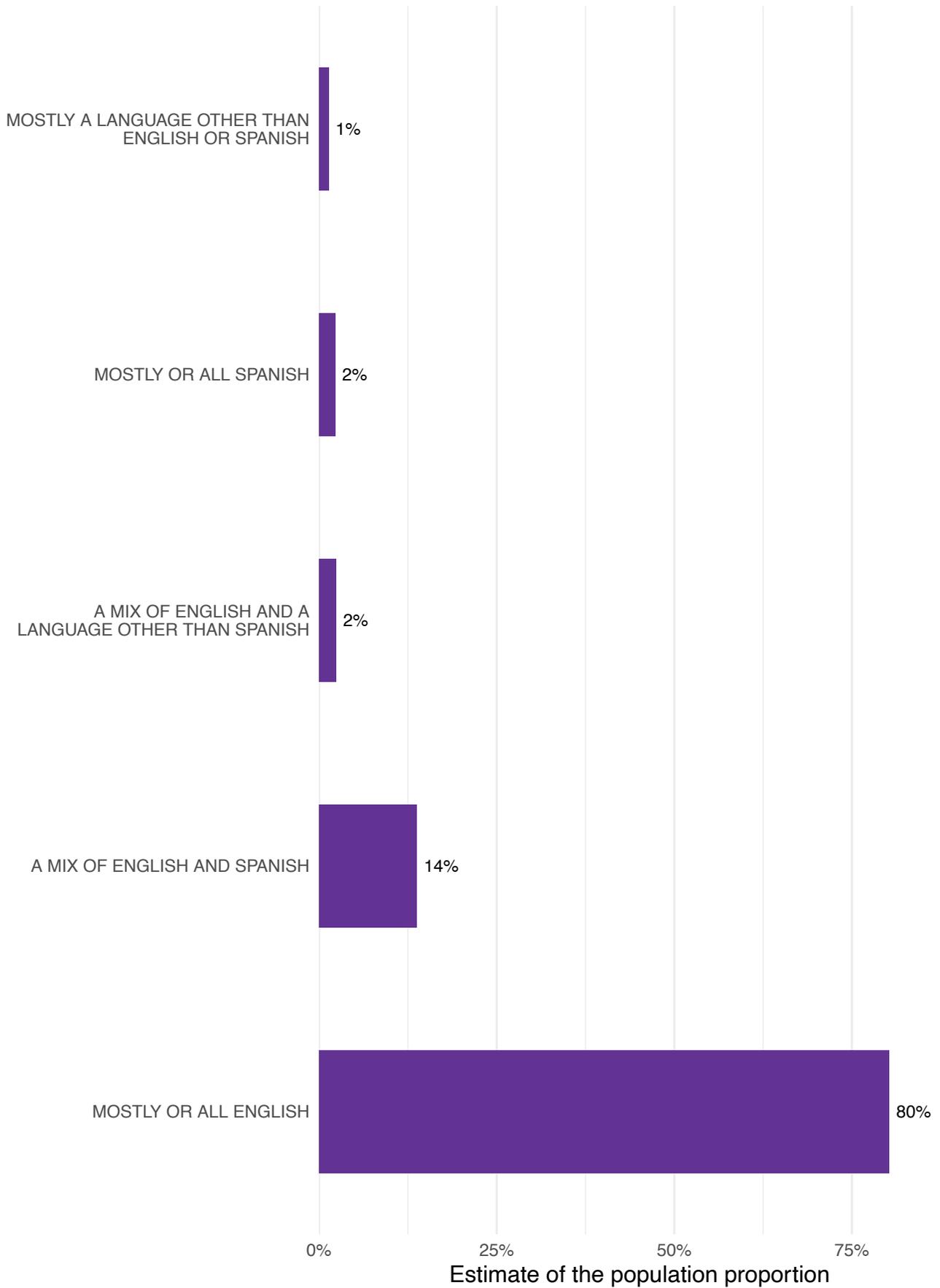
No

Yes

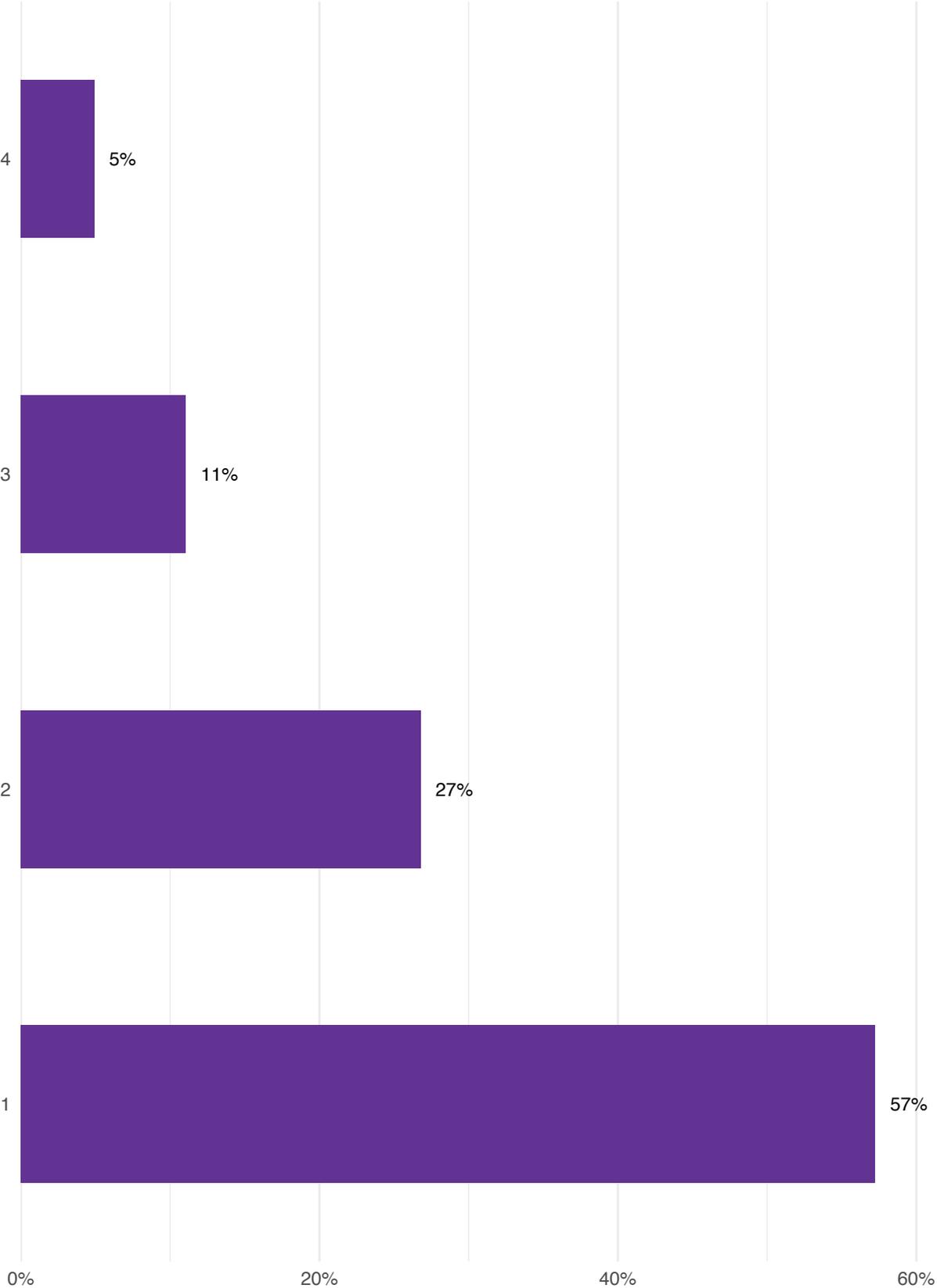
Q22: With which age group do you work most often?



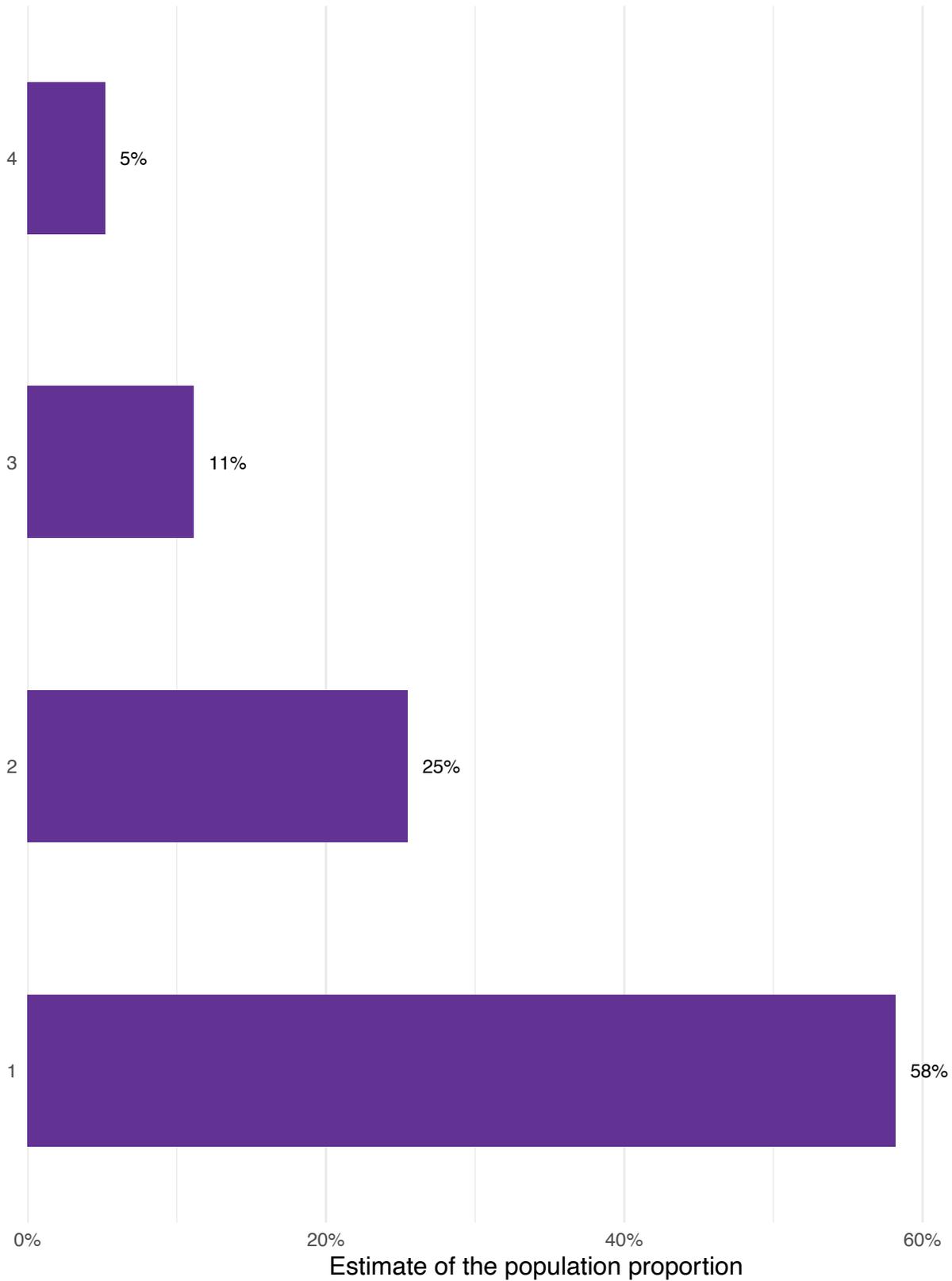
Q23: What language do you speak with the children/youth in your program space?



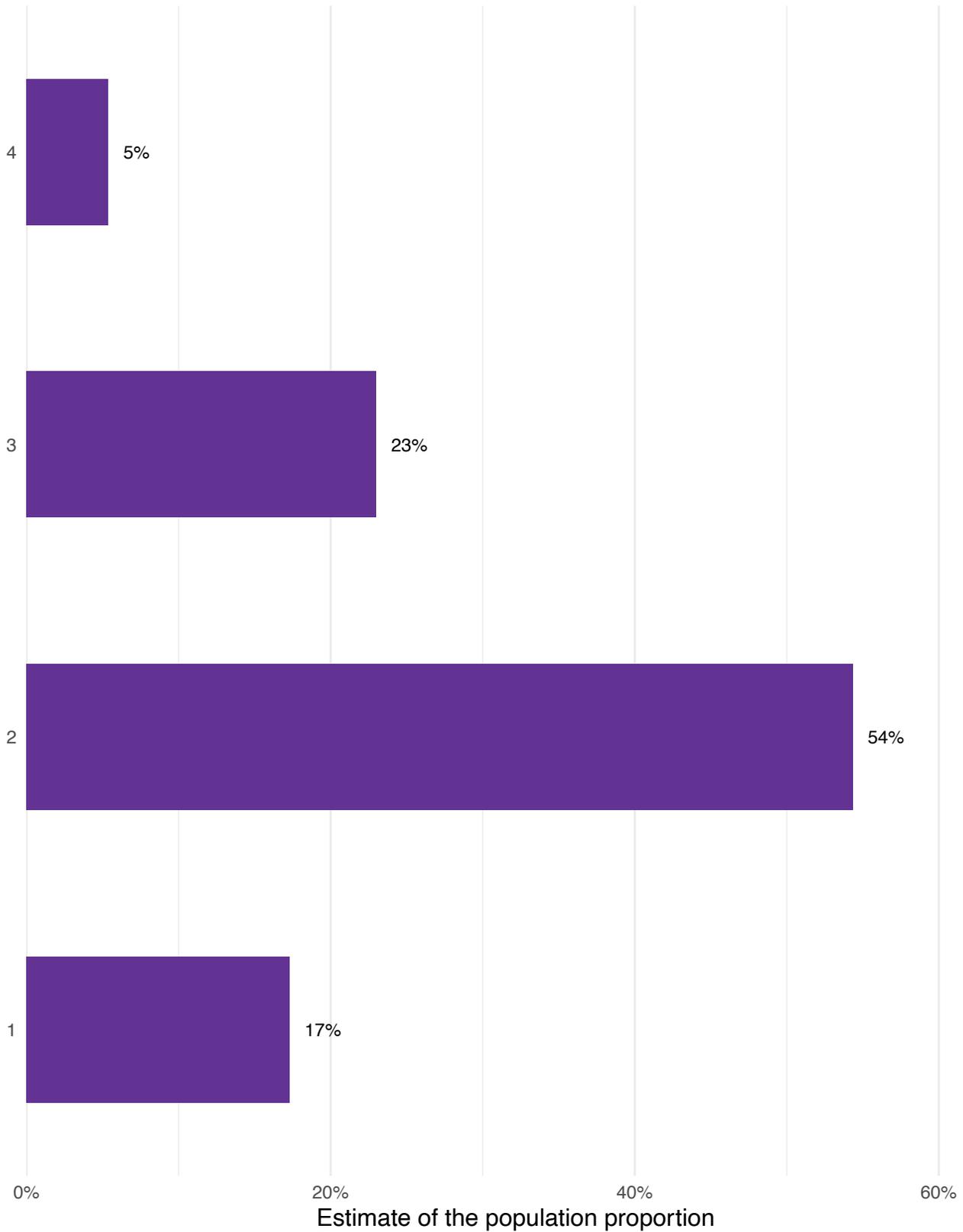
Q24: In the past 12 months how many different main classrooms/program spaces (that you spend most of your day in) have you been assigned to?



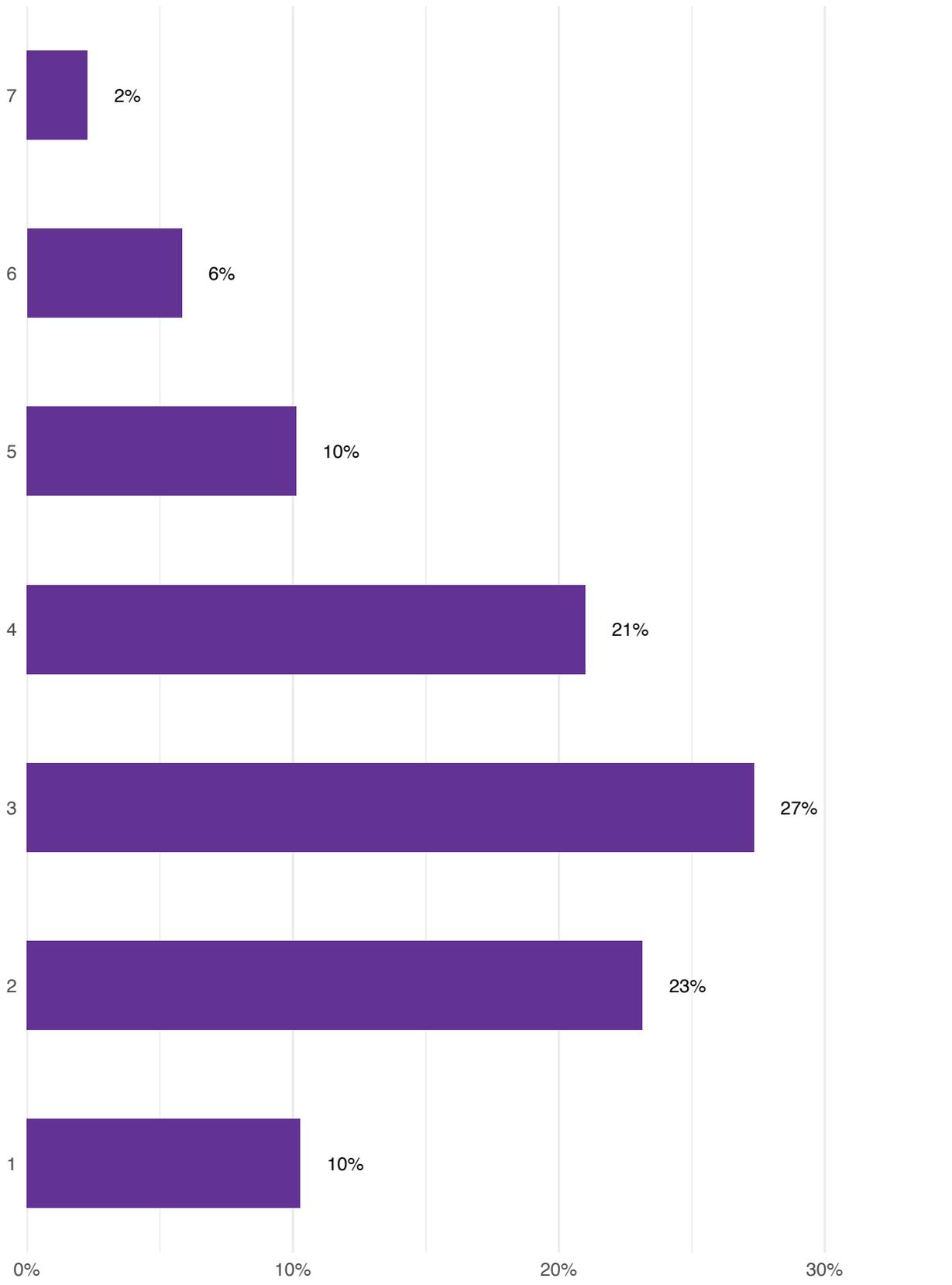
Q25: Some providers move between program spaces throughout the day. In the past 12 months, on a typical day, how many classrooms/program spaces do you work in as a provider? Please do not include kitchen/office duty in this count.



Q26: When all the children are present, how many providers work in your current main classroom/program space together at the same time? Please only include providers assigned to that room at the time and do not include parents or other volunteers.

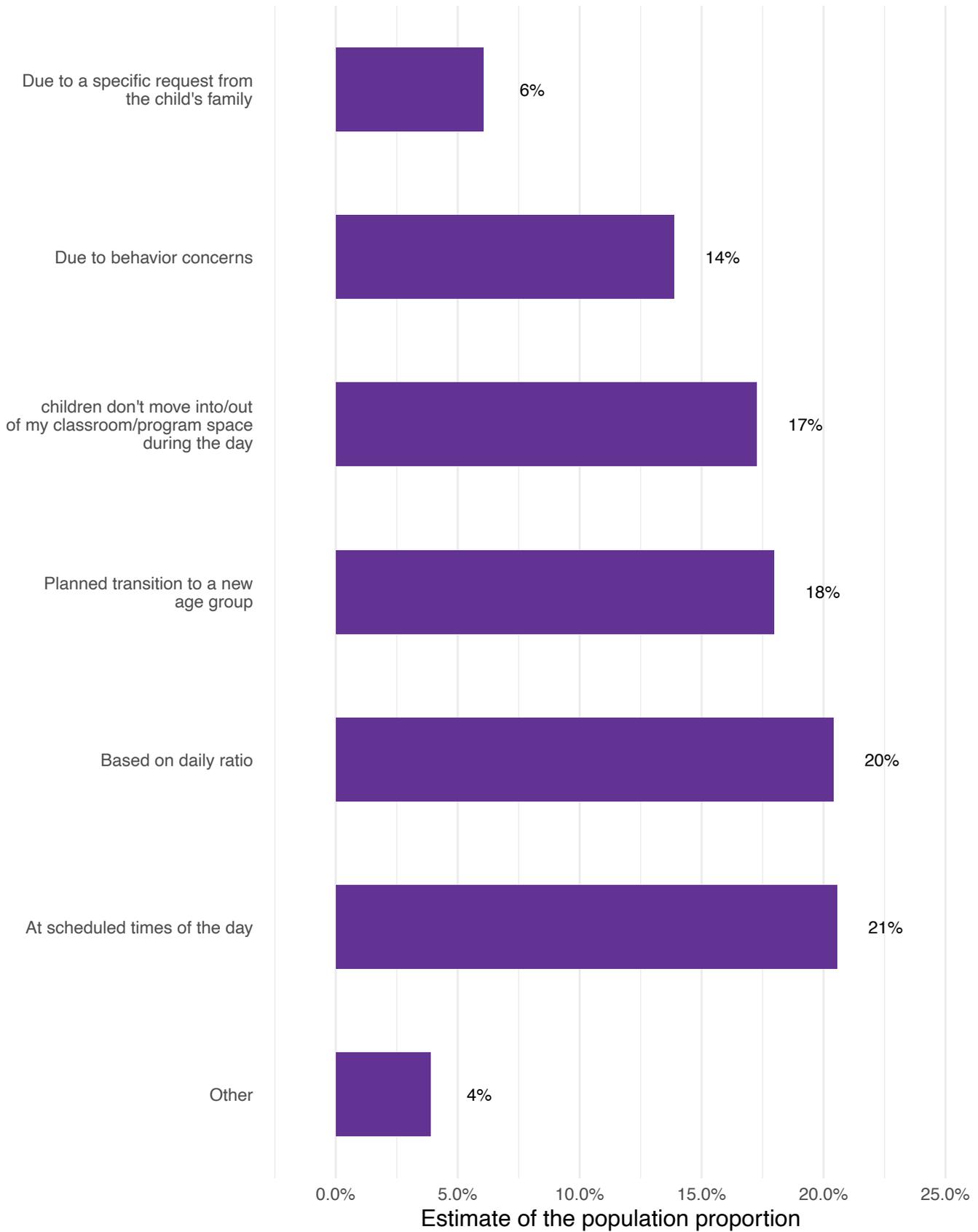


Q27: On a typical day, how many total different adults (including yourself) work in your current main program space? This includes coverage for breaks and shift changes.

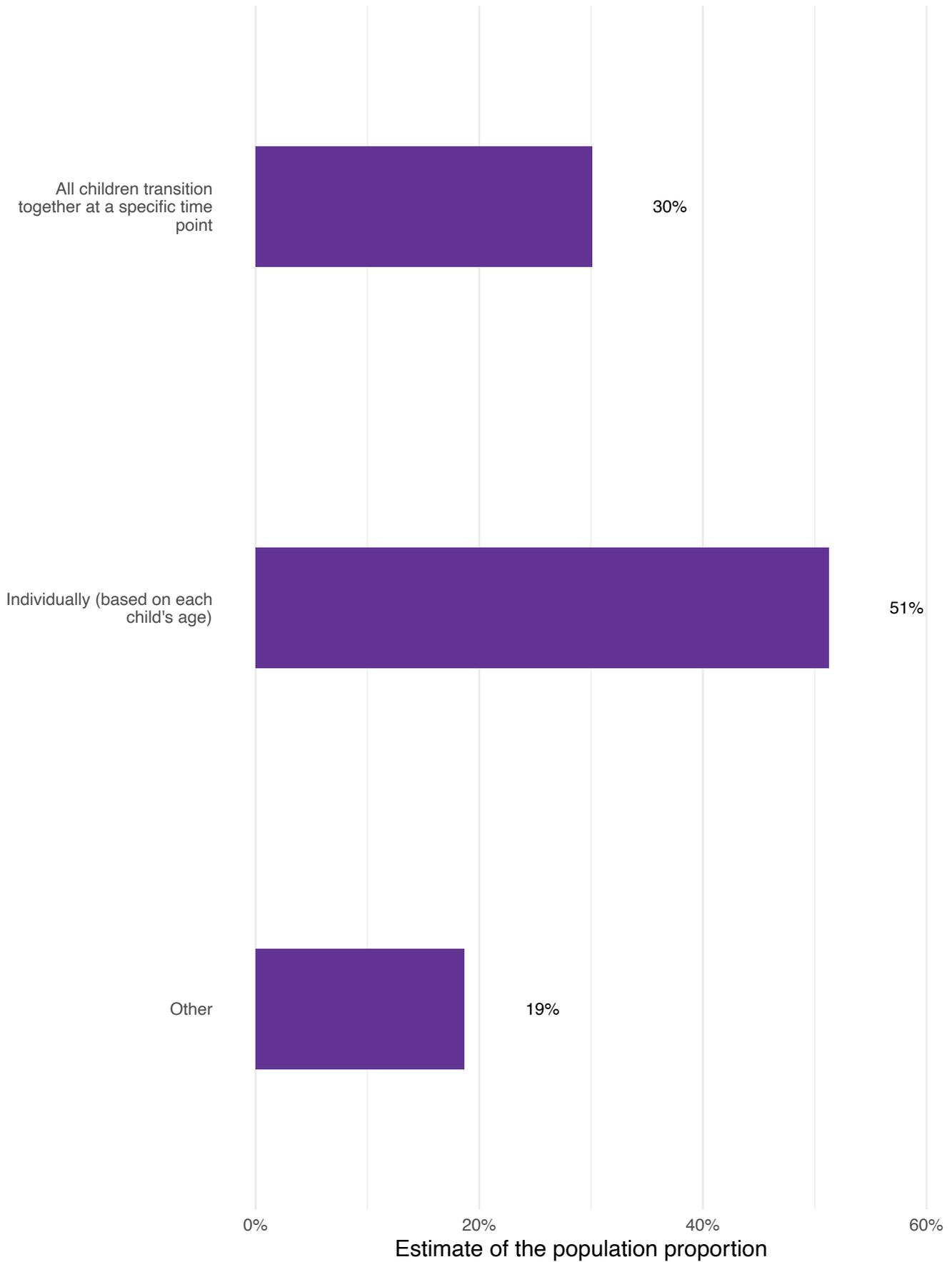


Estimate of the population proportion

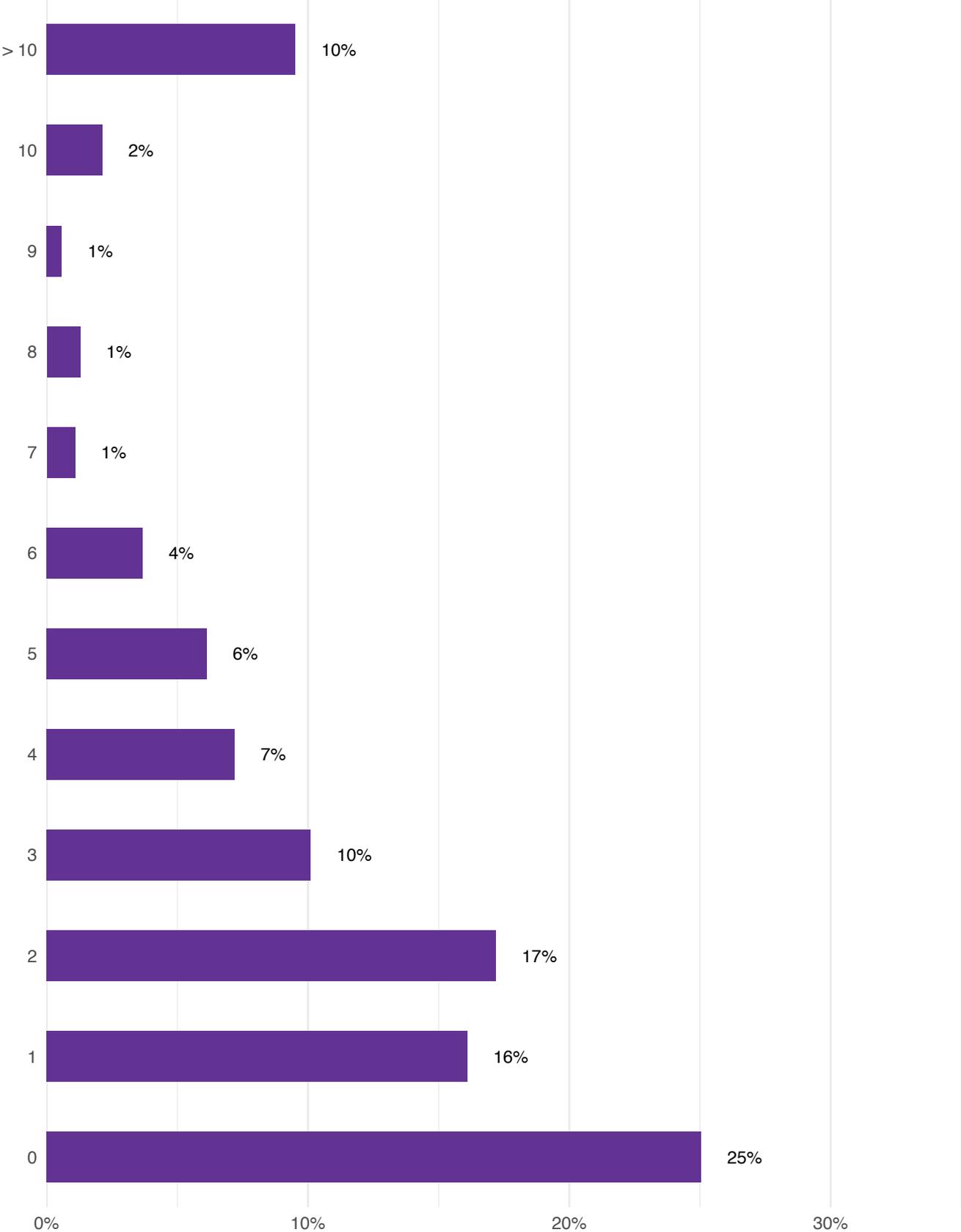
Q28: For what reasons might a child be moved from your classroom/program space to another during the day? Please select all that apply. – Selected Choice



Q29: When do children officially transition into another classroom/program space? Please select all that apply. – Selected Choice

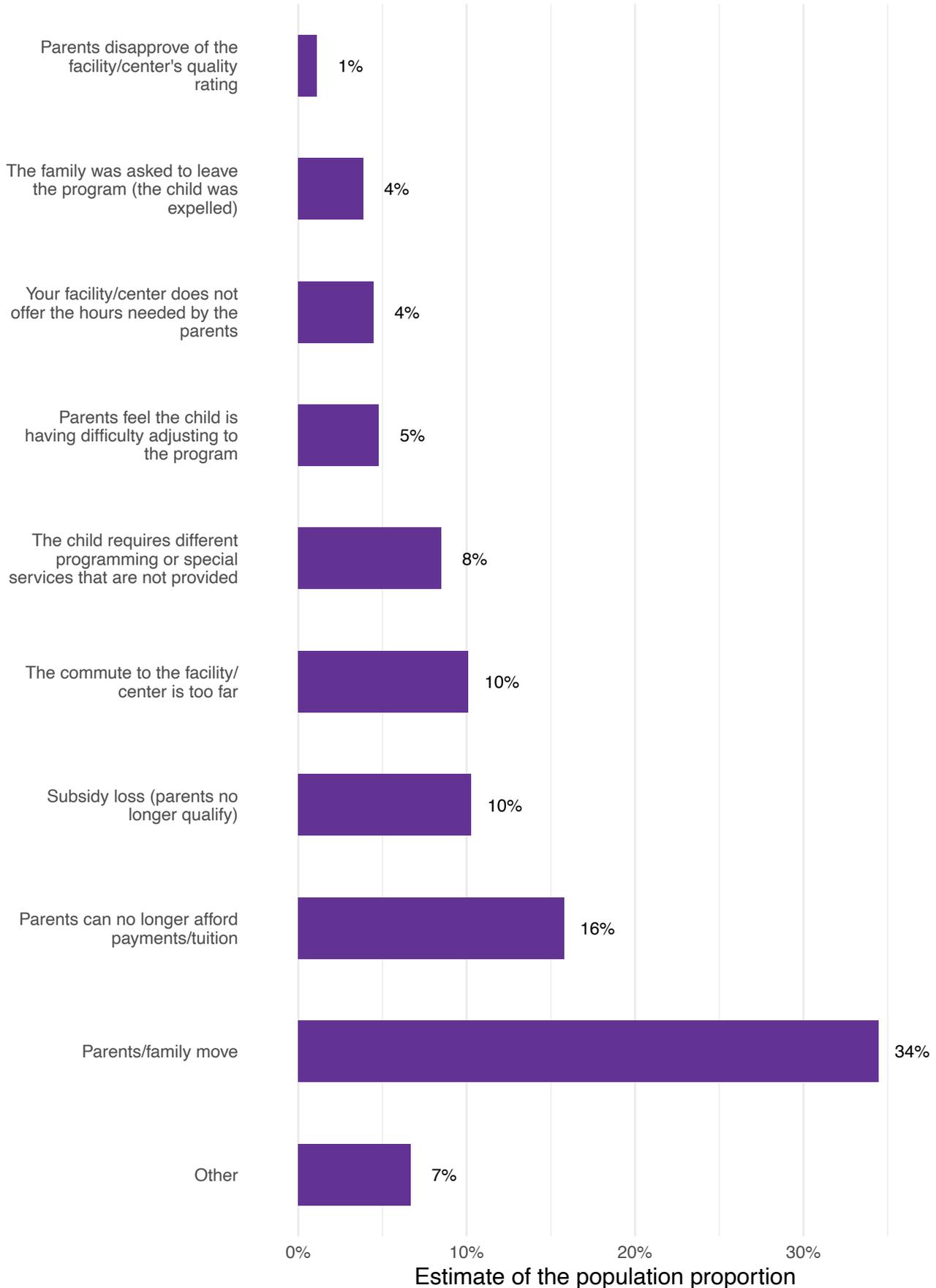


Q31: Over the past 12 months, approximately how many children in your classroom/program space have unenrolled (for any reason) from the facility?



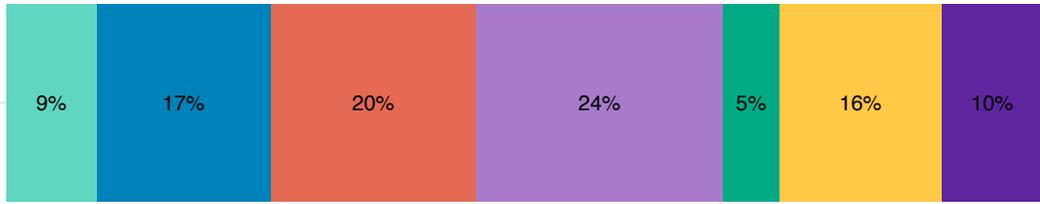
Estimate of the population proportion

Q32: Other than children aging out of the program, what are the top three reasons that children in your classroom/program space unenrolled from the facility in the last 12 months?

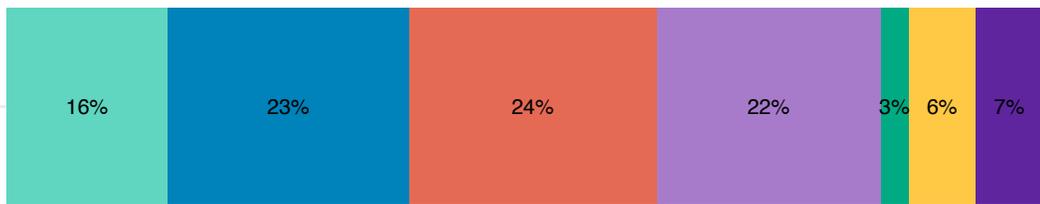


Q33: In educational settings, it is common for providers to be faced with challenging behaviors from children/youth. In the past 12 months, when faced with a challenging behavior, how often have you needed to take the following actions:

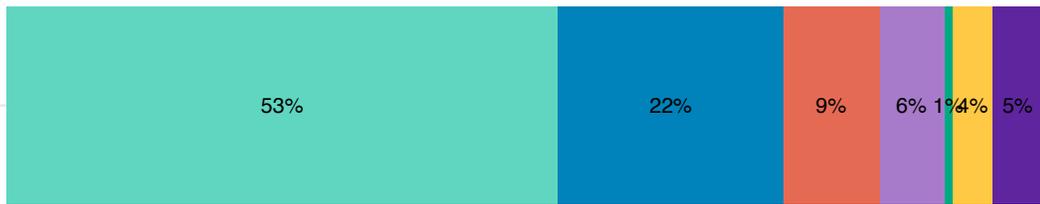
Ask parents to talk to their child about their behavior



Discuss/work with parents to resolve the behavior



Work directly with the child on their behavior

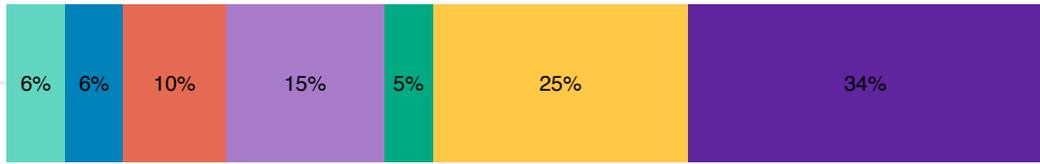


RATING SCALE

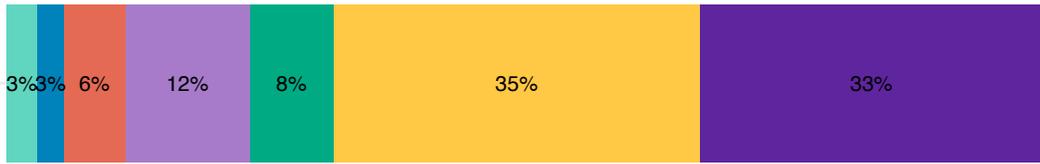


Q33: In educational settings, it is common for providers to be faced with challenging behaviors from children/youth. In the past 12 months, when faced with a challenging behavior, how often have you needed to take the following actions:

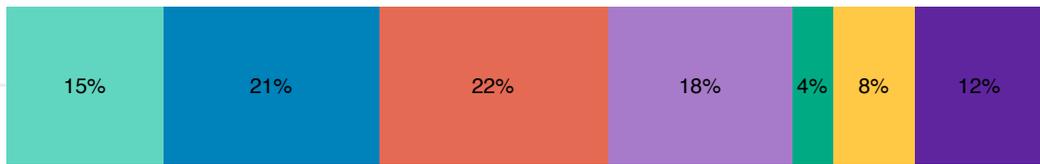
Discuss/work with a coach to resolve the behavior



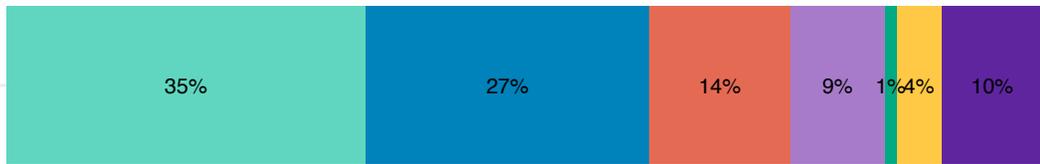
Discuss/work with a mental health consultant or behavior specialist to resolve the behavior



Discuss/work with a supervisor/director to resolve the behavior



Discuss/work with fellow teachers to resolve the behavior



RATING SCALE



Q33: In educational settings, it is common for providers to be faced with challenging behaviors from children/youth. In the past 12 months, when faced with a challenging behavior, how often have you needed to take the following actions:

Ask parents to pick up their child early



Ask the family to keep the child home until they are 'ready to come back'



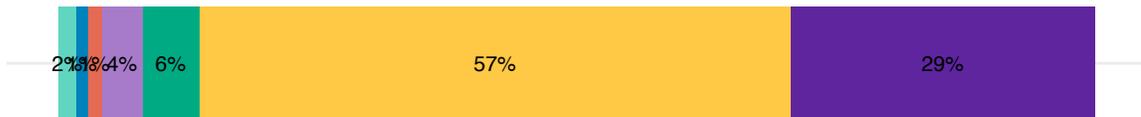
Ask the family to leave the program



Move the child to a different classroom



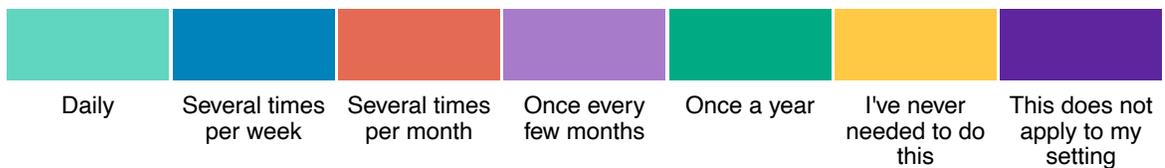
Reduce the number of hours the child is enrolled in the program



Send the child to director's office



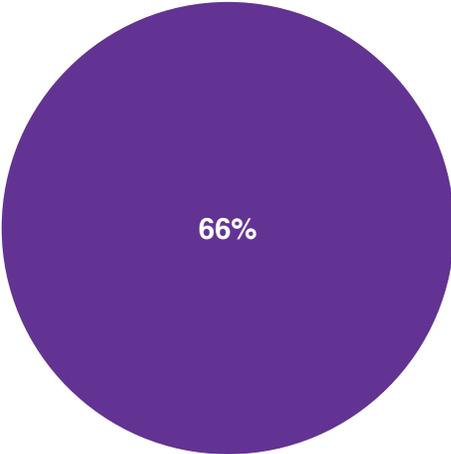
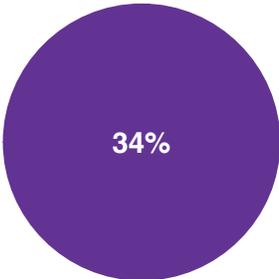
RATING SCALE



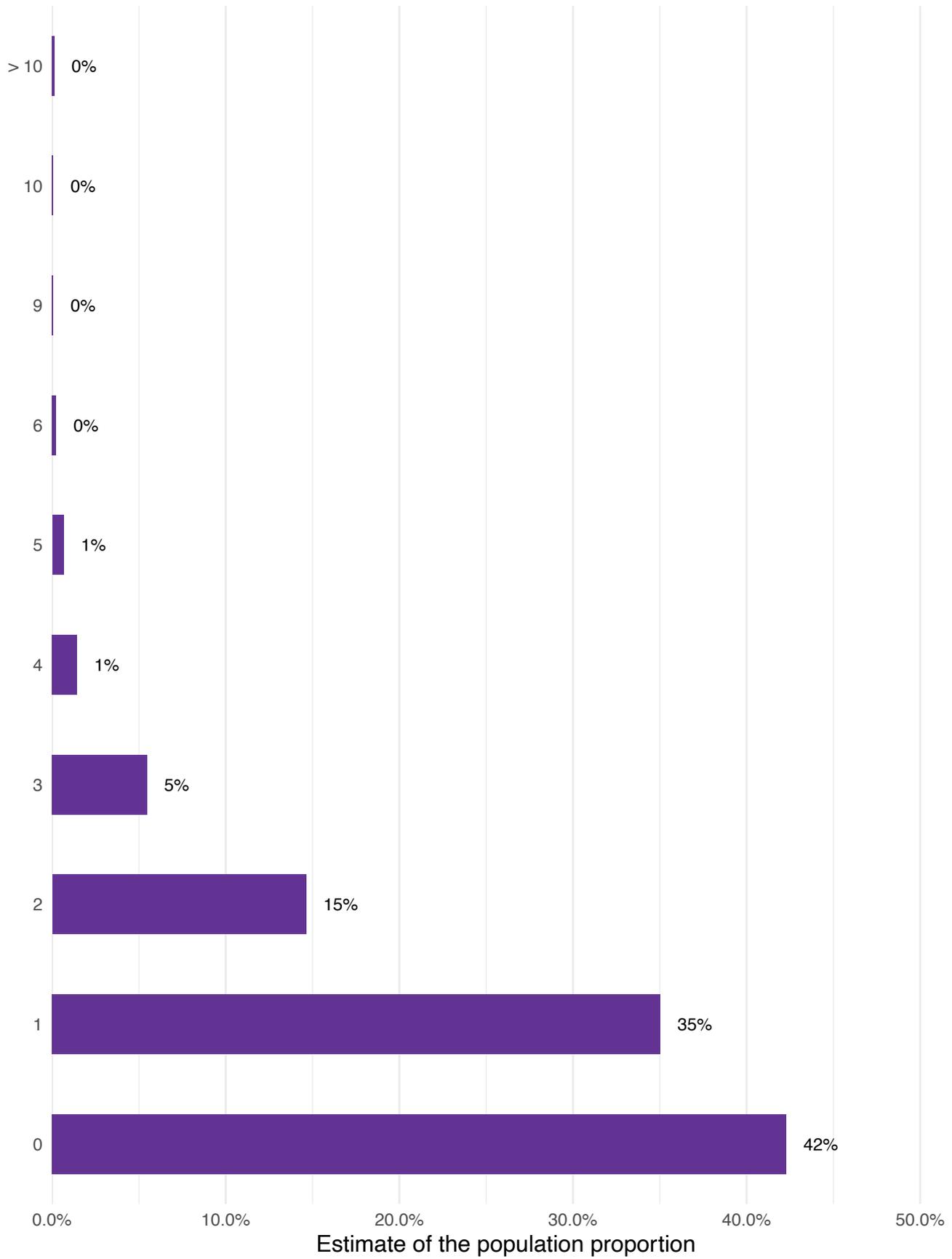
Q34: Has your program ever asked a family to unenroll a child due to behavior issues?

YES

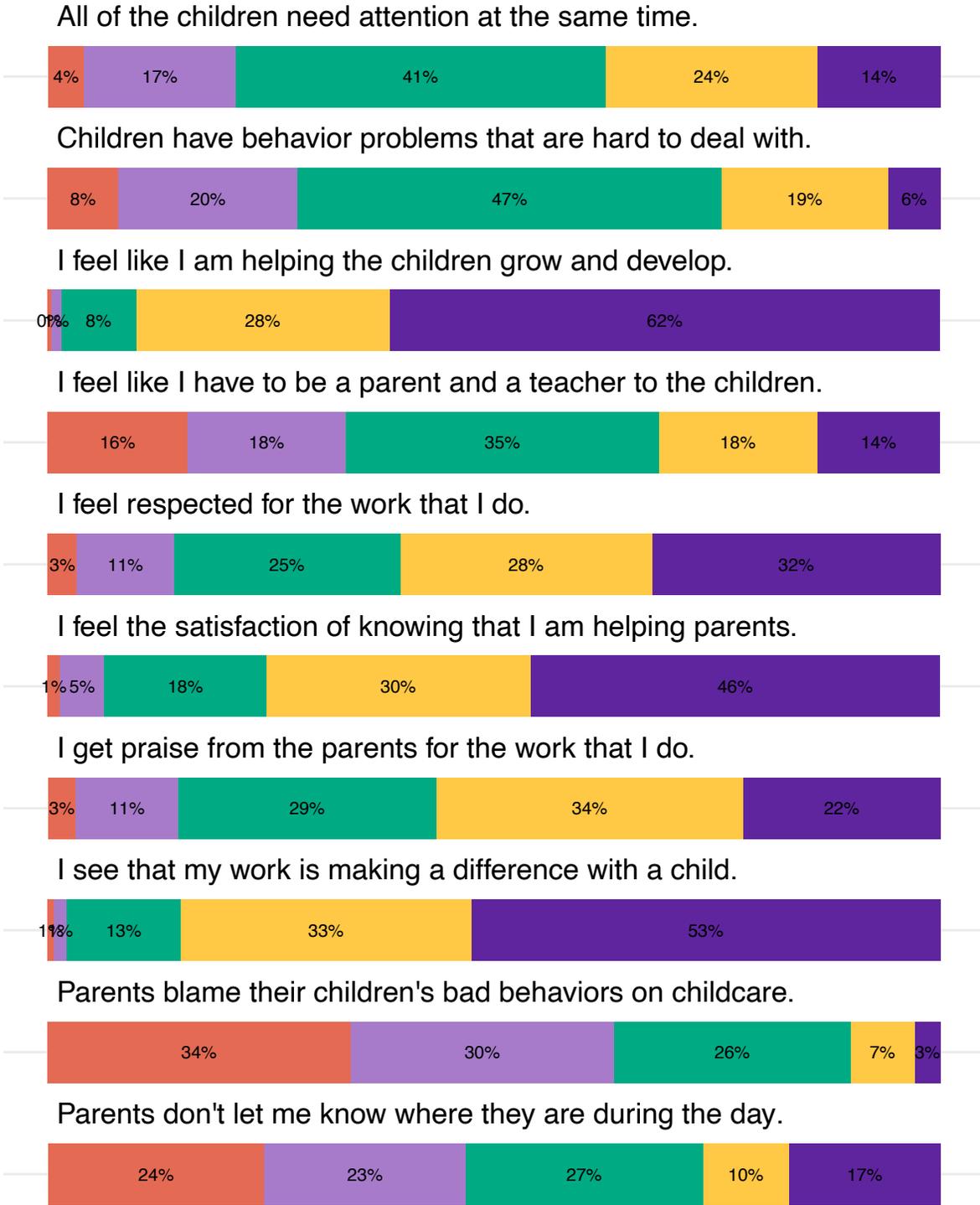
NO



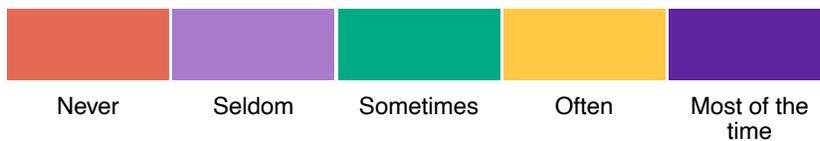
Q35: In the last 12 months, how many children have been asked to leave your program due to behavior issues?



Q36: For the following statements, please think about the parents, children and youth who are enrolled in your program. How often do the following things happen to you at work?



RATING SCALE



Q37: For the following statements, please think about the structure and support of your program. How often do the following things happen to you at work?

I disagree with the policies at my facility/center.



I disagree with the way other providers/teachers work with the children.



I feel that my director is never around when I need help.



I have problems doing my work because of staffing.



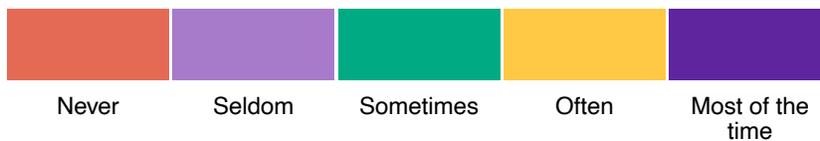
My thoughts and opinions about the day-to-day operations within my program space are valued by those in supervisory roles.



Other providers/teachers cause extra work for me because they are not doing their jobs.

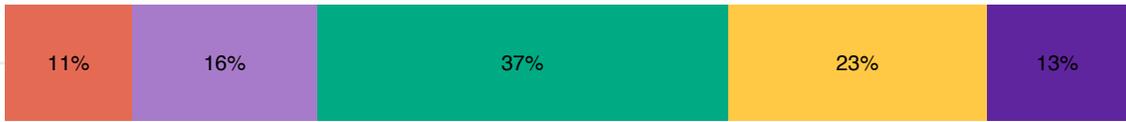


RATING SCALE

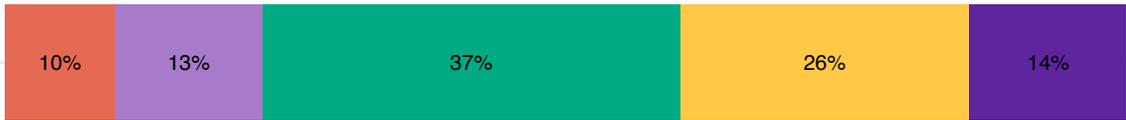


Q38: How much control do you have over the following things at work?

Getting parents to be consistent with you on how to deal with a child



Getting the parents to work with you on a behavior problem



The availability of supplies that you need



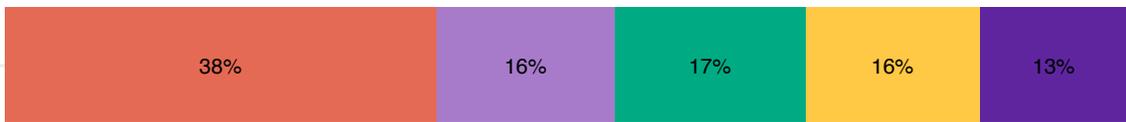
The curriculum



The number of children you have to care for



When the parents pick up their children



Response



Very little

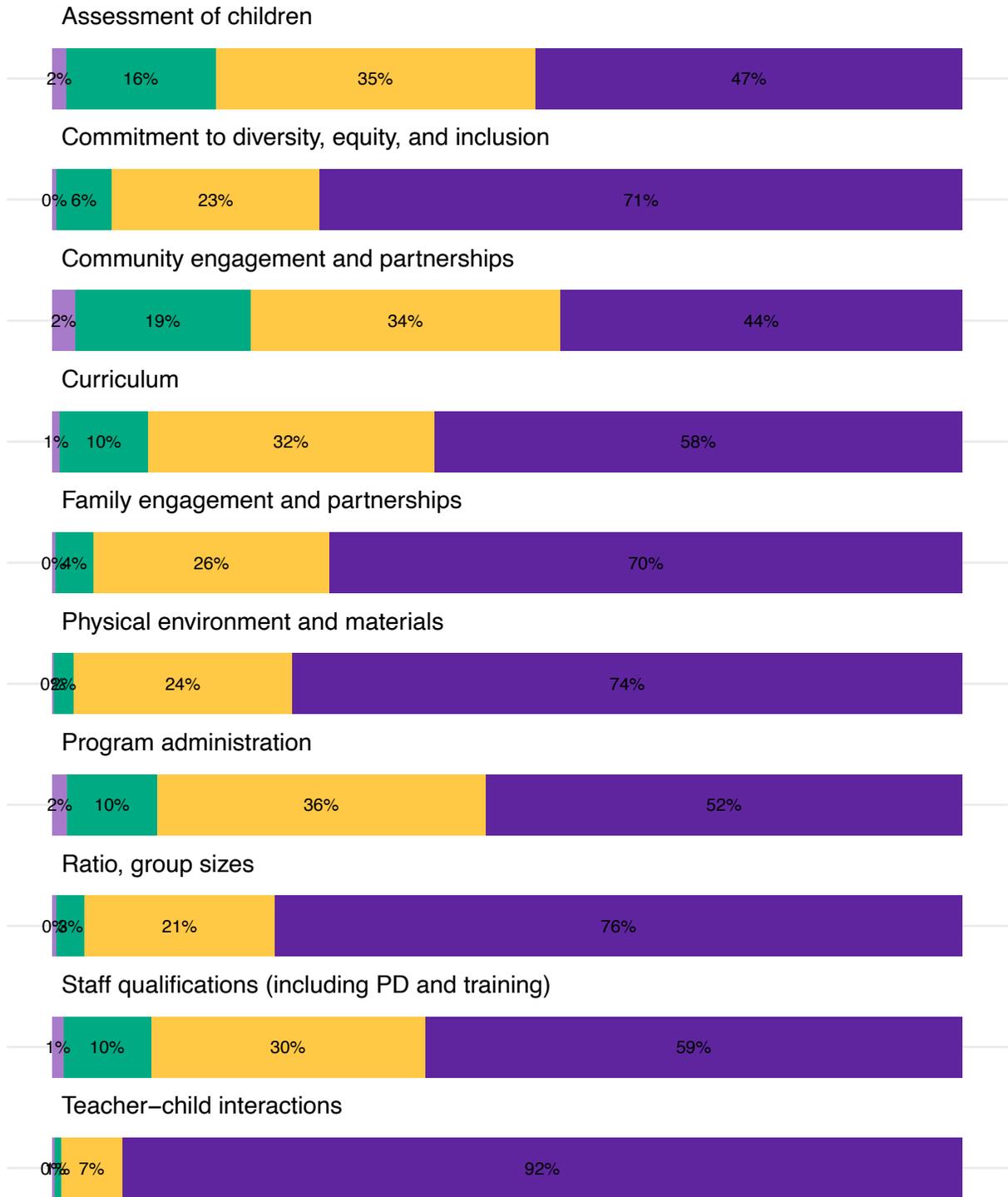
Little

Some

Much

Very Much

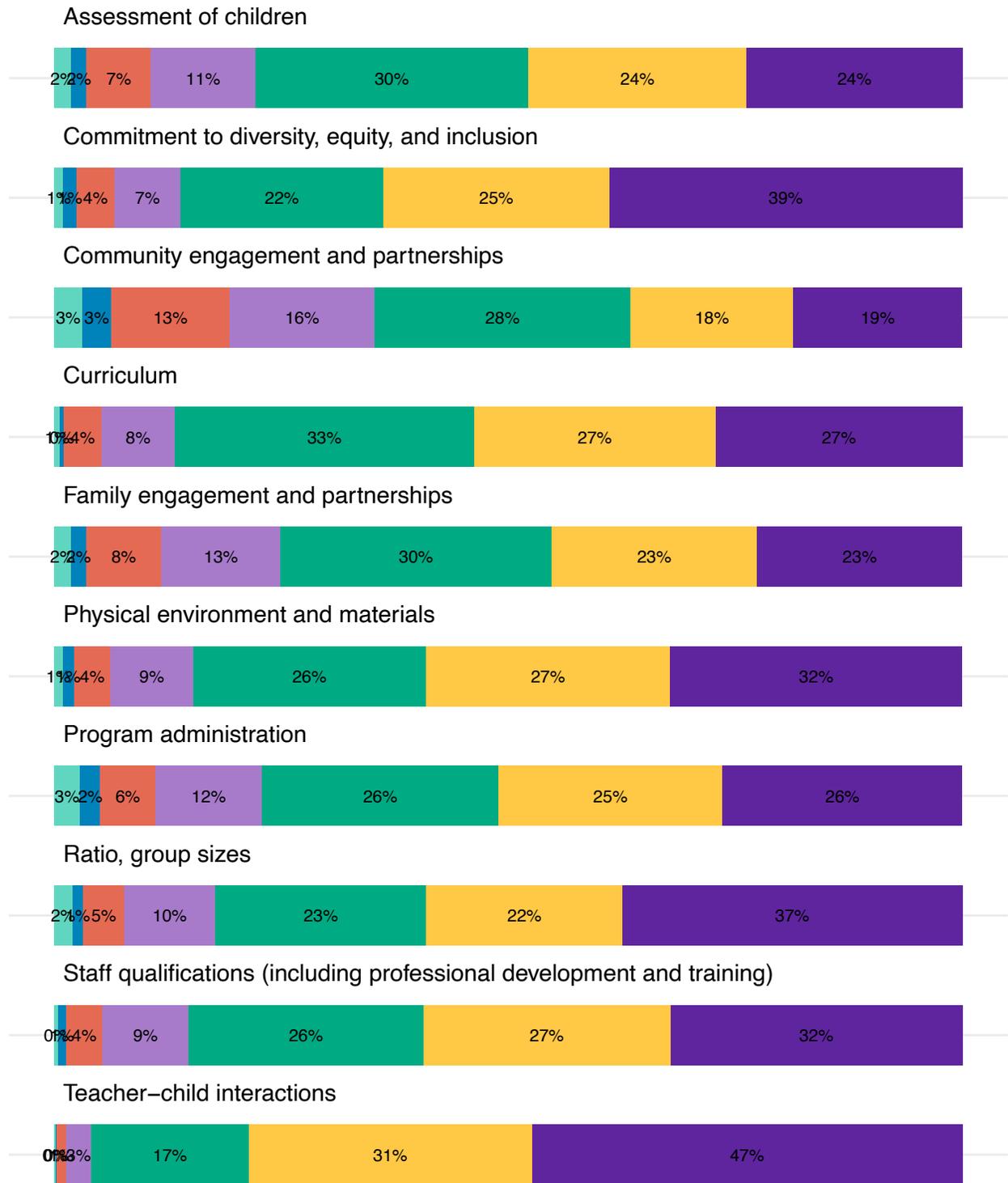
Q39: How important do you think the following are to the overall quality of ECE and youth development settings?



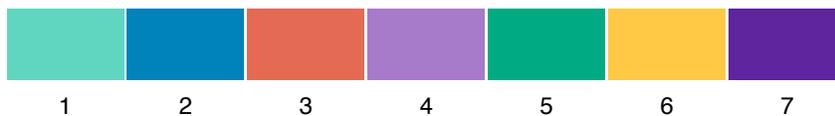
Response



Q40: How would you rate your classroom/program space on the following items?



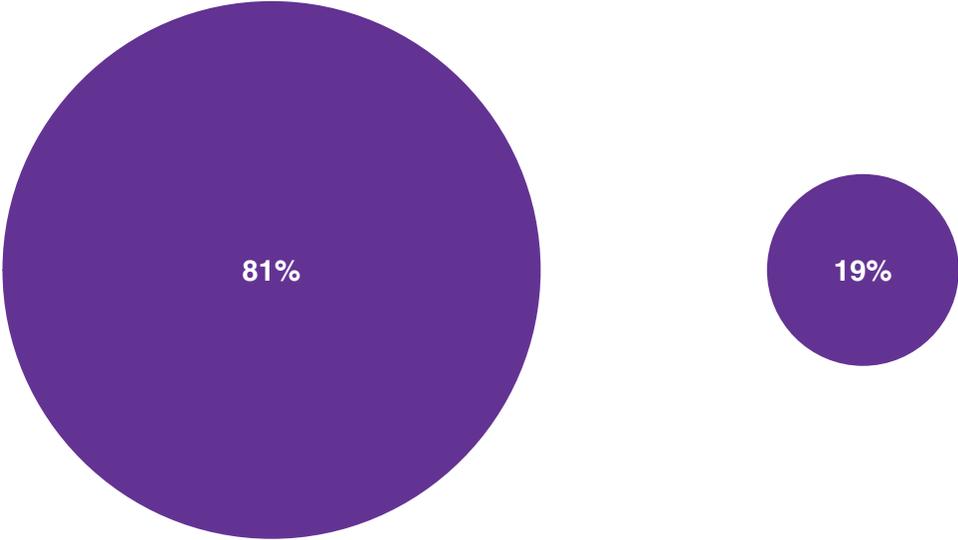
Rating



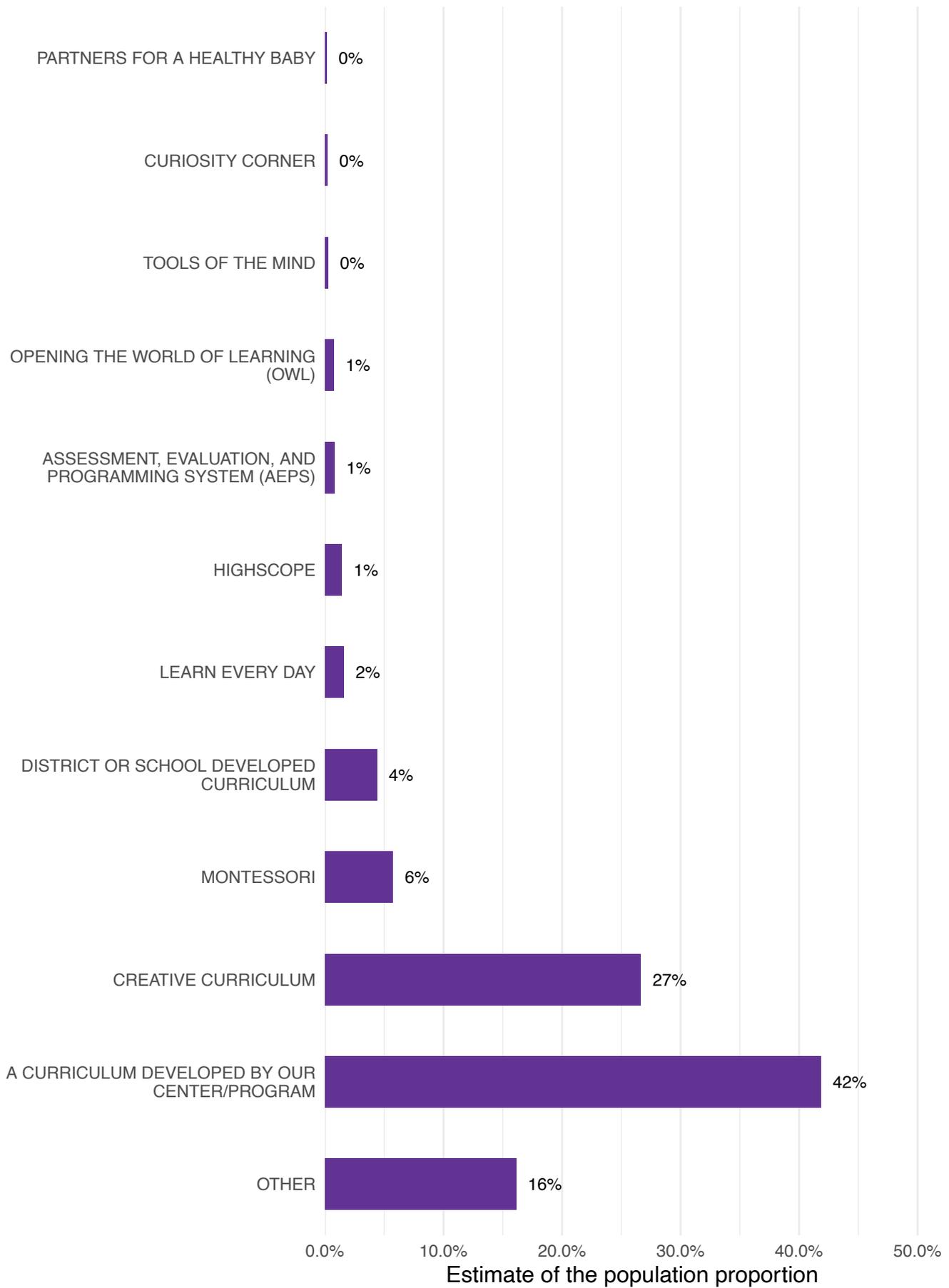
Q41: Do you use a curriculum or prepared set of learning and play activities in your classroom/program space?

YES

NO



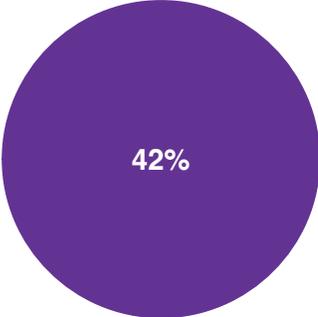
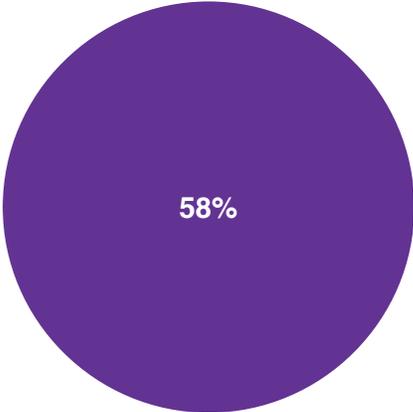
Q42: What is the name of the curriculum or approach used?



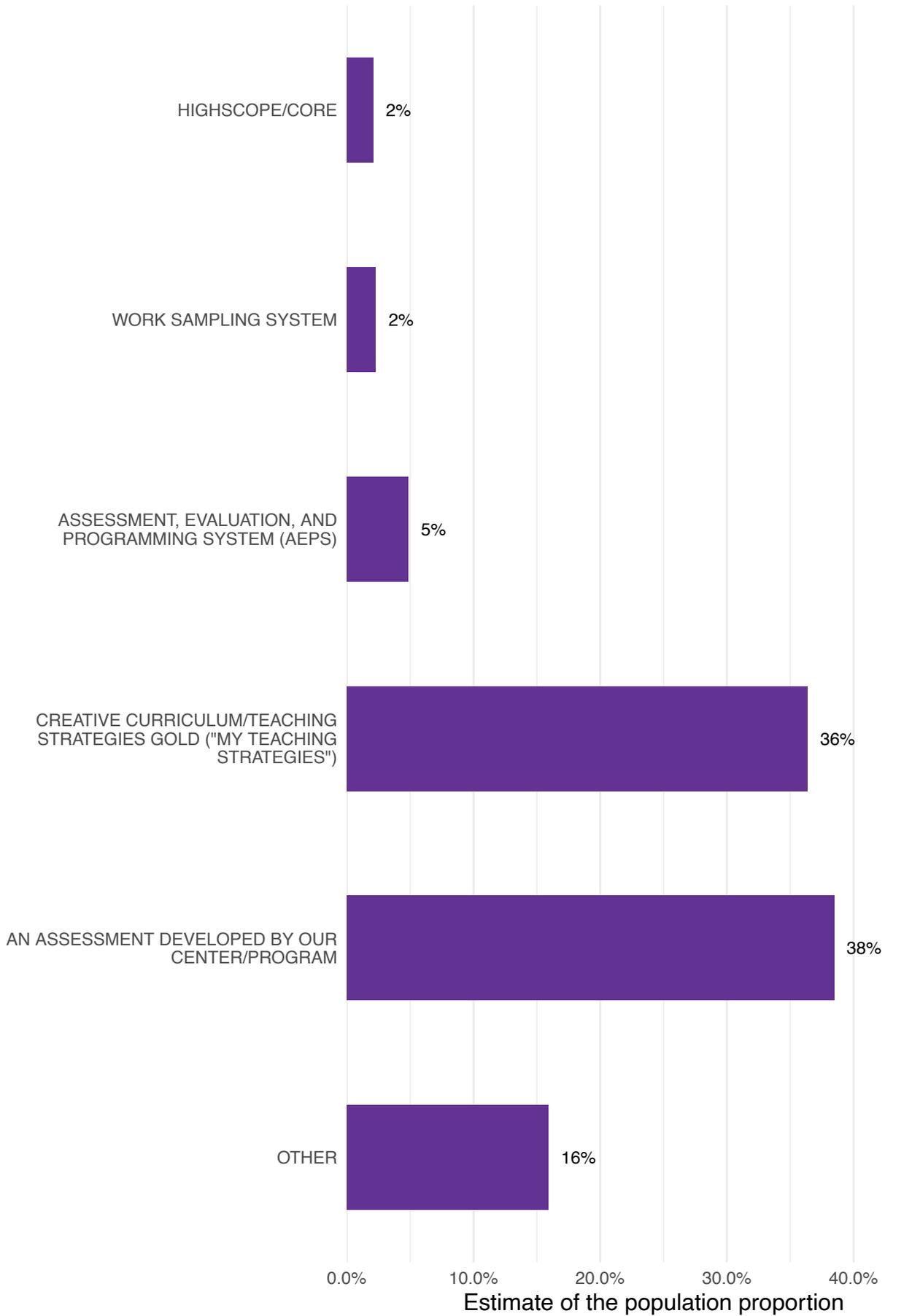
Q43: Do you use a formal assessment in your classroom/program space?

YES

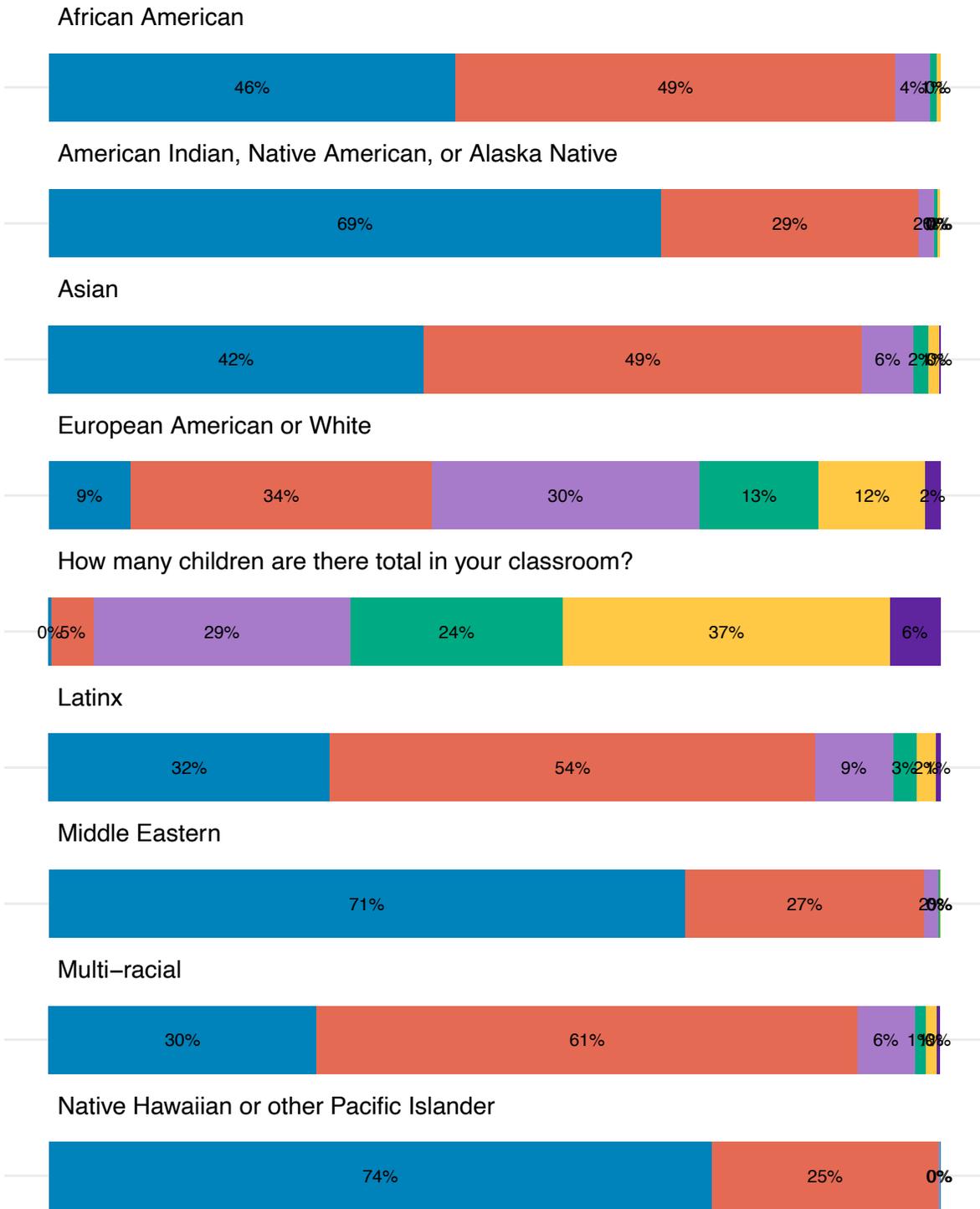
NO



Q44: Which assessment system do you use?



Q45: We would like to have some more demographic information about the children/youth in your program space. For each item, please give the total number of children with the following characteristics in your classroom/program space.

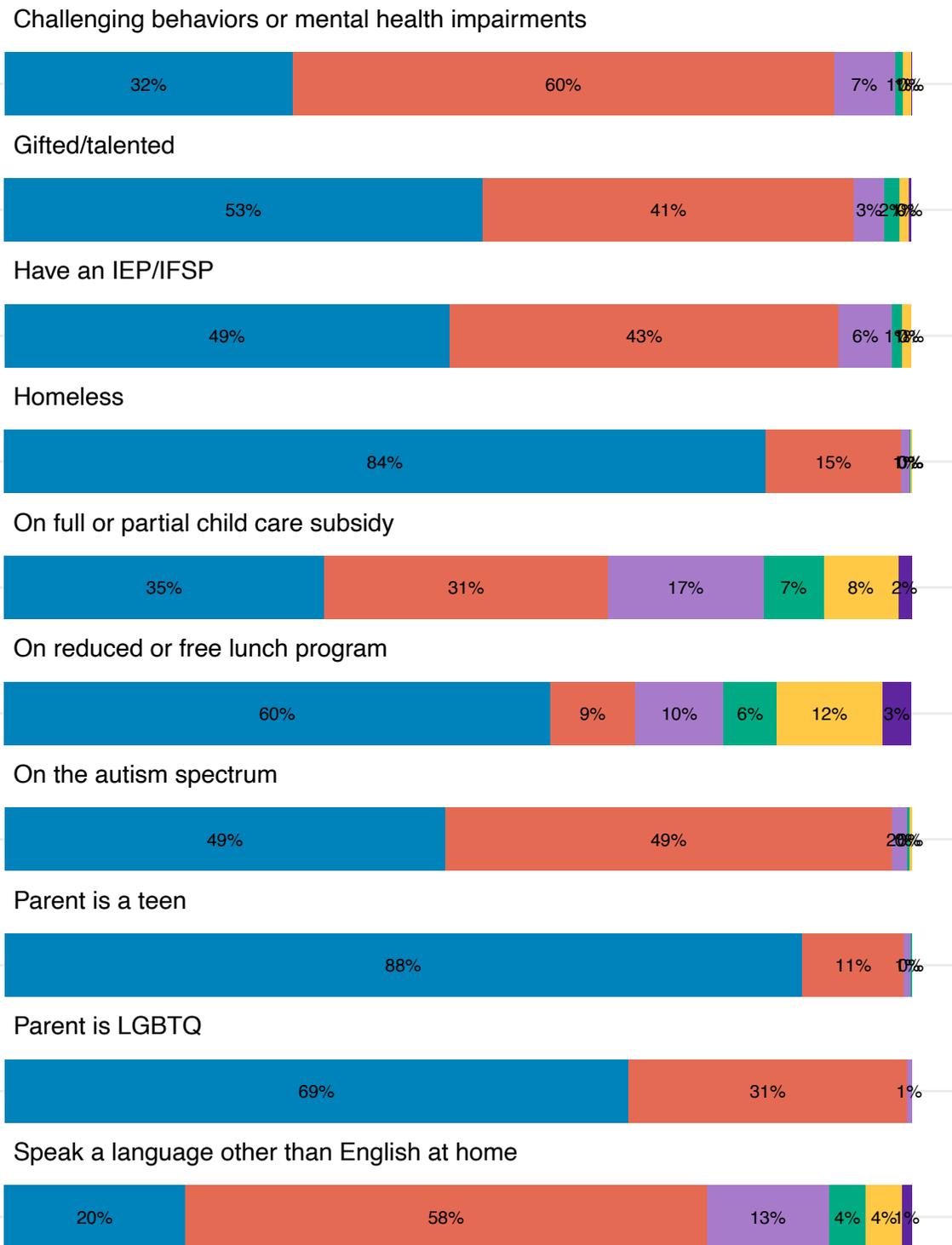


Range



0 1-5 6-10 11-15 16-35 > 35

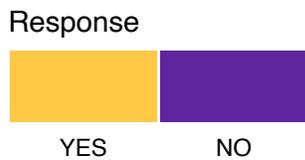
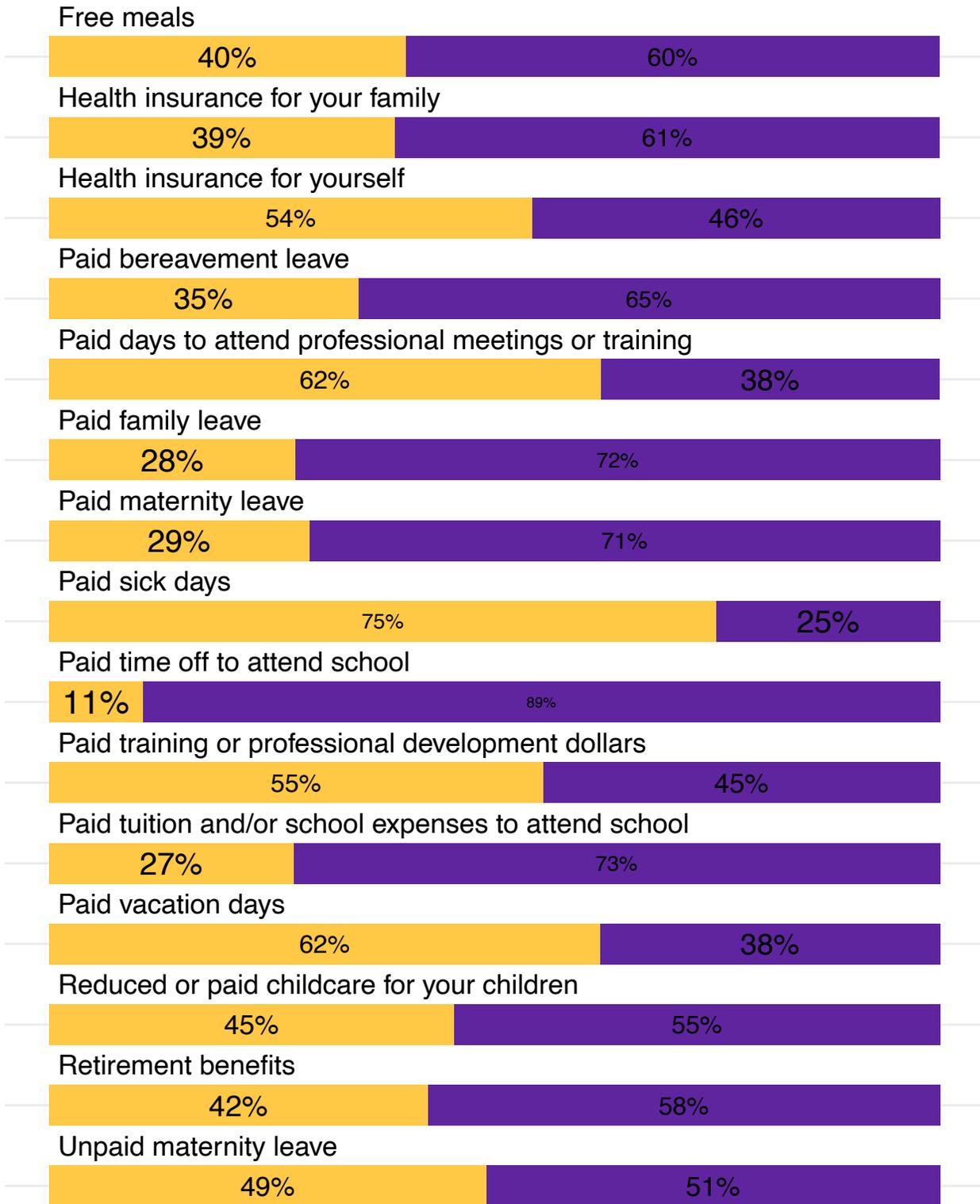
Q46: We would like to have some more contextual information about the children/youth in your program space. For each item, please give the total number of children with the following characteristics in your classroom/program space.



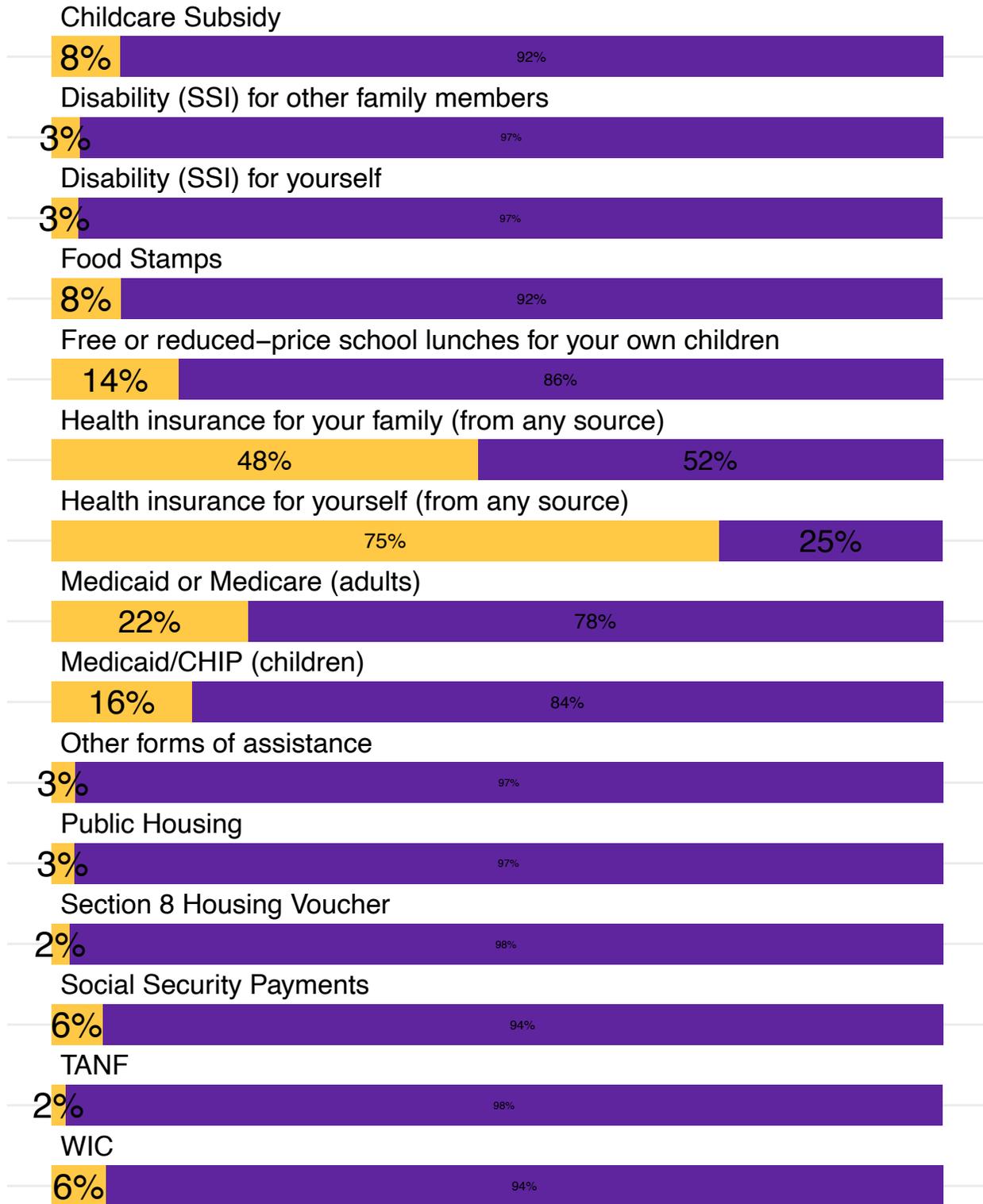
Range



Q47: Does your program setting provide any of the following benefits for you?



Q48: Do you currently have or receive any of the following benefits?



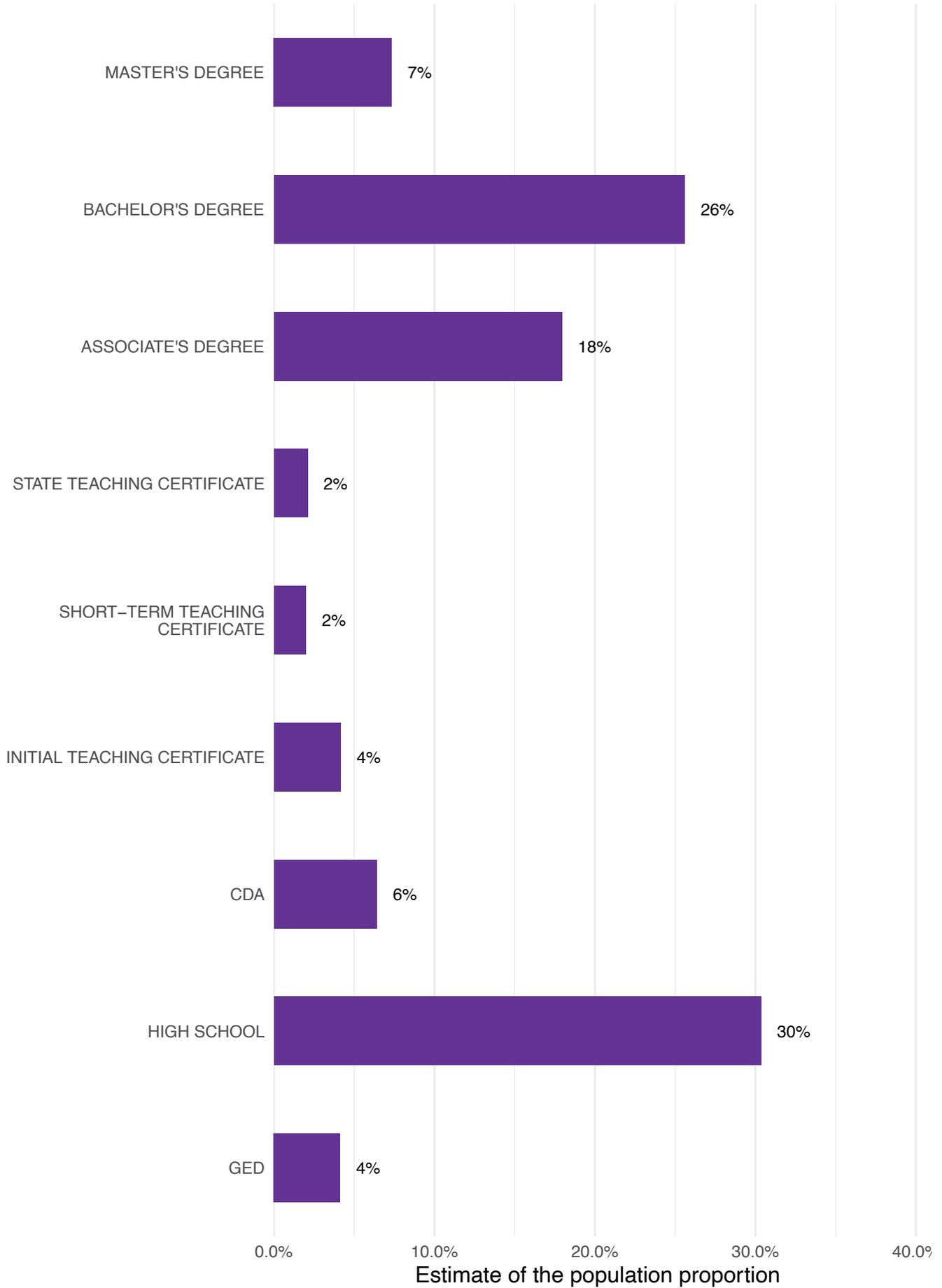
Response



YES

NO

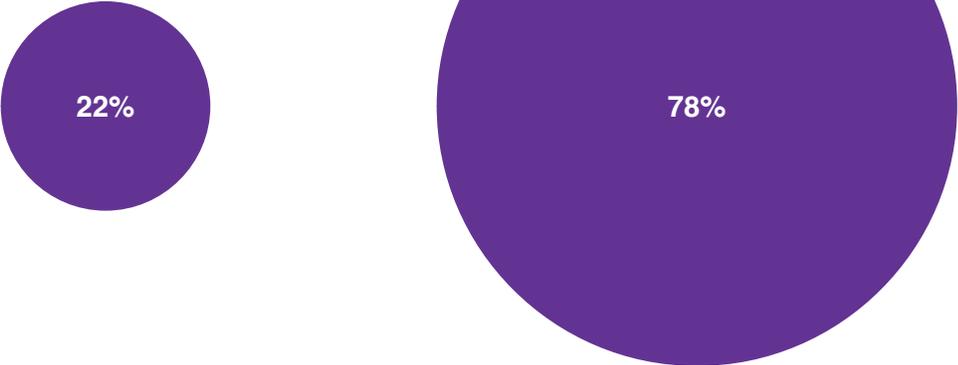
Q49: Highest educational attainment



Q50: Are you currently taking any education or child development courses at a community college or 4-year college/university?

YES

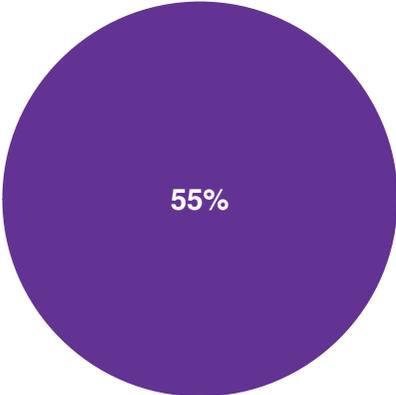
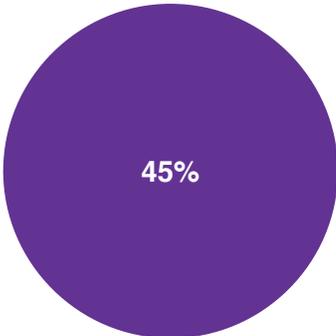
NO



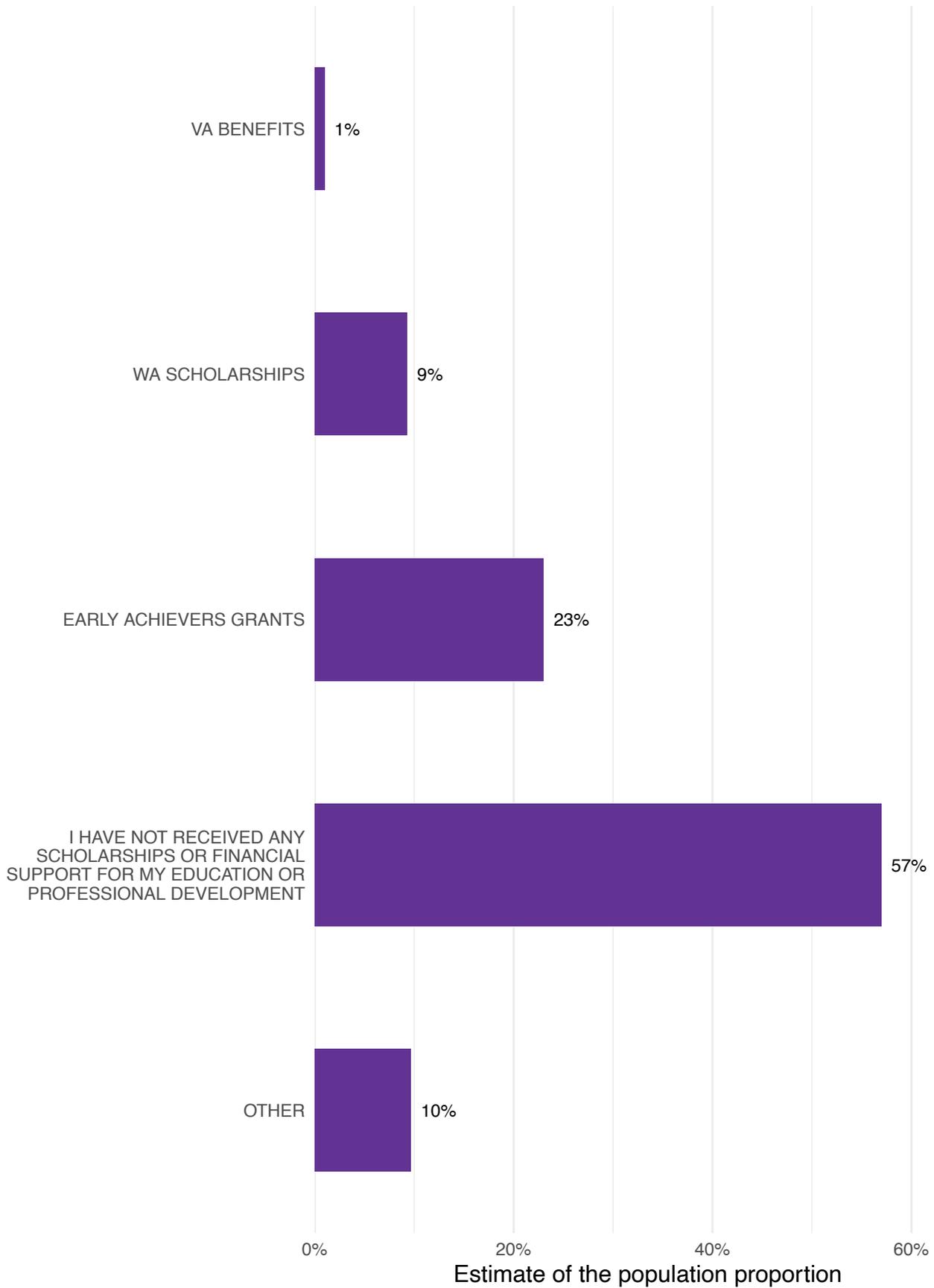
Q51: Do you plan on taking any education or child development courses at a community college or 4-year college/university in the next year?

YES

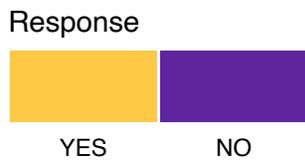
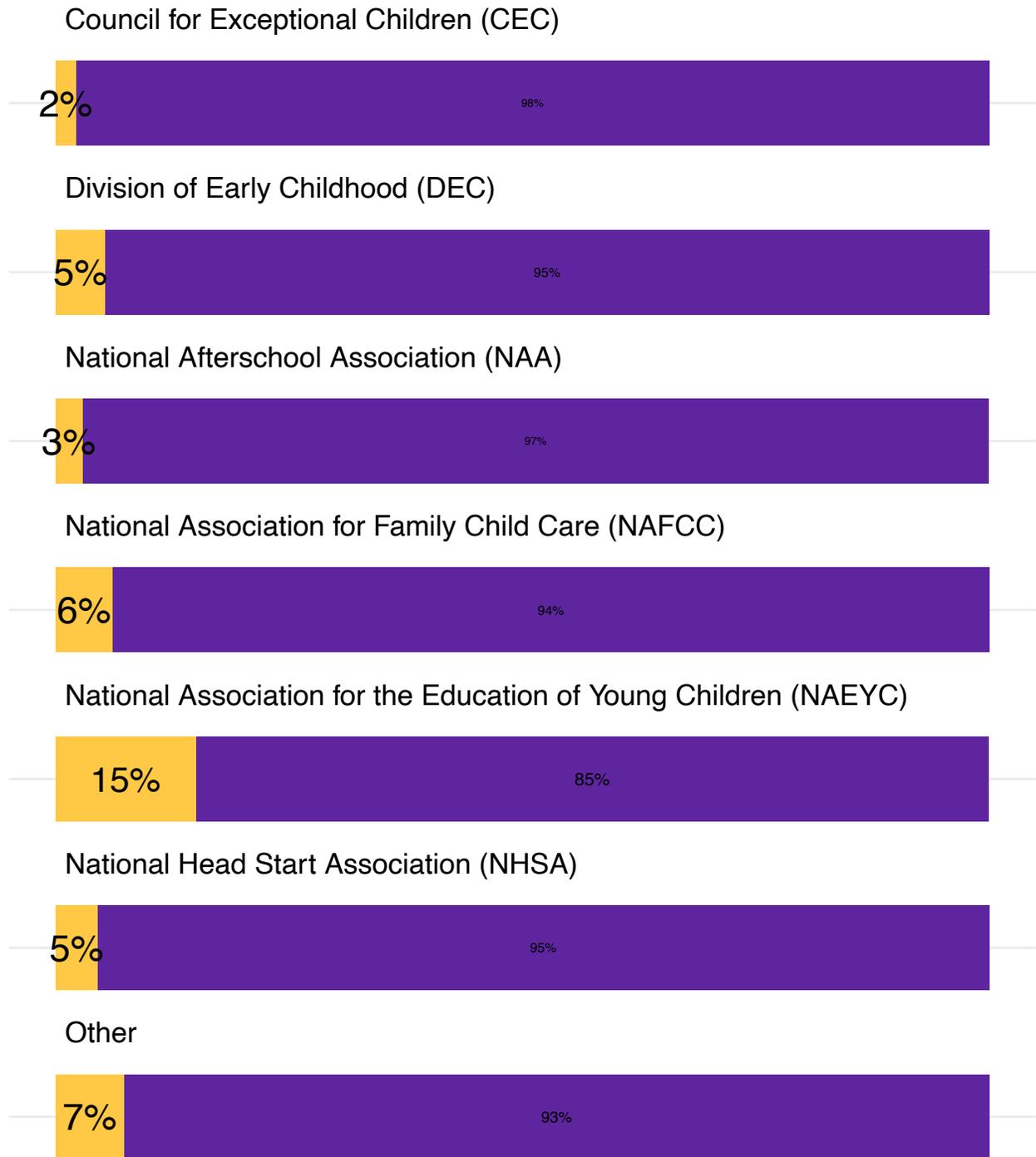
NO



Q52: Please indicate which, if any, of the following programs you have received scholarships or financial support for your education or professional development.



Q53: Are you currently a member of any of the following organizations?



Q54a: How prepared were you to work with children aged birth age 3 when you started this job?

Children/youth developing typically



Children/youth from culturally and linguistically diverse backgrounds



Children/youth learning to read



Children/youth who are gifted/talented



Children/youth with challenging behaviors



Children/youth with developmental delays



Children/youth with disabilities



Response



1 = Not prepared

2 = Minimally prepared

3 = Somewhat prepared

4 = Well prepared

Q54b: How prepared were you to work with preschool (3–5 years) children when you started this job?

Children/youth developing typically



Children/youth from culturally and linguistically diverse backgrounds



Children/youth learning to read



Children/youth who are gifted/talented



Children/youth with challenging behaviors



Children/youth with developmental delays



Children/youth with disabilities



Response



1 = Not prepared

2 = Minimally prepared

3 = Somewhat prepared

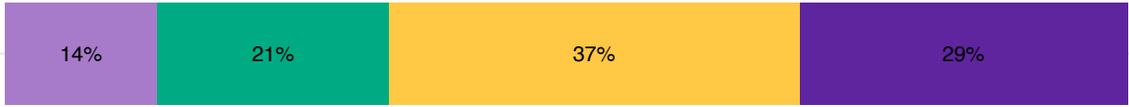
4 = Well prepared

Q54c: How prepared were you to work with K-3rd Grade (6-8 years) children when you started this job?

Children/youth developing typically



Children/youth from culturally and linguistically diverse backgrounds



Children/youth learning to read



Children/youth who are gifted/talented



Children/youth with challenging behaviors



Children/youth with developmental delays



Children/youth with disabilities



Response



1 = Not prepared

2 = Minimally prepared

3 = Somewhat prepared

4 = Well prepared

Q54d: How prepared were you to work with 4th Grade and older children (9+ years) when you started this job?

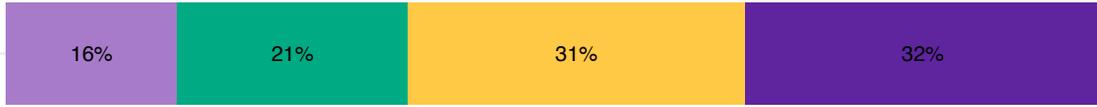
Children/youth developing typically



Children/youth from culturally and linguistically diverse backgrounds



Children/youth learning to read



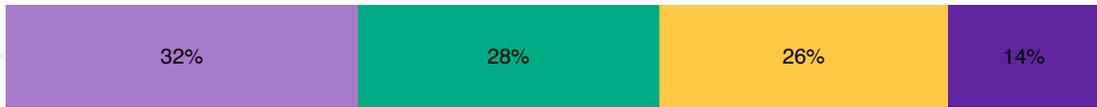
Children/youth who are gifted/talented



Children/youth with challenging behaviors



Children/youth with developmental delays



Children/youth with disabilities



Response



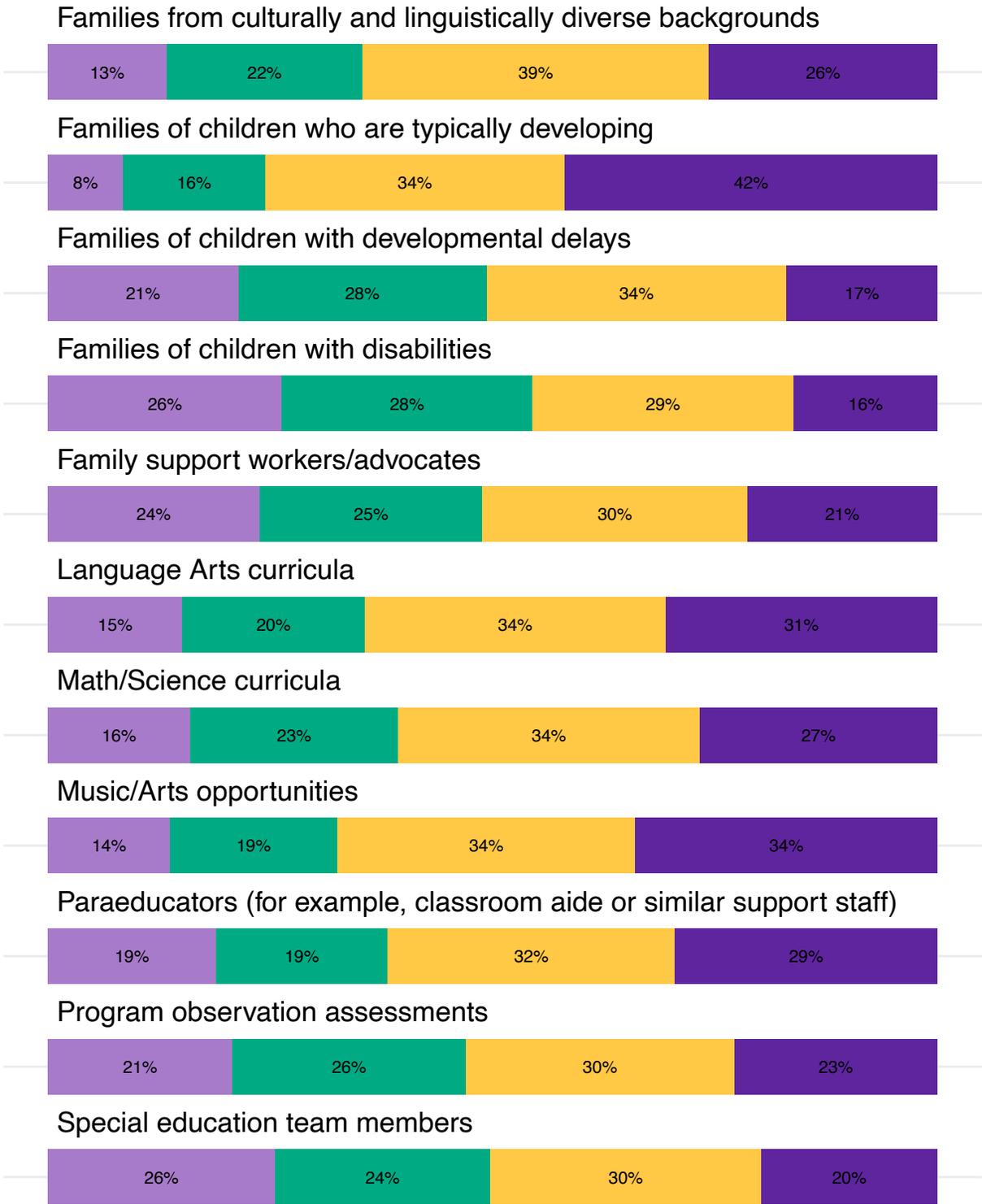
1 = Not prepared

2 = Minimally prepared

3 = Somewhat prepared

4 = Well prepared

Q55a: How prepared were you to work with the following aspects of work with birth to age 3 children?



Response



1 = NOT PREPARED 2 = MINIMALLY PREPARED 3 = SOMEWHAT PREPARED 4 = WELL PREPARED

Q55b: How prepared were you to work with the following aspects of work with Preschool children (3–5 years)?

Families from culturally and linguistically diverse backgrounds



Families of children who are typically developing



Families of children with developmental delays



Families of children with disabilities



Family support workers/advocates



Language Arts curricula



Math/Science curricula



Music/Arts opportunities



Paraeducators (for example, classroom aide or similar support staff)



Program observation assessments



Special education team members



Response



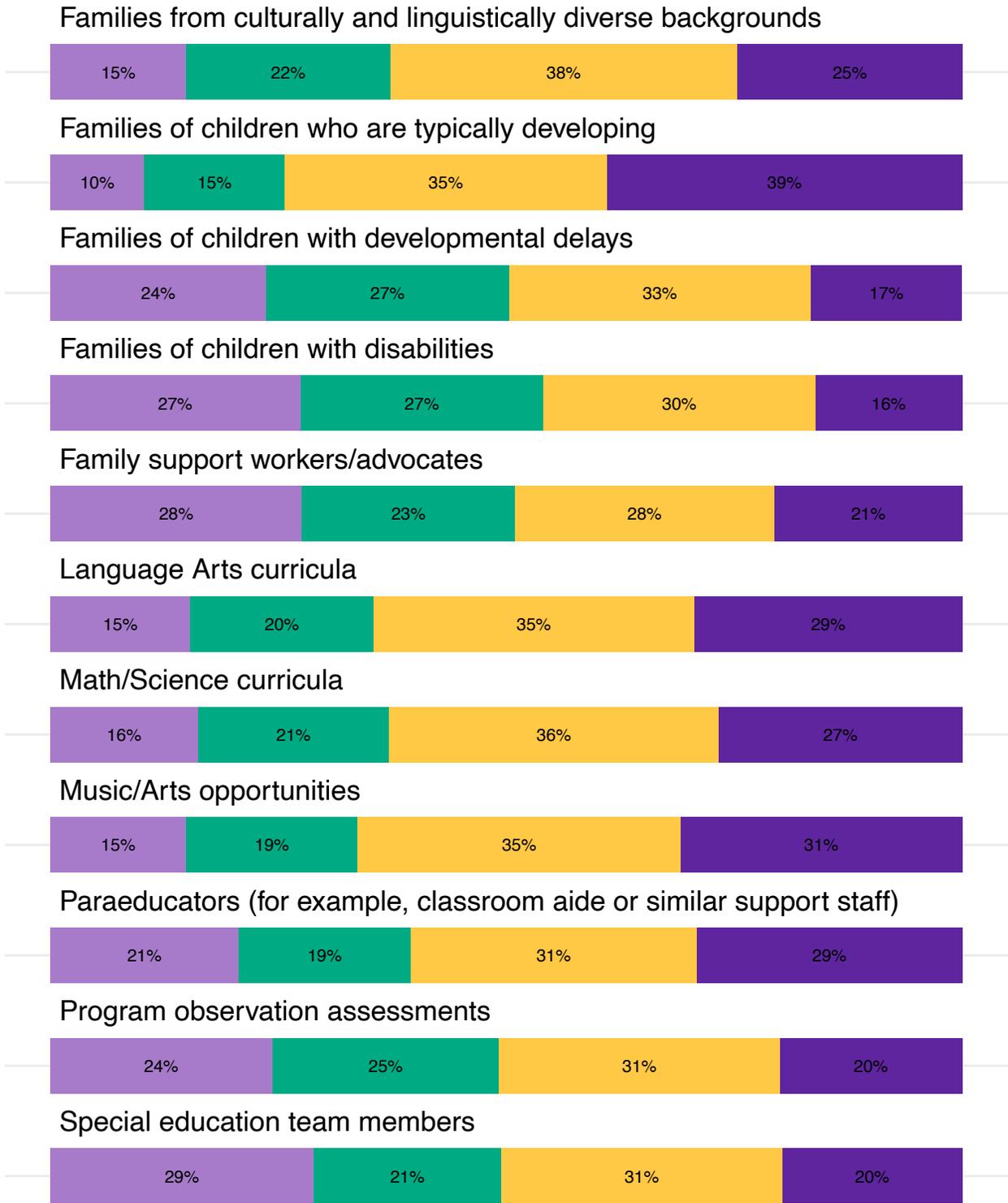
1 = NOT PREPARED

2 = MINIMALLY PREPARED

3 = SOMEWHAT PREPARED

4 = WELL PREPARED

Q55c: How prepared were you to work with the following aspects of work with K-3rd Grade (6-8 years)?



Response



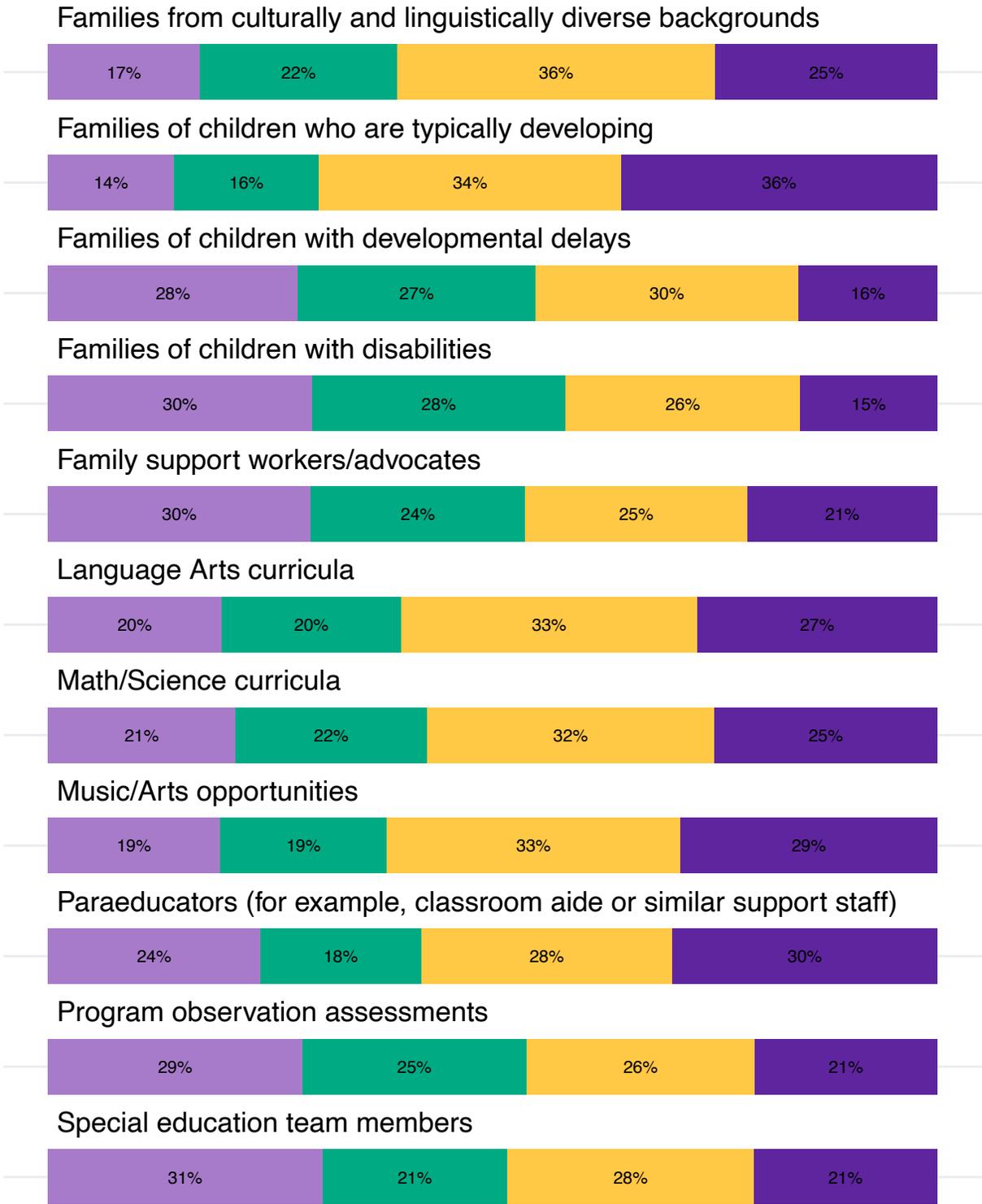
1 = NOT PREPARED

2 = MINIMALLY PREPARED

3 = SOMEWHAT PREPARED

4 = WELL PREPARED

Q55d: How prepared were you to work with the following aspects of work with 4th Grade and older (9+ years)?



Response



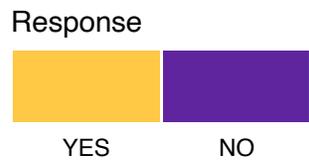
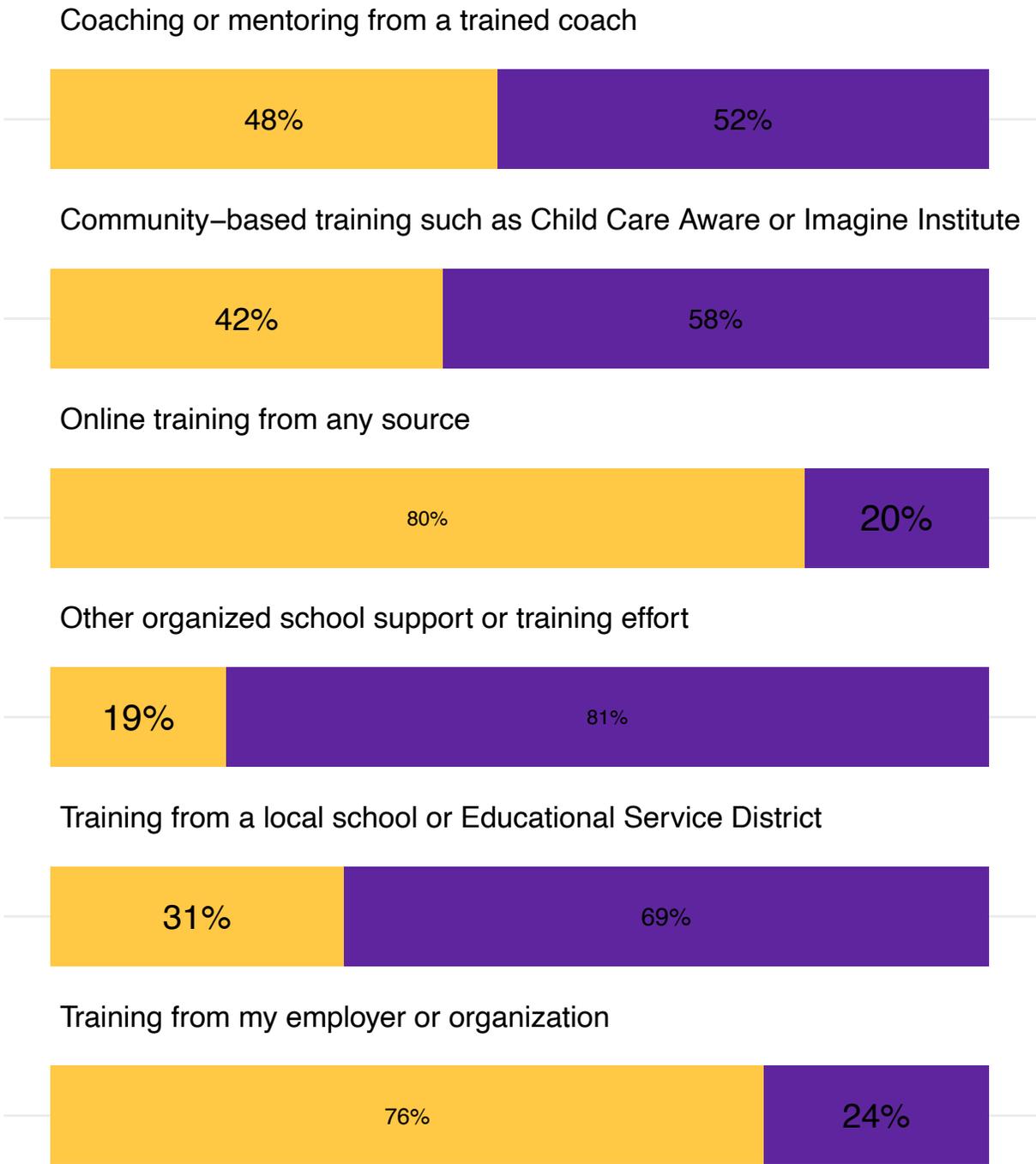
1 = NOT PREPARED

2 = MINIMALLY PREPARED

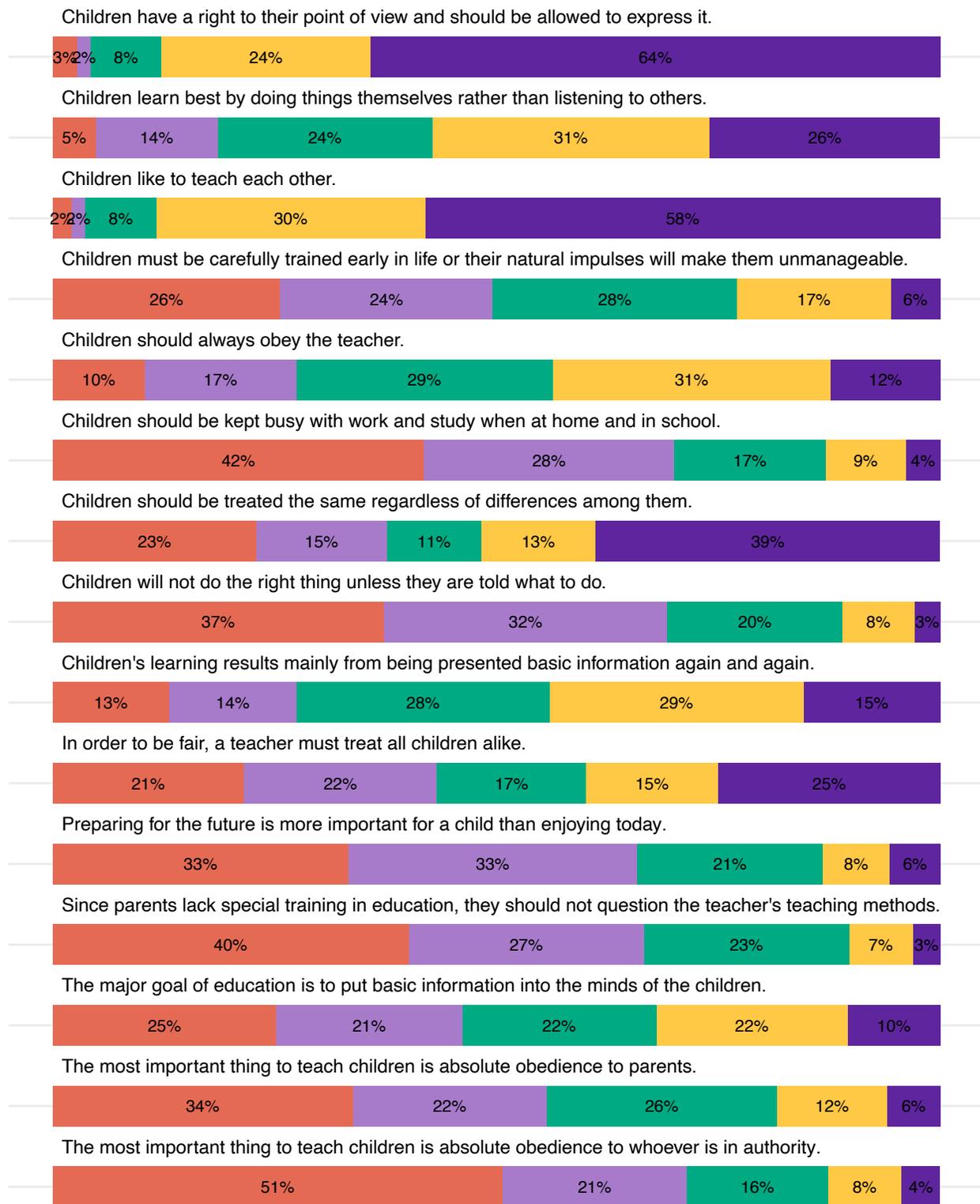
3 = SOMEWHAT PREPARED

4 = WELL PREPARED

Q56: In the past year, have you received training or coaching from any of the following groups or organizations?



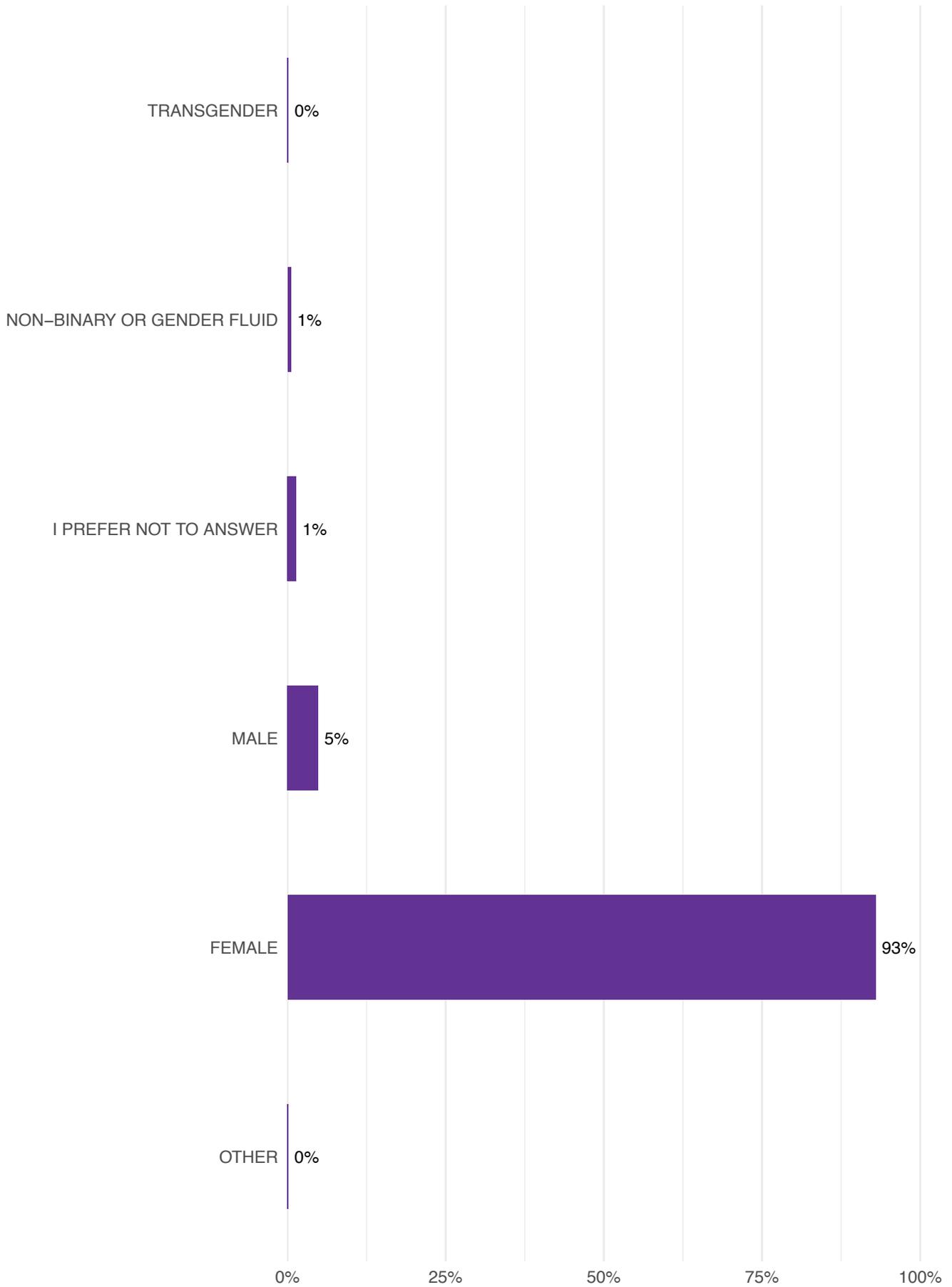
Q57: Please indicate how strongly you agree or disagree with the following statements.



Response

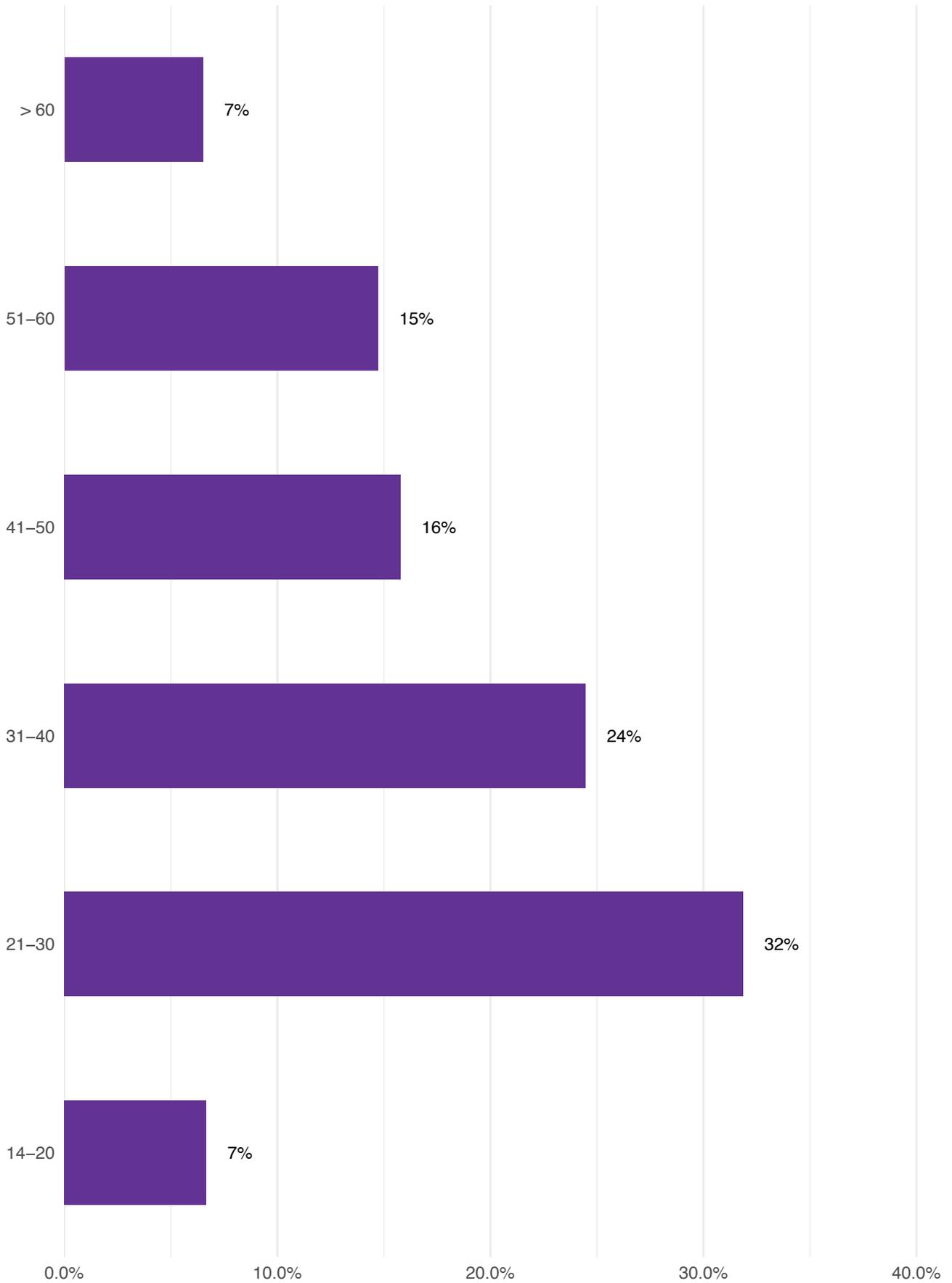


Q58: What is your gender?



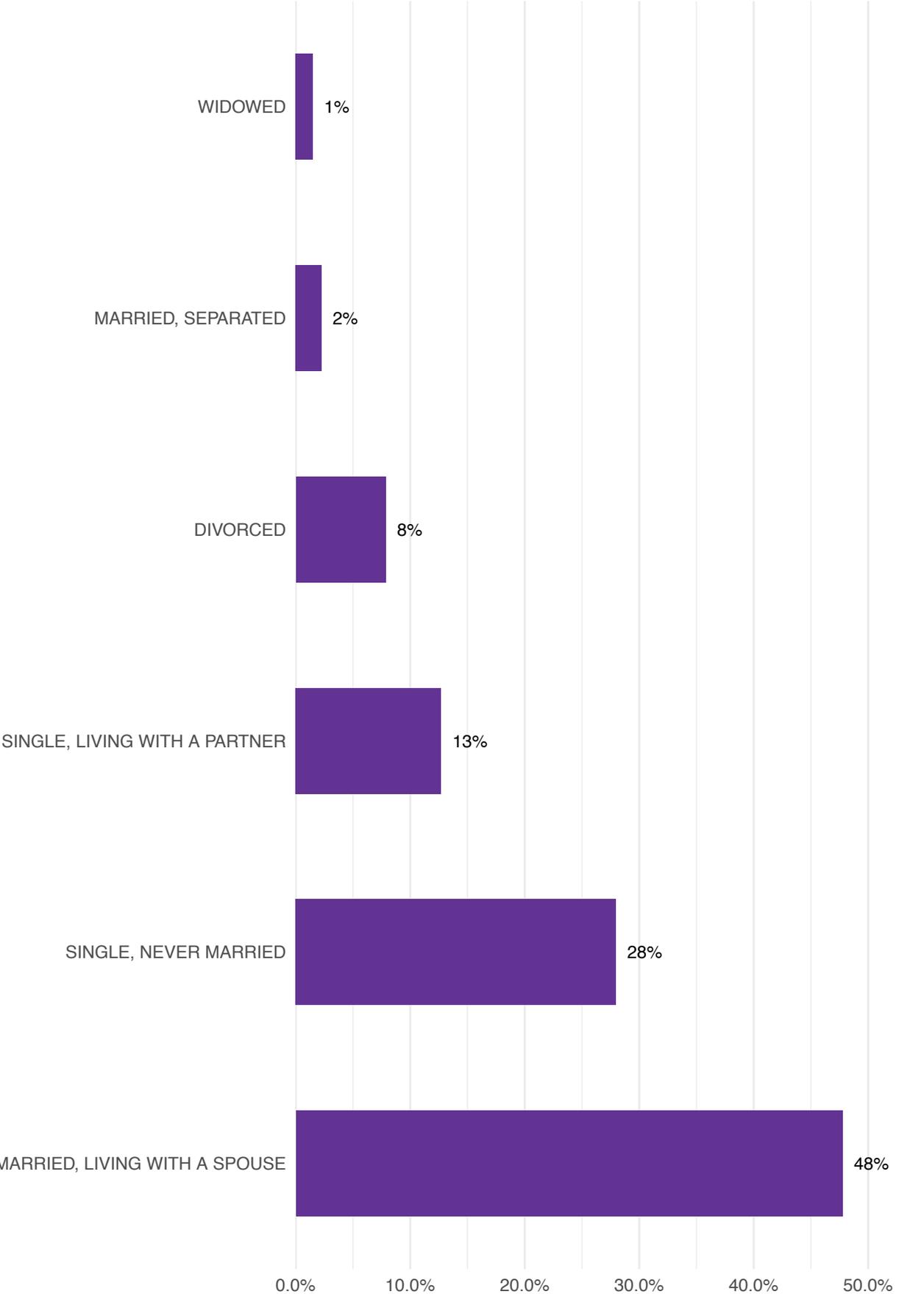
Estimate of the population proportion

Q59: What is your age? – Years



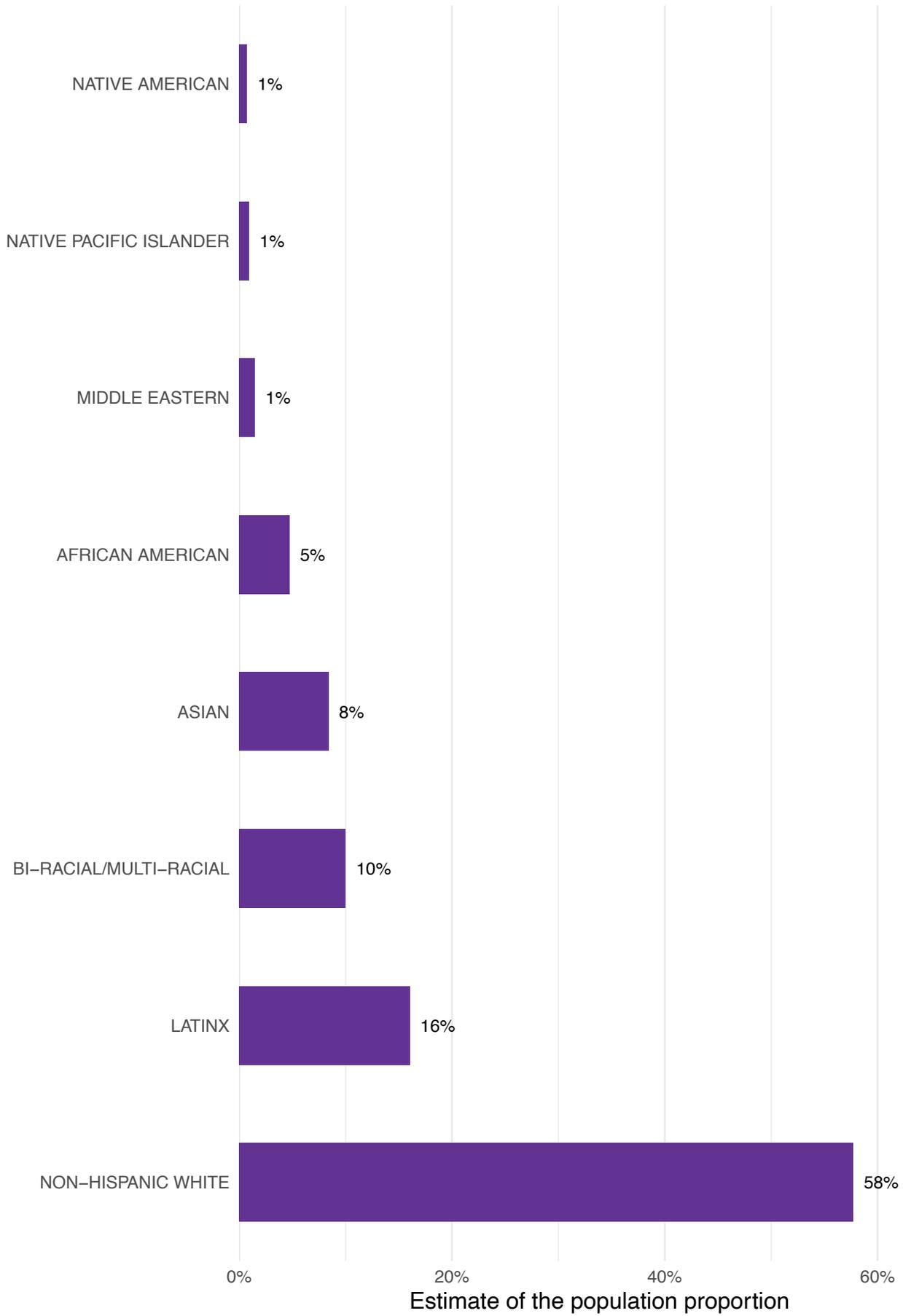
Estimate of the population proportion

Q60: What is your current marital status?

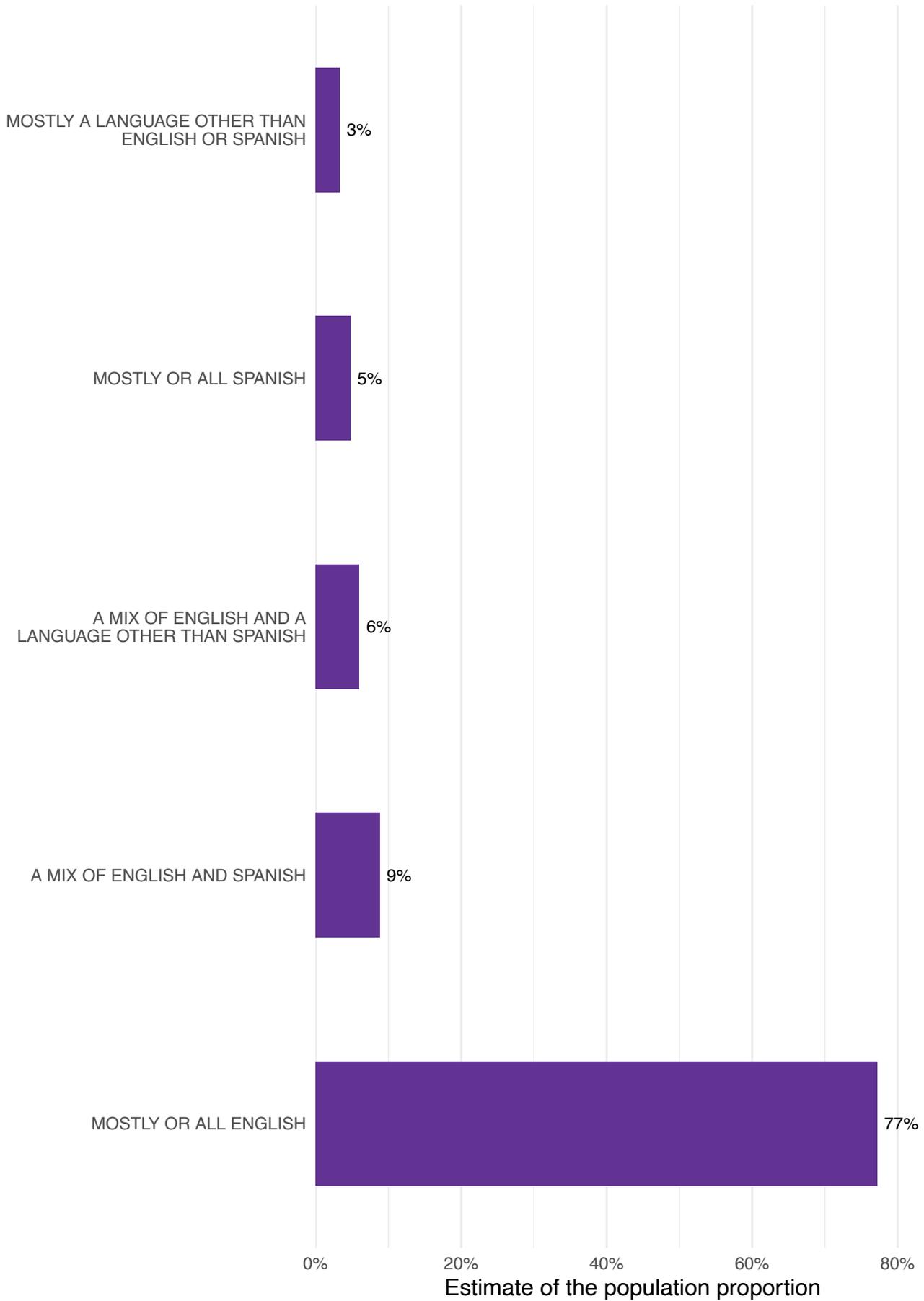


Estimate of the population proportion

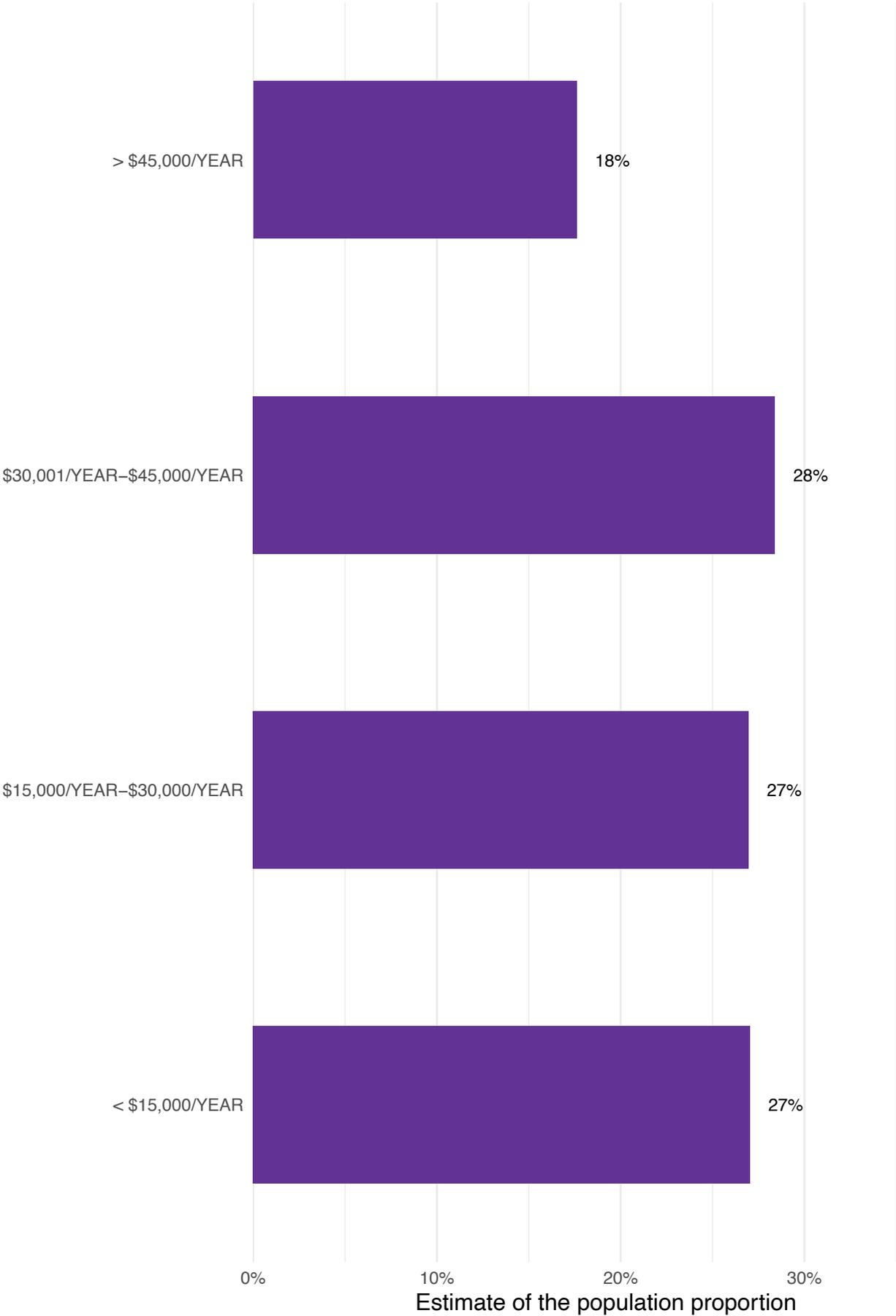
Q61: What is your ethnicity or national origin?



Q62: What language do you speak at home with family members?



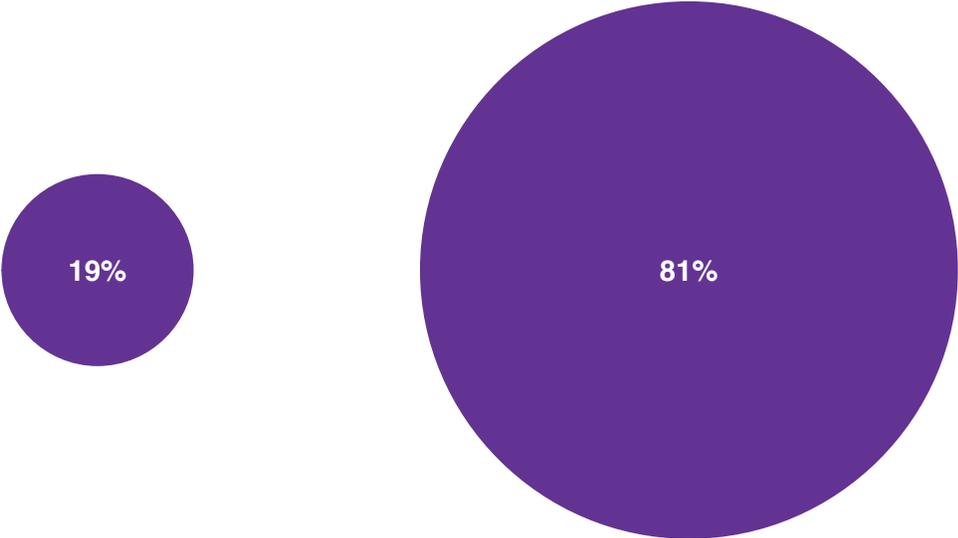
Q64: What is your annual salary for your childcare/education job before taxes?



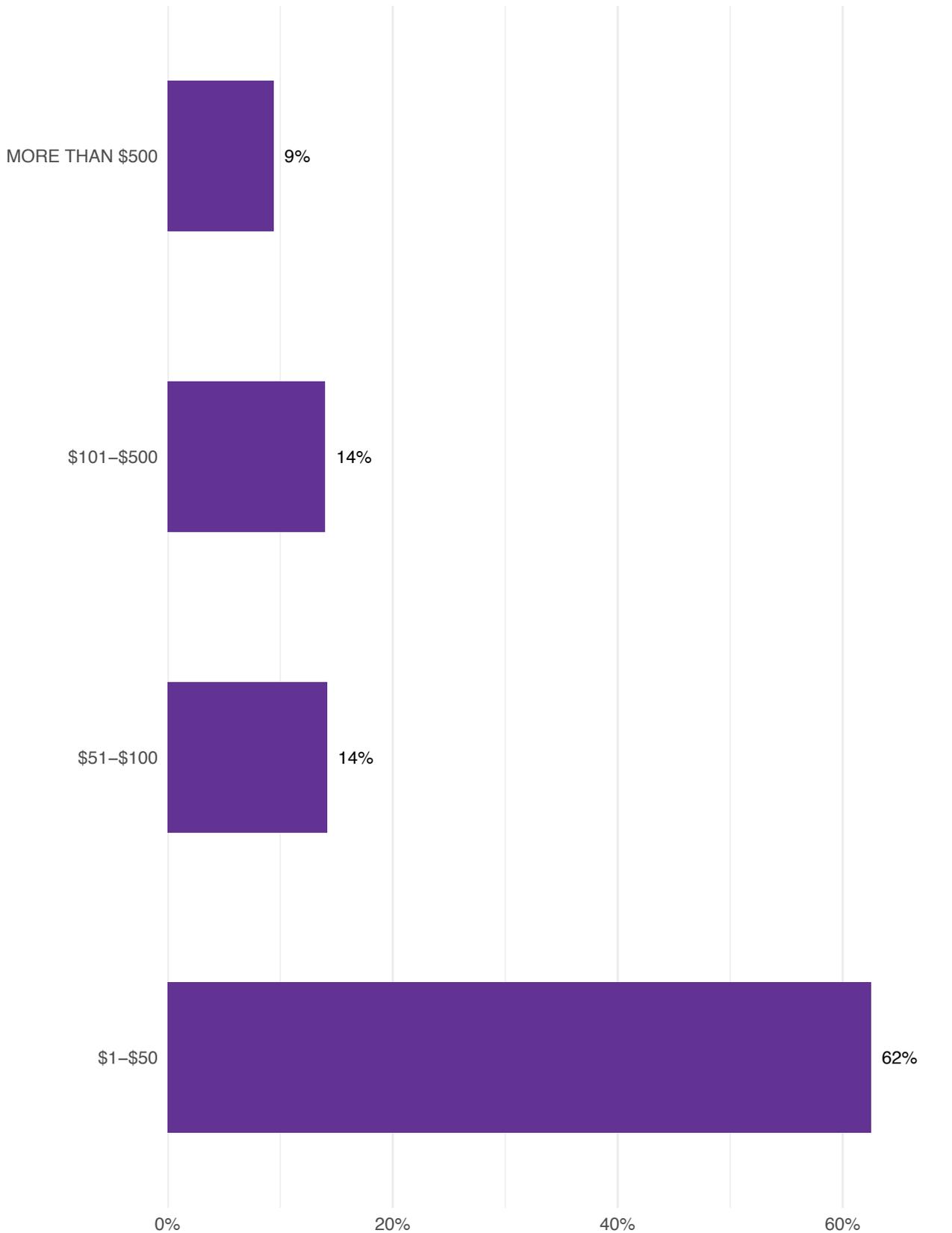
Q65: In addition to your job as a teacher/provider, do you have another paid job?

YES

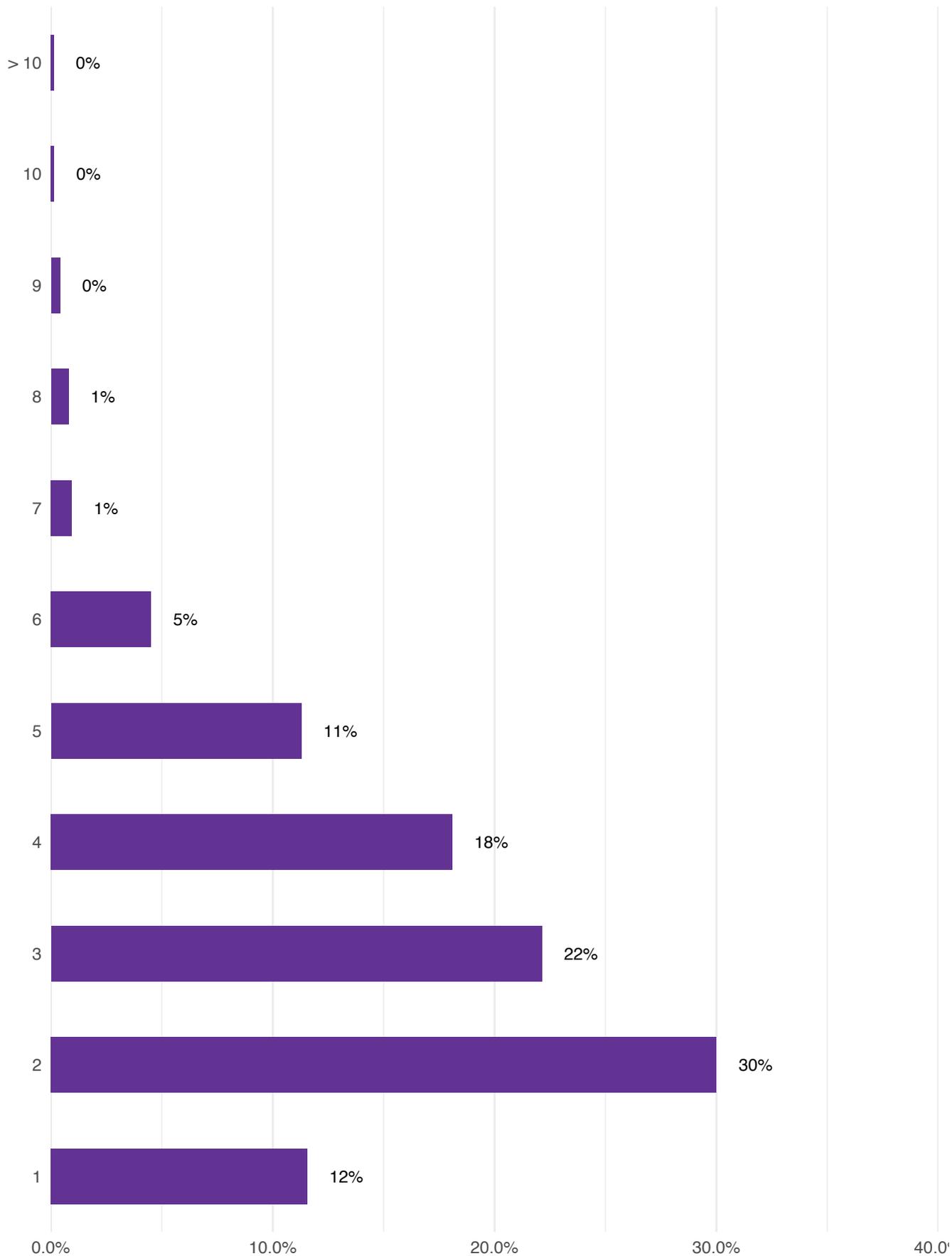
NO



Q66: In a typical month, how much of your own money (that is not reimbursed) do you spend on food, supplies, or other materials for your classroom/program space?

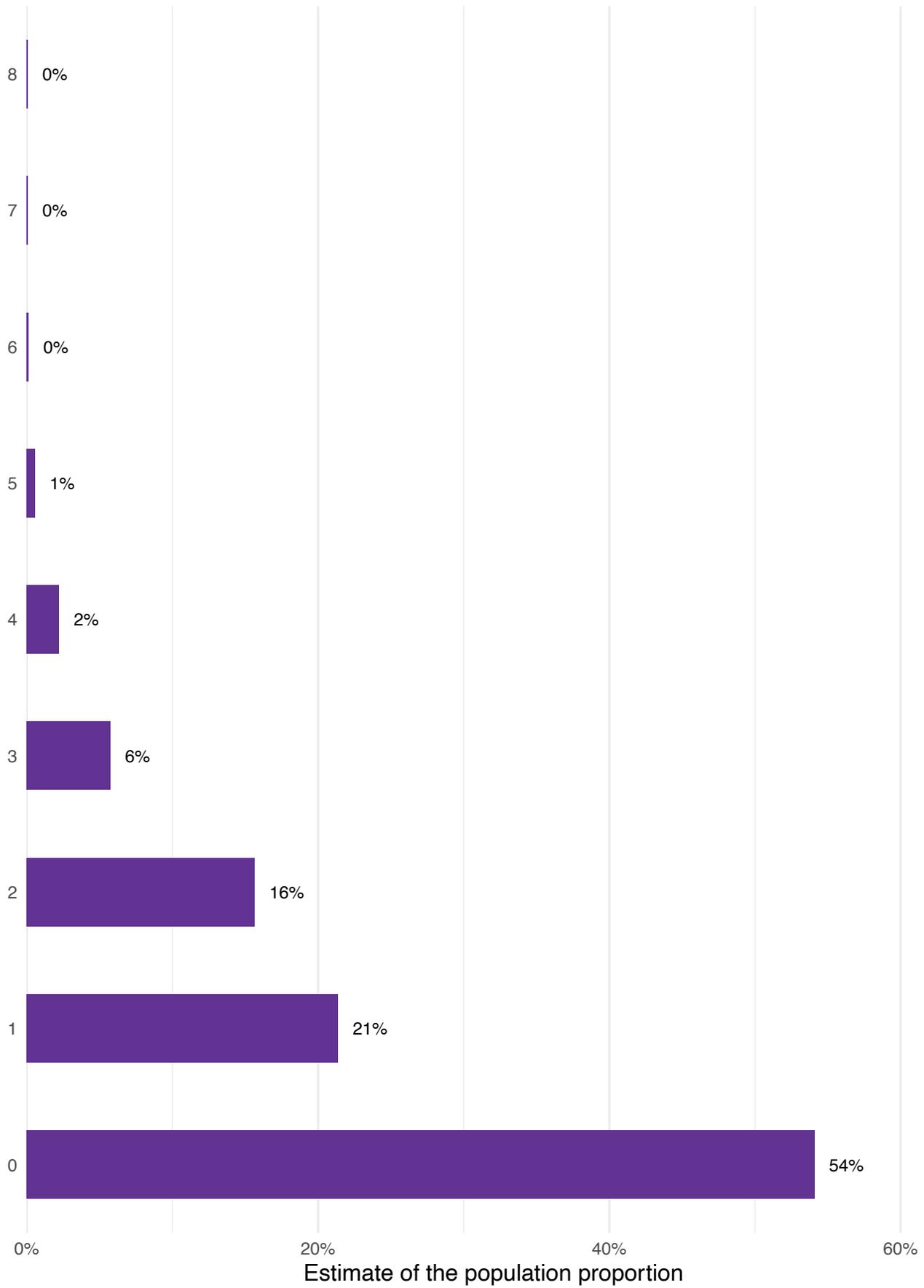


Q67: How many people, including yourself, live in your household?

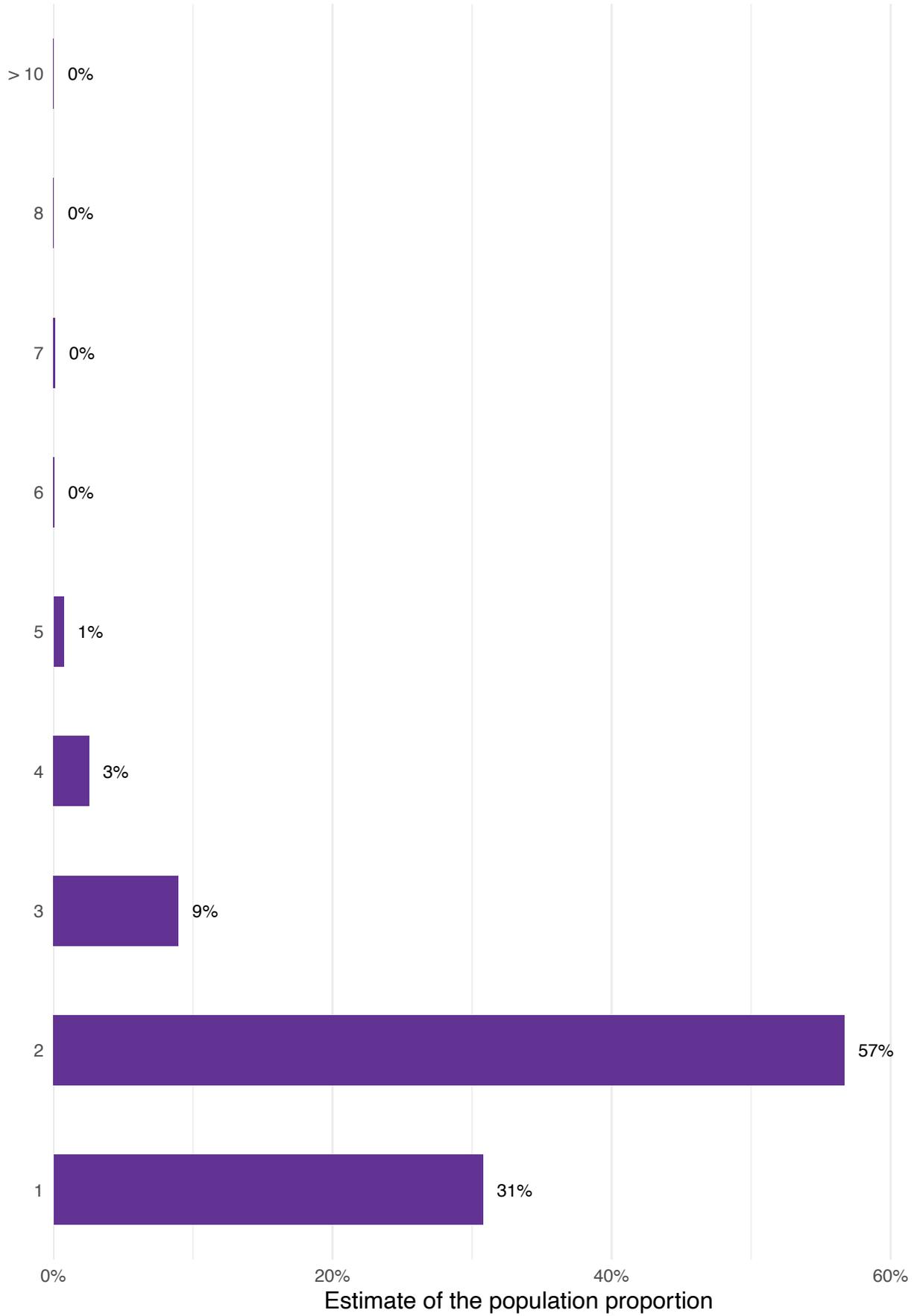


Estimate of the population proportion

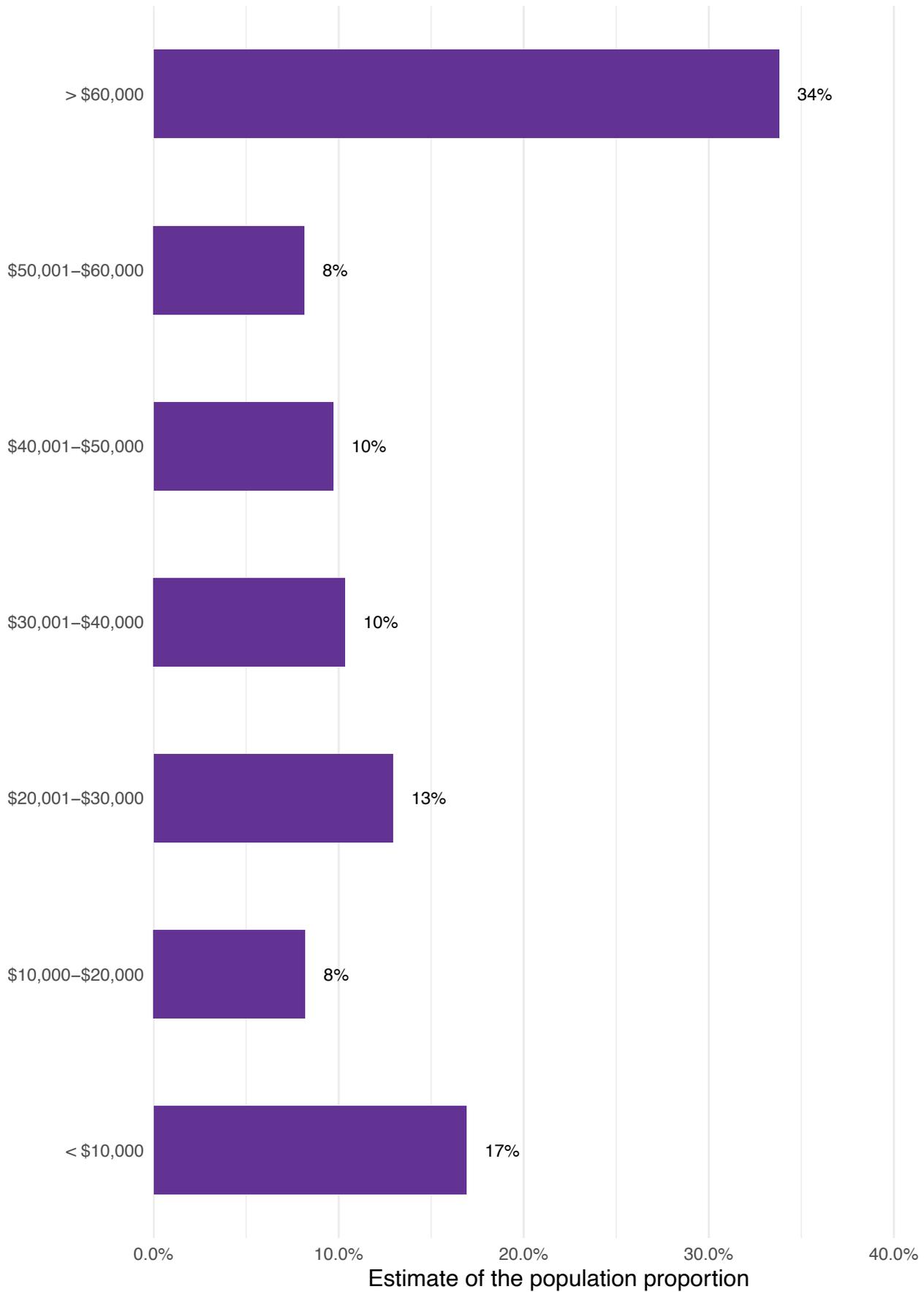
Q68: How many people in your household are under 18 years of age?



Q69: How many individuals living in your household contribute to your household income?



Q70: What is your best estimate of your gross total household income from all sources last year?



I am satisfied with my life.



I consider myself a happy person.



The conditions of my life are excellent.



Q71: Please indicate how much you agree or disagree with the following statements.

Response

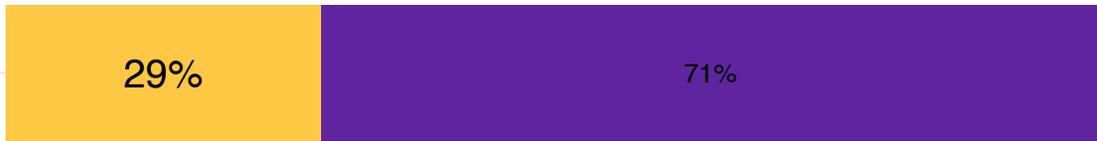


Q72: Have you ever been told by a doctor or other health professional that you have any of the following?

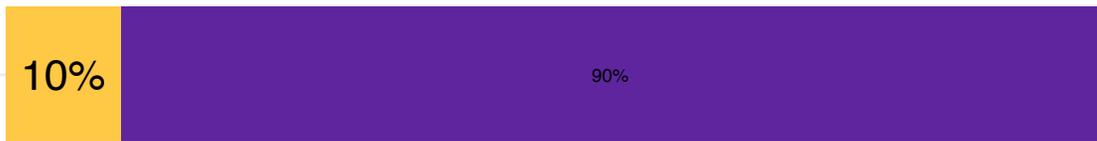
Asthma



Depression



Diabetes/prediabetes



Hypertension



Obesity



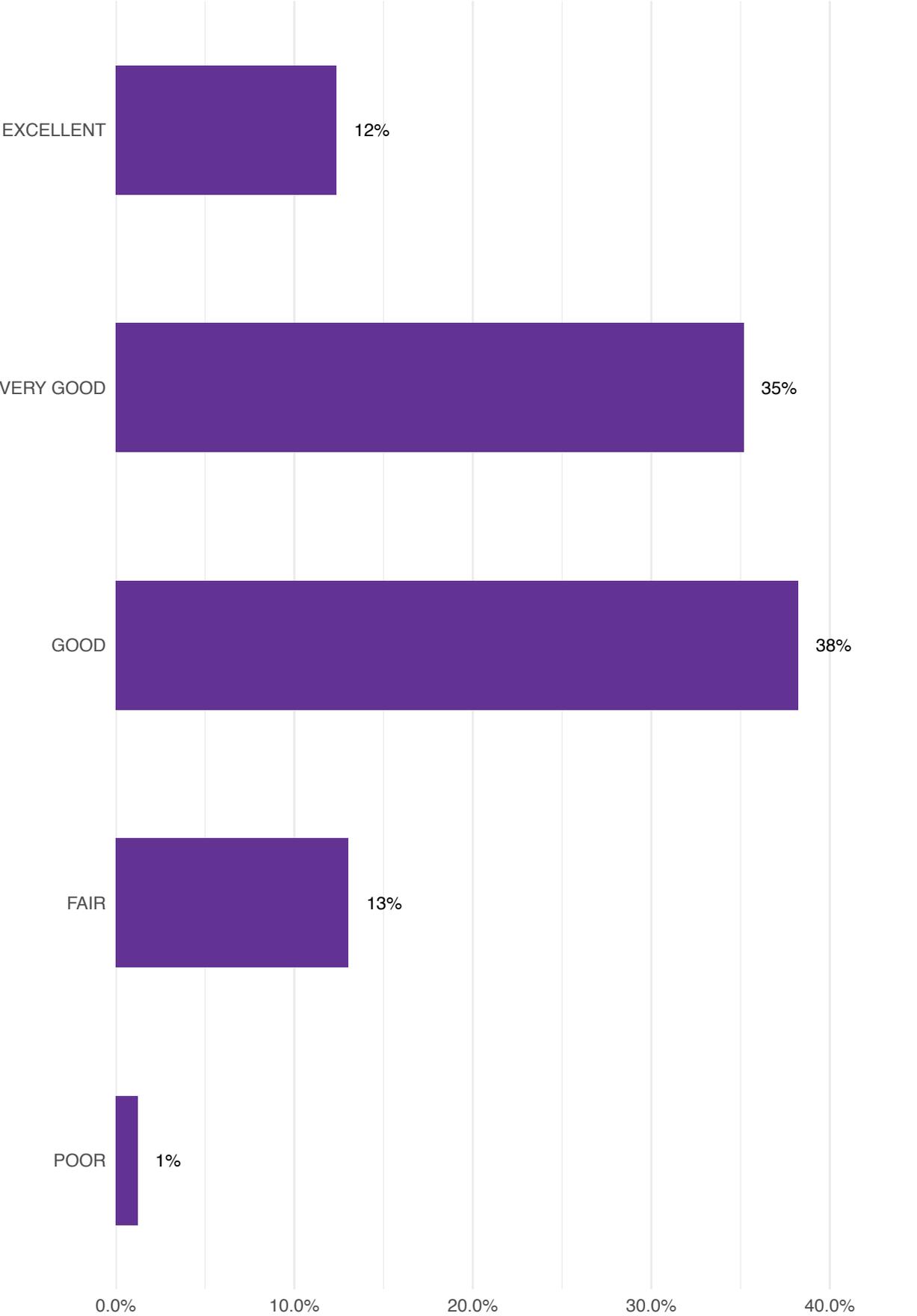
Response



YES

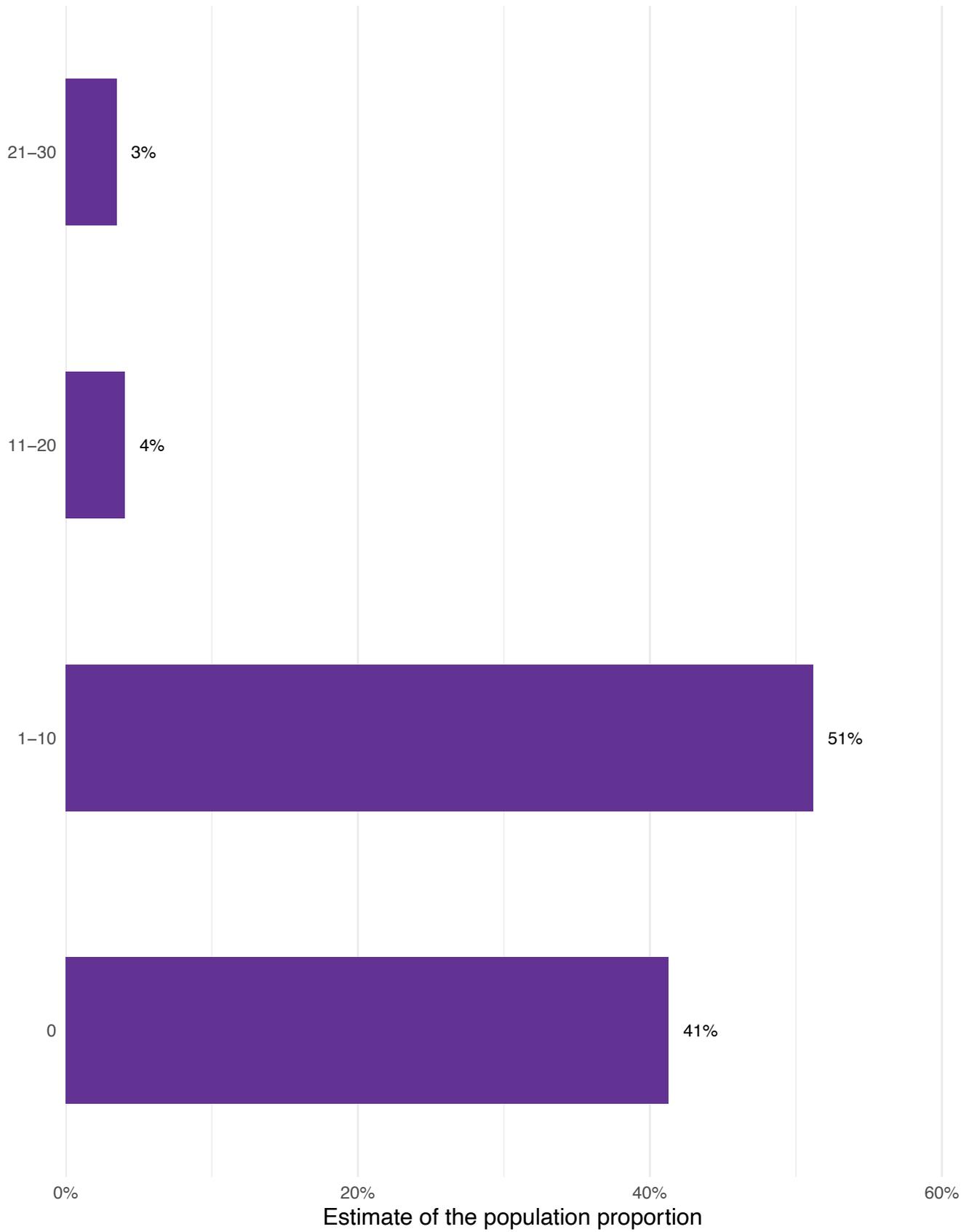
NO

Q73: Would you say that in general, your health is:

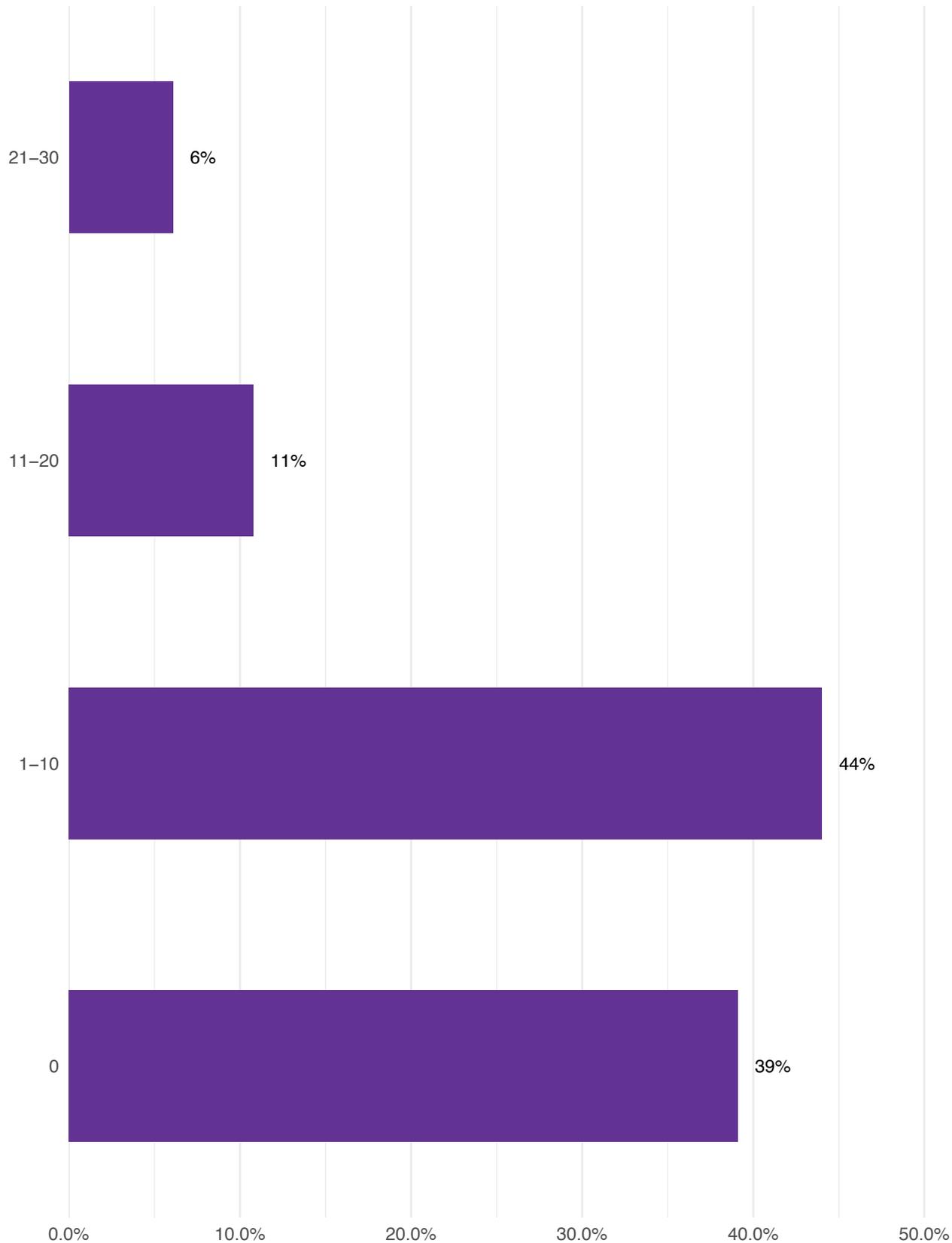


Estimate of the population proportion

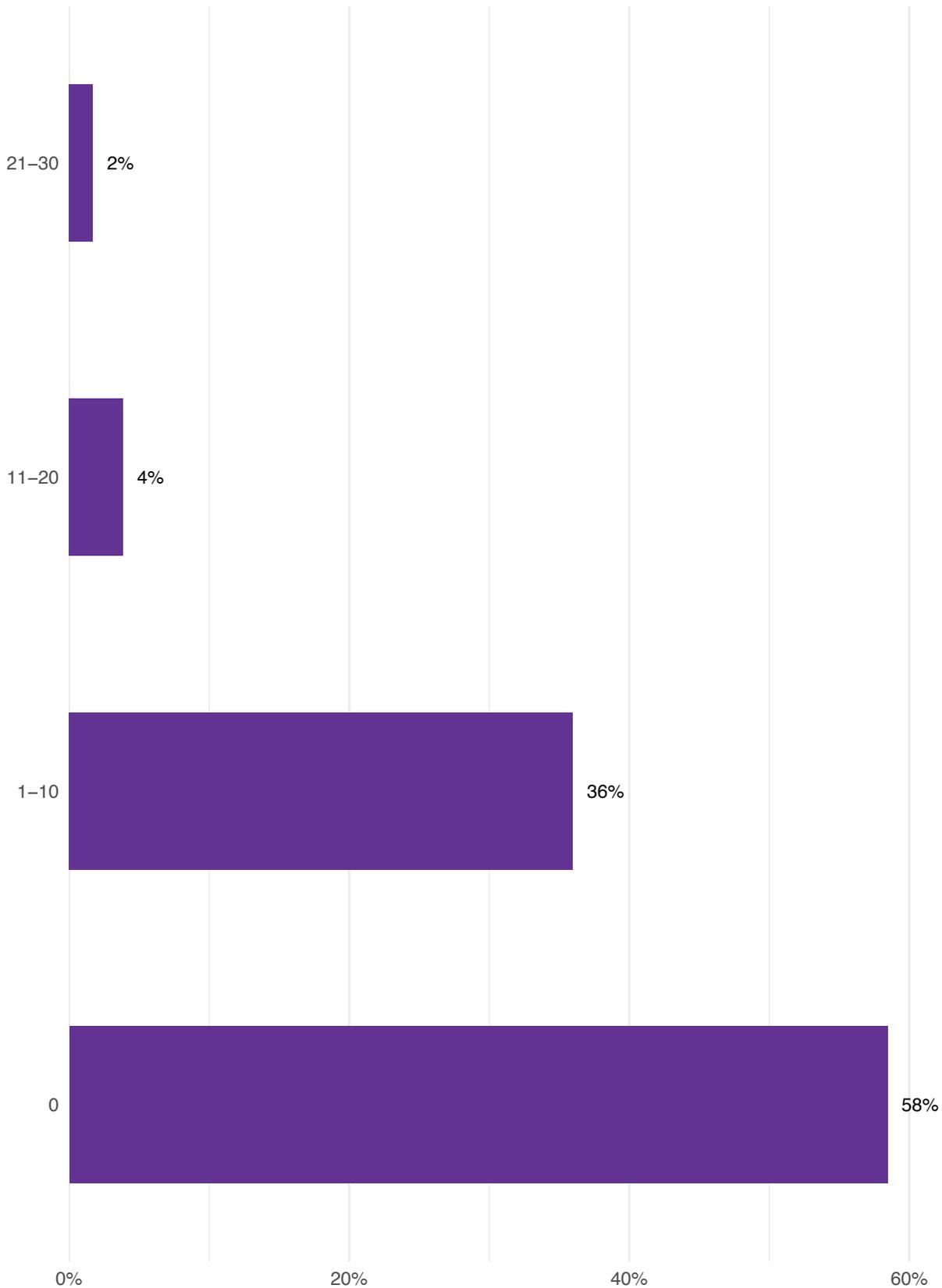
Q74: Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?



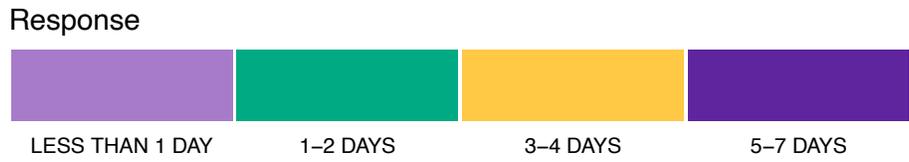
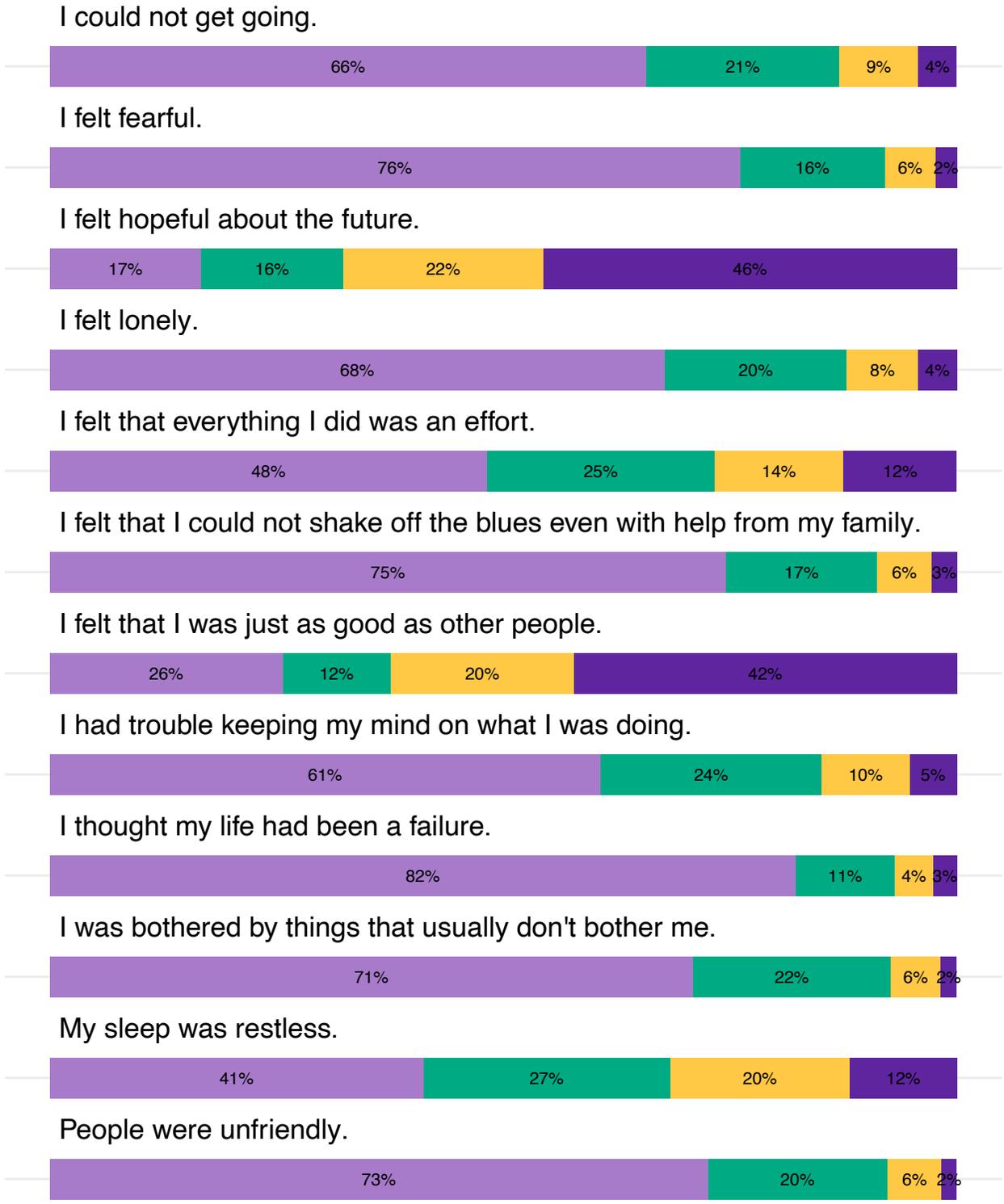
Q75: Now thinking about your mental health, which includes stress, depression, and problems with emotions, for how many days during the past 30 days was your mental health not good?



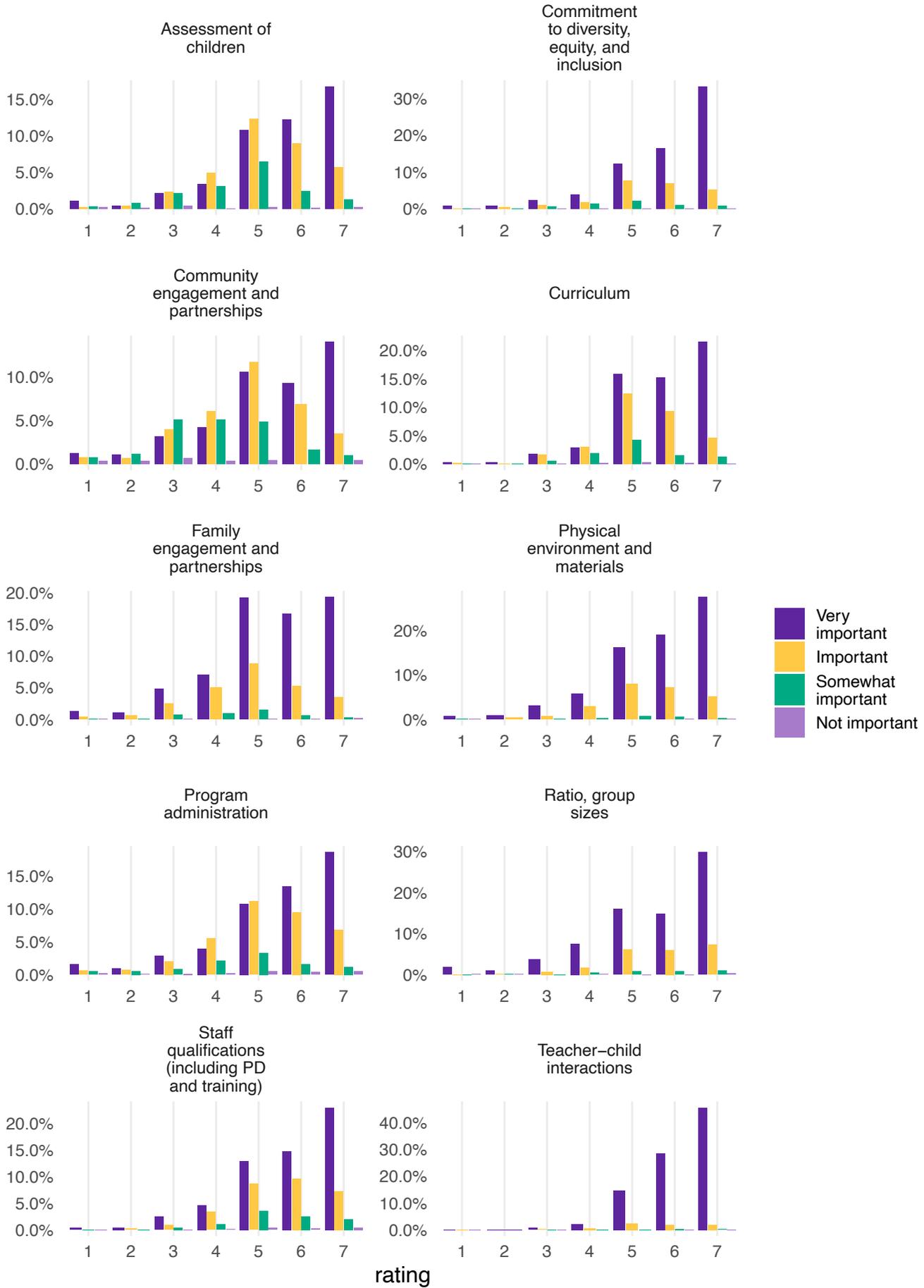
Q76: During the past 30 days, for about how many days did poor physical or mental health keep you from doing your usual activities, such as self-care, work, or recreation?



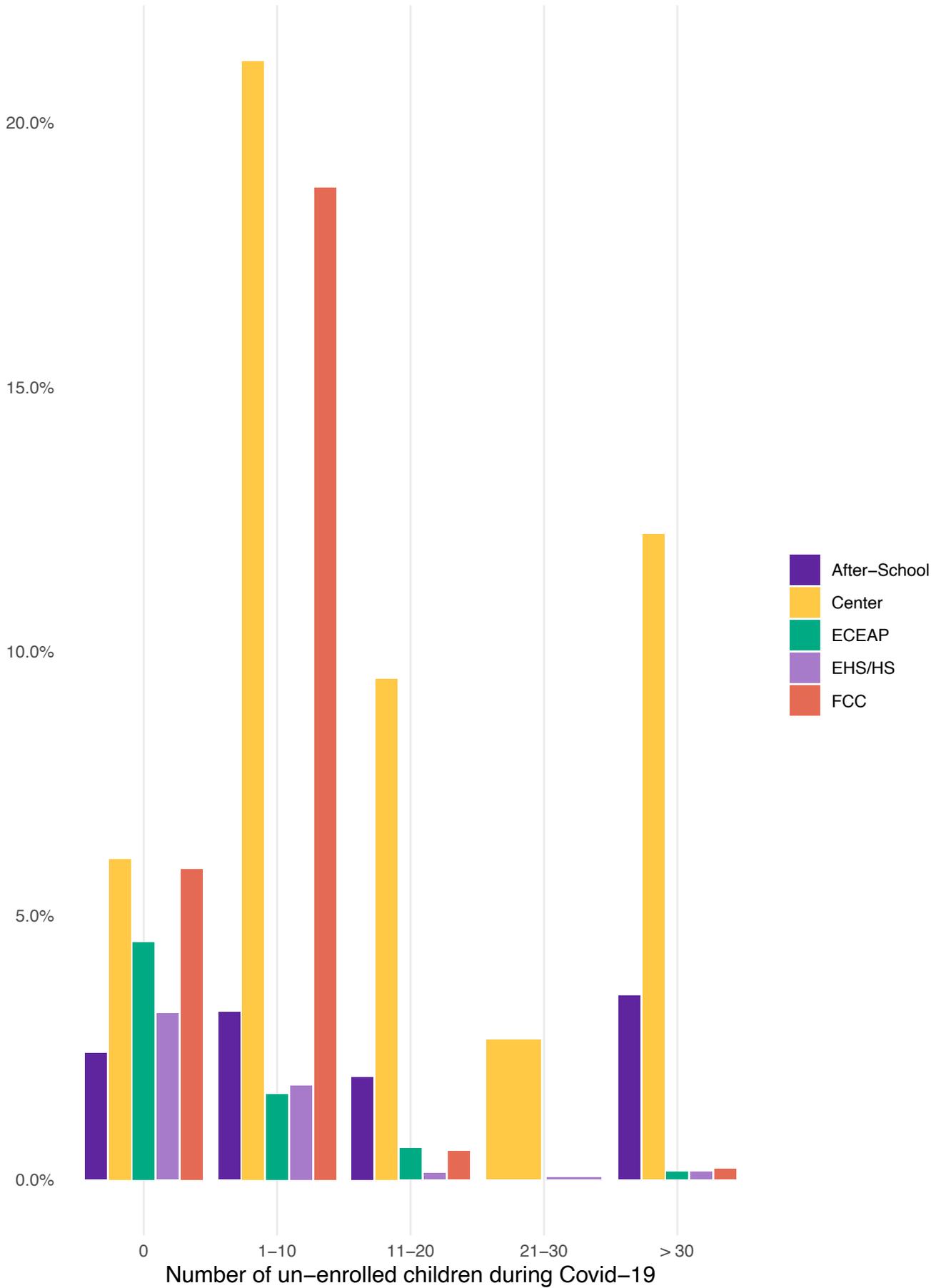
Q77: Thinking about the past week, please use the following to describe how often you felt that way.



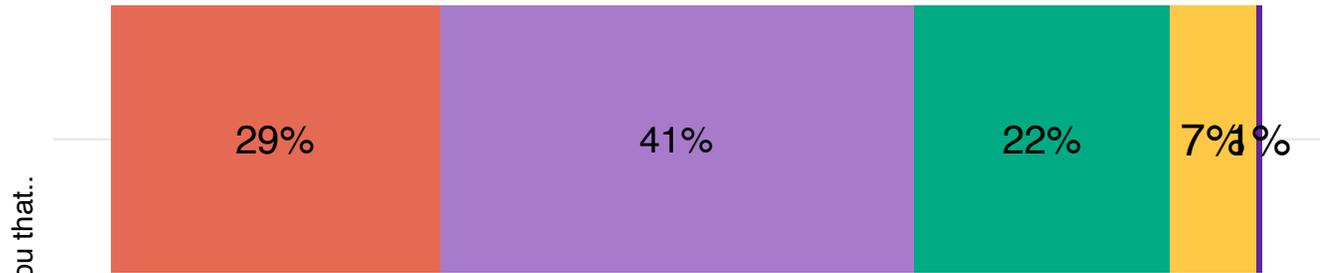
How important these are vs. how do you rate your program on these



During COVID-19, approximately how many parents have un-enrolled their child?



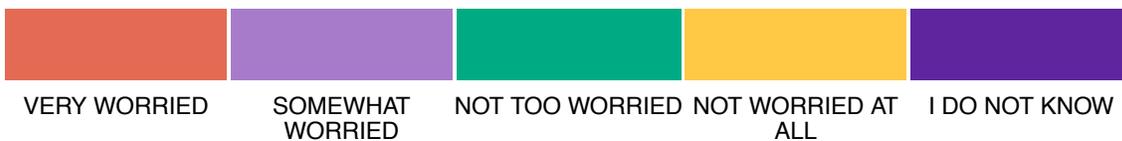
You or someone in your family will get sick from COVID-19



You will lose income due to a workplace closure or reduced hours because of COVID-19



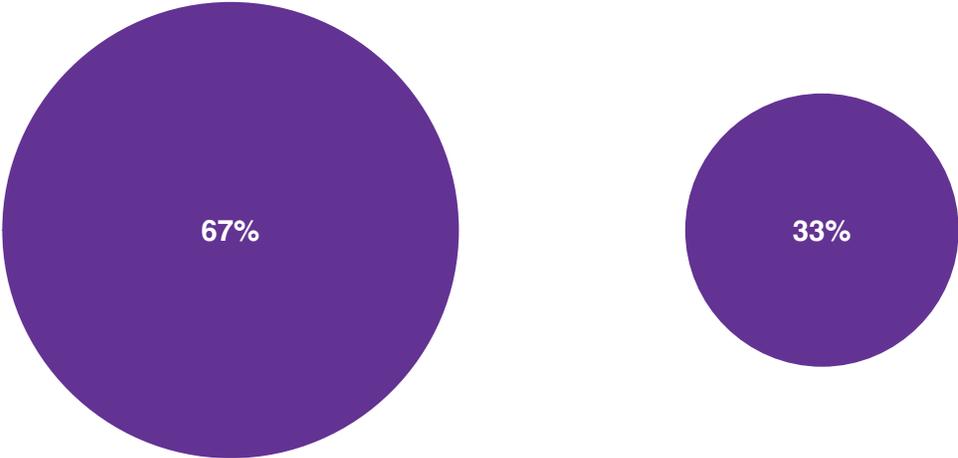
RATING SCALE



COVID2: Is the stress from COVID-19 impacting the quality of programming with children where you work?

YES

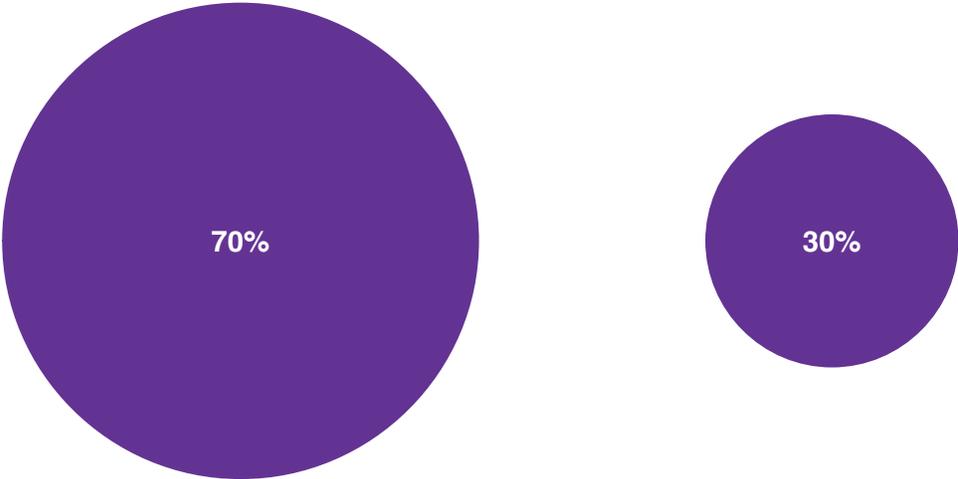
NO



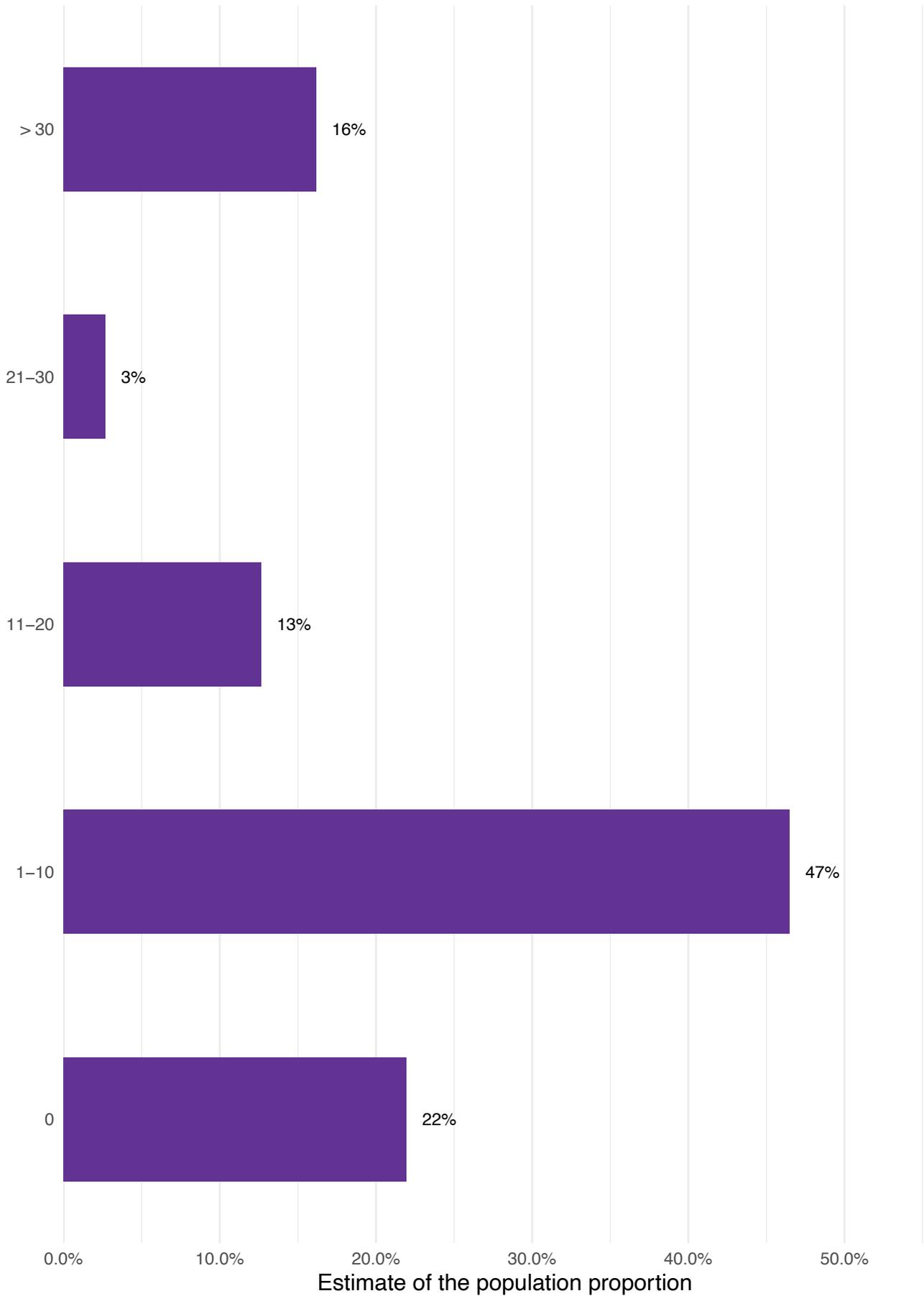
COVID3: During the COVID-19 restrictions are/were you working in a capacity different from what you usually do (e.g., emergency childcare, mixed age groups, expanded hours)?

YES

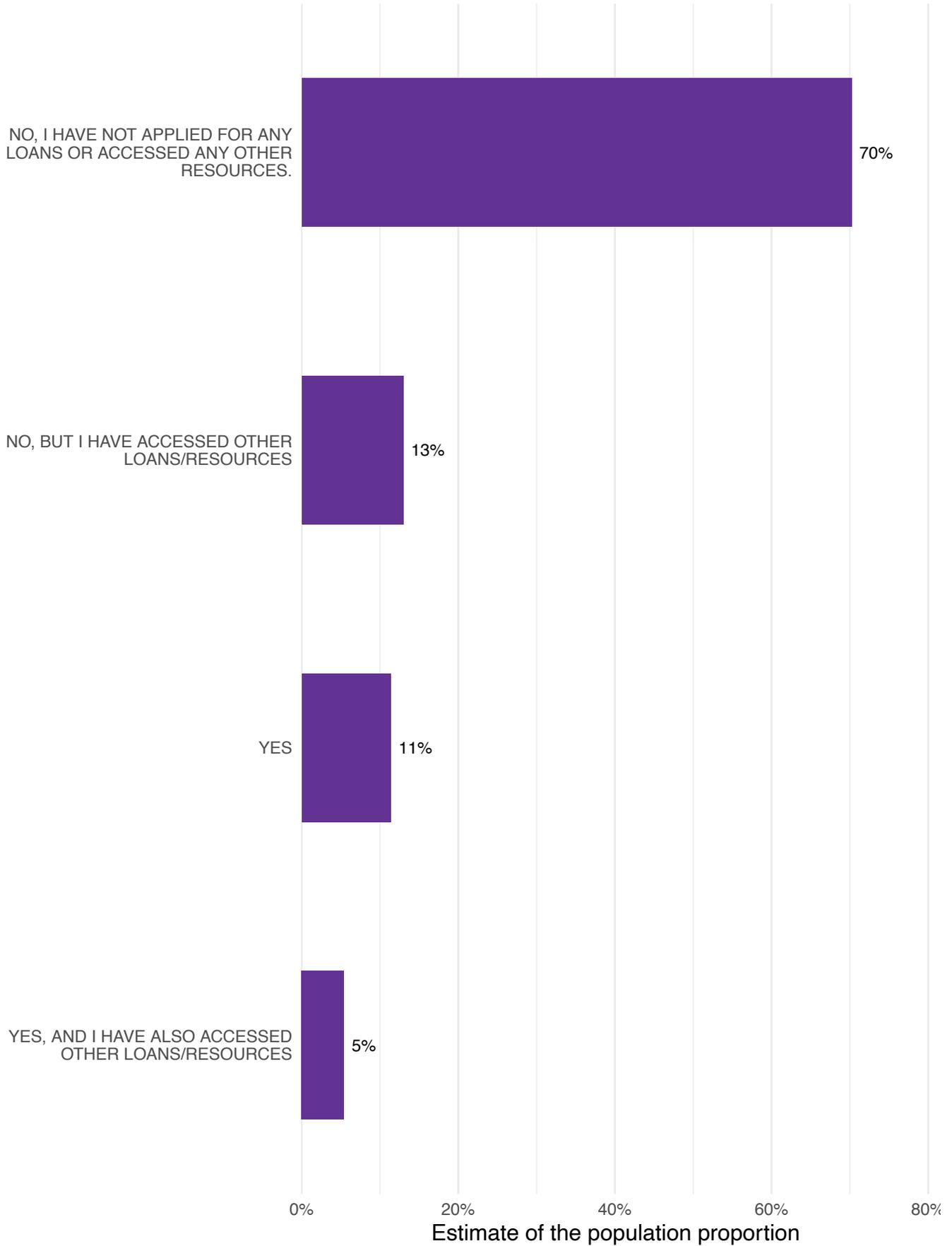
NO



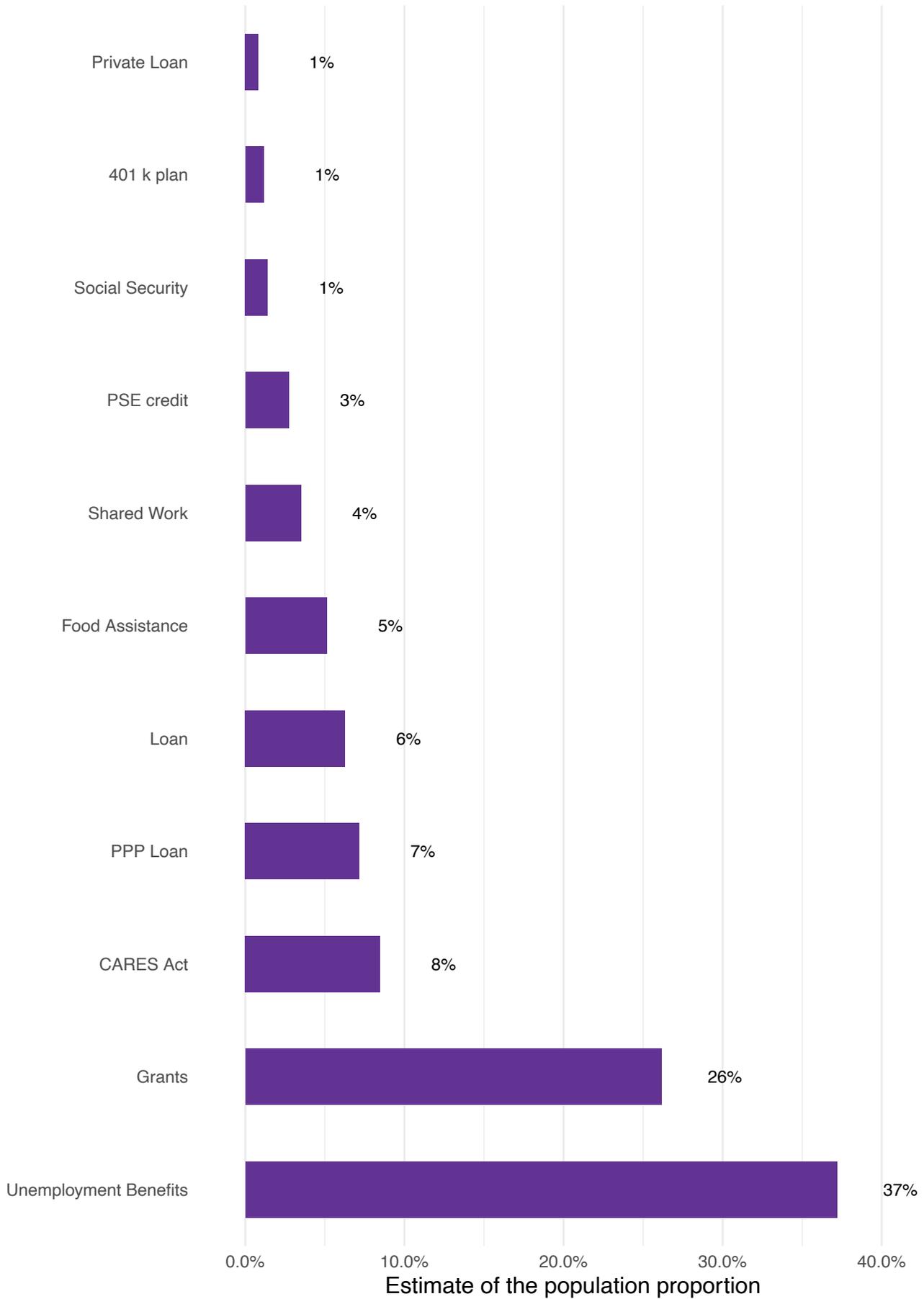
COVID4: During COVID-19, approximately how many parents have un-enrolled their child?



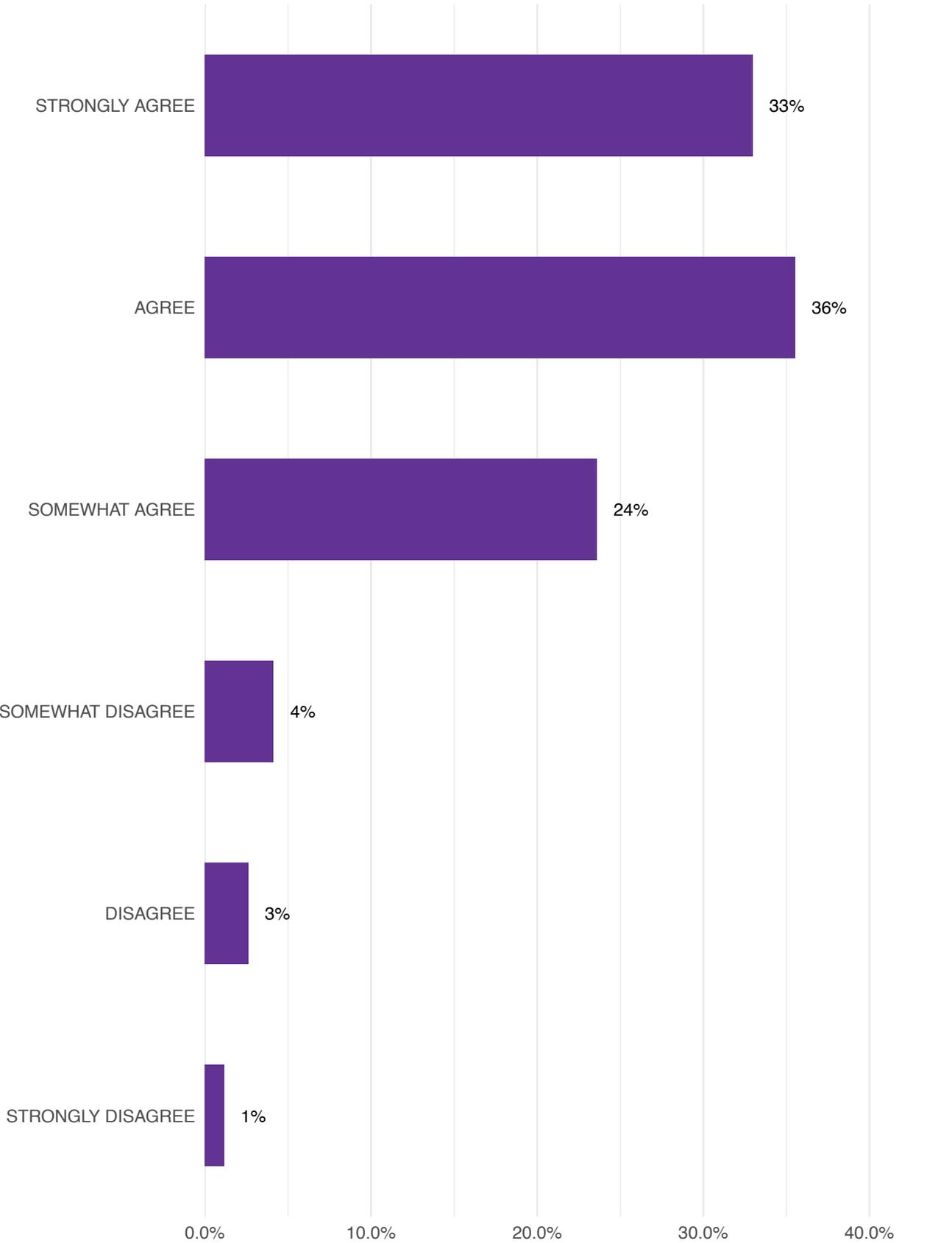
COVID5: Have you applied for a small business loan due to hardships associated with COVID-19?



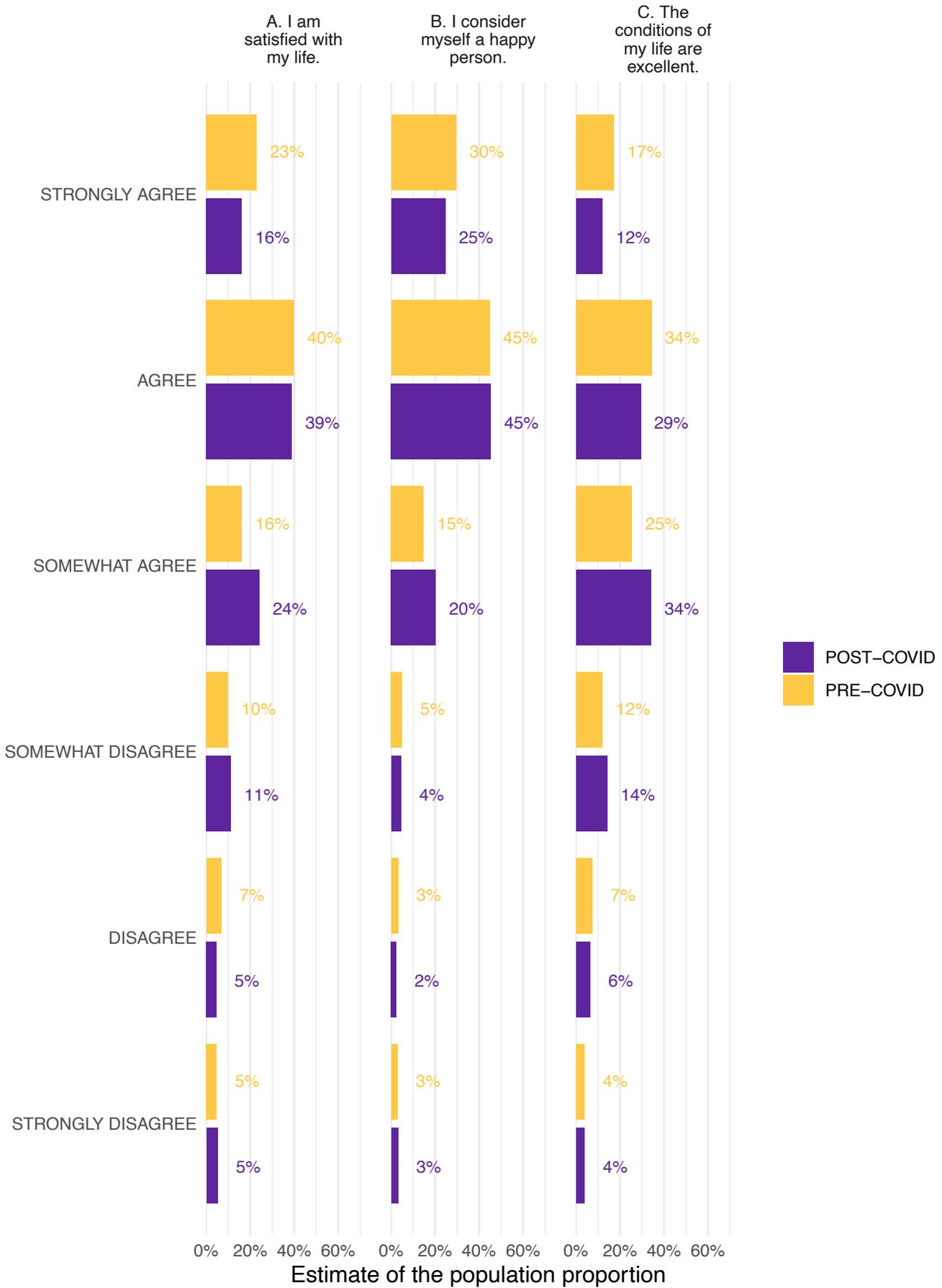
Which other loans/resources have you accessed due to hardships associated with COVID-19?



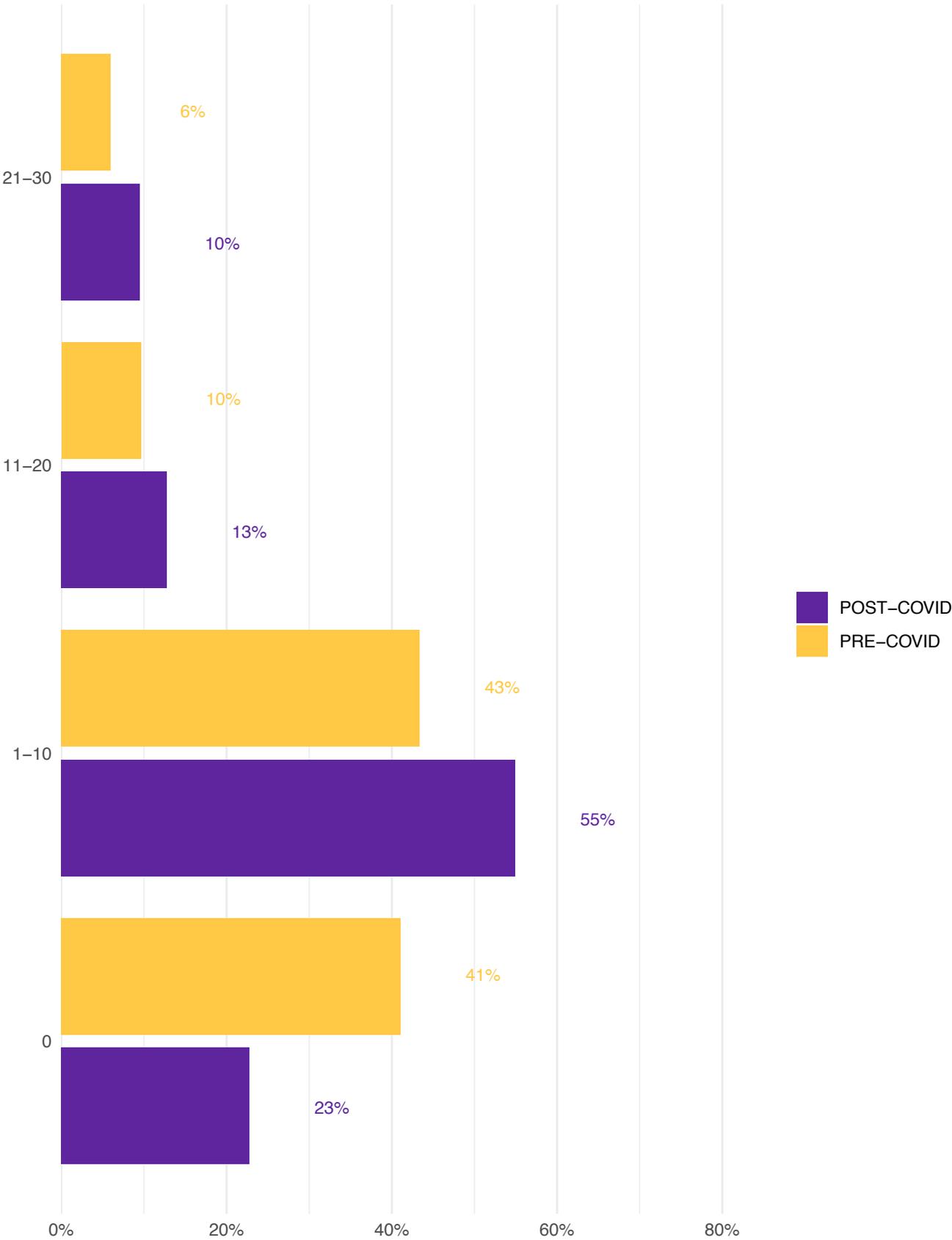
COVID6: I am hopeful that I will be able to bounce back when my facility returns to normal operations.



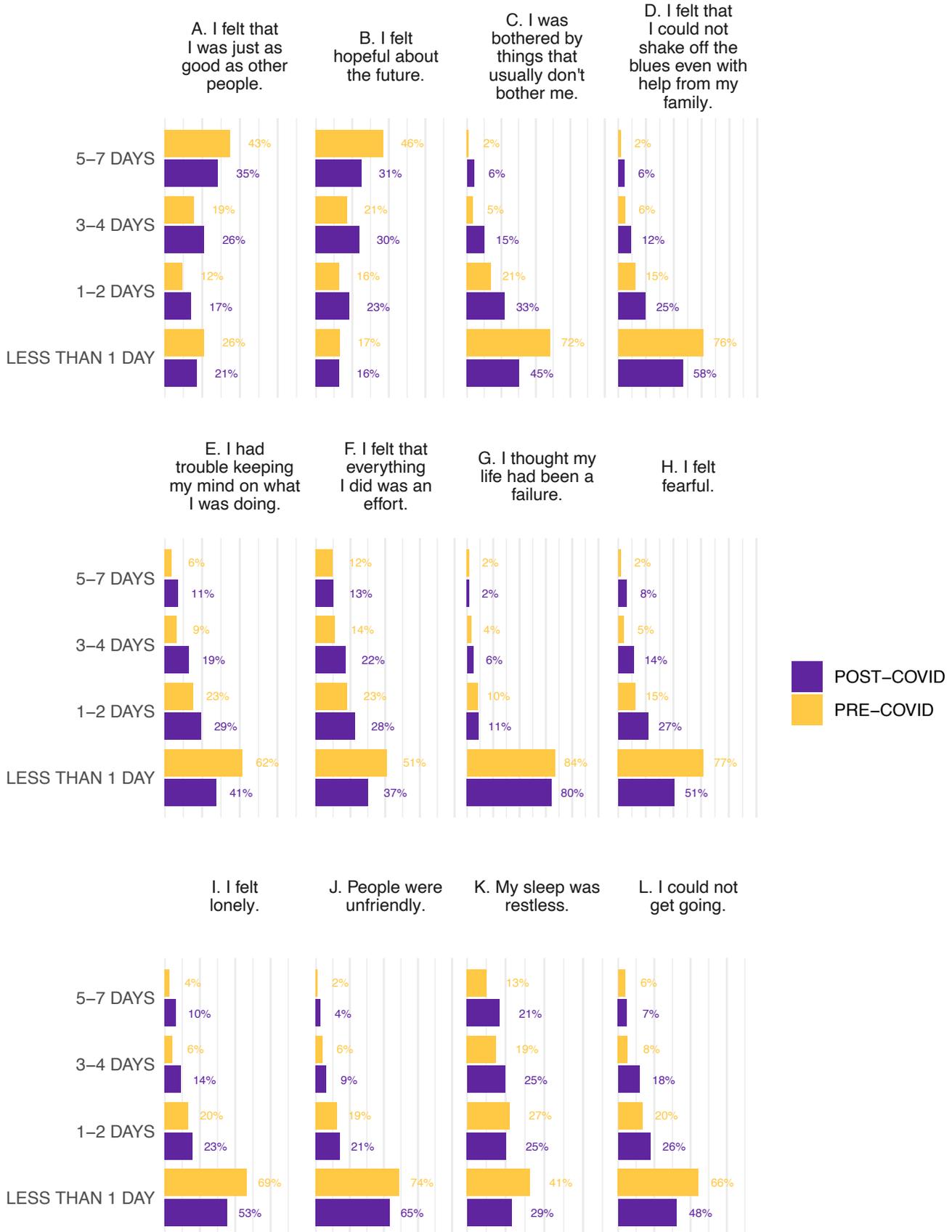
COVID7: Please indicate how much you agree or disagree with the following statements.



COVID8: Now thinking about your mental health, which includes stress, depression, and problems with emotions, for how many days during the past 30 days was your mental health not good?



COVID9: Thinking about the past week, please use the following to describe how often you felt that way.



Estimate of the population proportion

